

Department of Philosophy

Course Outcomes (CO) for Advance/Honours Course in CBCS System

All courses in Philosophy are divided into three types – Core Course (CC), Discipline Specific Elective (DSE) and Skill Enhancement Course (SEC). There are different objectives behind this differentiation.

Objectives for Core Course (CC): These courses have been devised to introduce to the students the very basics of philosophy – its subject matter as well as its structural framework. The students are also expected to acquaint themselves with the various branches and traditions of philosophy, different conceptual tools.

Objectives of Discipline Specific Electives (DSE): These courses are designed in such a way so that students can acquire an in depth understanding of some areas of philosophy. They can obtain a research outlook of the topics.

Objectives of Skill Enhancement Course (SEC): The Skill Enhancement Course, based on UGC guidelines, have the common goal of developing specific skills of students of the discipline for better employment opportunities.

Semester-I

CC-1 : History of Western Philosophy – I

Students will be acquainted with the historical development of western philosophy. Beginning with Pre- Socratic Philosophers they will become acquainted with theories of Knowledge and that of metaphysics of Plato and Aristotle. Students will have critical understanding of the doctrines of some well-known western philosophers like that of Thomas Aquinas (a famous philosopher of the Medieval period) and that of Descartes, Spinoza, Leibnitz the pioneers of Modern Rationalist school.

The students will be able to demonstrate the knowledge of the main thinkers and theories of Western philosophy from antiquity up to the modern era. They will be able to understand the continuities as well as the ruptures in the Western philosophical narrative.

CC-2 : Western Logic – I

After learning this course student will be able to demonstrate the knowledge of the basic skills and knowhow of deductive and inductive logic. Learning outcomes of this course are as follows:

- ❖ To learn identifying different types of arguments as well as their premises and conclusions.
- ❖ To be able to evaluate arguments and identify mistakes in reasoning.
- ❖ To learn how to prove the validity and invalidity of arguments using method of Rules and Fallacies and also by Truth Table method.
- ❖ To develop the overall reasoning skills of the students which are useful in various competitive exams.
- ❖ They will be able to understand the primary concepts and theories of Inductive logic. They will also be able to understand the difference between Inductive and Deductive reasoning.
- ❖ Helps in good scoring for a better rank in form of result

Semester-II

CC-3 : Outlines of Indian Philosophy – I

Students will gain detailed knowledge about the history of Indian Philosophy and the main two different tradition of Indian Philosophy - āstika & nāstika. They will acquire elaborate knowledge about the various theories, beliefs and opinions of Cārvāka, Buddhism, Jainism, Naiyāyikas and Vaiśeṣikas with critical understanding from both epistemological and metaphysical perspectives.

The students will be able to demonstrate their understanding of the main concepts and theories within the broad framework of Indian philosophy. They will be able to demonstrate their knowledge of the distinctions as well as the commonalities between the various schools of Indian philosophy, and will be able to demonstrate their understanding of the chief metaphysical and epistemological standpoints in Indian Philosophy.

CC-4 : Western Logic – II

An orientation of Symbolic Logic is given here. Students will have an understanding of Value of special symbols like that of conjunction, disjunction, negation, material implication and material equivalence and Stroke / dagger functions.

- ❖ They will comprehend distinction between argument and argument forms, statement and statement forms.
- ❖ They will gain knowledge of different kinds of statement forms.
- ❖ They will be able to test validity of arguments through different methods like Truth table, Formal Proof of Validity and Methods of Resolution; Test of Invalidity by method of assigning Truth value is also taught

The students will be able to demonstrate the knowledge of the basic skills and knowhow of the discipline of deductive symbolic logic. They will be able to understand the different logical concepts and will be able to demonstrate the knowledge of the application of these concepts in the philosophical discourse.

Semester-III

CC-5 : History of Western Philosophy – II

Students will develop detailed knowledge about the modern Empiricist school through the philosophies of Locke, Berkeley, Hume & Kant, their beliefs and doctrines regarding Knowledge, God and World as also their ethical views; and thus will be enriched with the complete understanding of the similarities and the differences between Rationalism and Empiricism in Modern Western Philosophy.

CC-6 : Outlines of Indian Philosophy - II

Students will learn and will develop critical assessment of the theories of Astika Indian philosophers like Samkhya, Yogā and Mimāṃsā philosophers. Students will develop elaborate and evaluative knowledge the schools of Vedānta, their key concepts, beliefs, arguments and doctrines from both the standpoints of great Vaidāntiks like Śaṅkara and Rāmanuja.

CC-7: Ethics (Western)

Students will have an over-view of the different theories of western ethics (what makes an action right or wrong), whether they should ever act only in line with self-interest or take an altruistic attitude. Apart from this, the course will enable the students about how philosophical work in ethics can inform decisions that we regularly make in our lives.

SEC 1 : Media Ethics

Students will be oriented about the definition, nature, scope and methods of media ethics. Students

will develop elaborate knowledge regarding what is media ethics, roles and impact of media, media and democracy, functions and responsibilities of media etc. and will be benefitted to apply their knowledge in critical thinking of everyday life. They will gain an insight into theories of Learning and theories regarding relation between people in general, state and media.

Semester-IV

CC-8: Social and Political Philosophy-Western

Students will acquire comprehensive knowledge of different socio-political terms, concepts and doctrines of eminent thinkers like Marx, Gandhi, Montesquieu etc. and can apply their philosophical knowledge in socio-political affairs in future.

This course will enable the students to have an understanding of the fundamentals of socio-political philosophy. The students will be able to understand its interdisciplinary nature. They will also understand the significance of the political concepts that are at play within the society.

CC-9: Psychology and Philosophy of Mind

Students will be oriented about the definition, nature, scope and methods of Psychology. Students will develop elaborate knowledge regarding philosophy of mind, different psychological concepts and doctrines of the eminent psychological thinkers like Freud, Thorndike, Skinner etc. and will be benefitted to apply their knowledge in critical thinking of everyday life. They will gain an insight into theories of Learning and theories regarding relation between mind and body.

CC-10 : Classical Indian Text

Students will be familiar with Indian Logic & epistemology through the classical Indian text - *Tarkasamgraha*, written by Navya Naiyayika Sri Annambhatta Acharya. Students will be familiar with the *laksana* (definition) and classification of typical Indian philosophical terms & concepts like *Buddhi*, *Smriti*, *Prama*, *Aprama*, *Karana* (general causal condition), *Karana* (special causal condition), *Karya*, *Anyathasiddhi* etc. and also develop the detailed knowledge about *Pratyaksha pramana*, *Sannikarsa*, classification of *Pratyaksha*, *Anupalabdhi* etc. from *Nyāya Vaiśeṣika* standpoint.

Students will learn in particular to distinguish between different kinds of reasoning and informal fallacies, to recognize the basic psychological impediments to good reasoning, to identify and clarify ambiguities in language and to show how tools of logic may be applied to issues in everyday life and enhance our grasp over empirical knowledge.

SEC 2 : Business Ethics

Students will explore the scope of ethics in professional field, introduce the purpose of Business Ethics. They will build an idea of the relation between Business Ethics and Environment. Students will learn the role of ethics in Management. Students will be oriented about the definition, nature, scope and methods of business ethics. Students will develop elaborate knowledge regarding what is business ethics, environmental ethics related to business, advertising ethics related to business etc. and will be benefitted to apply their knowledge in critical thinking of everyday life. They will gain an insight into theories of Learning and theories regarding relation between people in general, state and business.

Semester-V

CC-11 : Philosophy of Language (Indian and Western)

Students will be acquainted with the basic concepts of rich Indian tradition of the philosophy of

language. The acquire a comprehensive knowledge of śabda pramāna/verbal testimony as discussed in Indian Philosophy with the special emphasis on Nyāya and Mimāṃsā to elucidate word-meaning relation. In the western part students will be acquainted with the basic concepts of Western tradition of the philosophy of language with the special emphasis on word, meaning, ambiguity, vagueness, speech acts as discussed by John Hospers.

This course offers some western theories of word meaning and sentence meaning. From this course students will learn how to analyze the meaning of word or sentence without any vagueness or ambiguity. They also learn the useful tools and methods of effective communication.

CC-12 : Ethical and Social Philosophy of India

The students will be able to demonstrate their knowledge of the broad themes and issues at work in Indian Ethics. They will be able demonstrate their knowledge and understanding of the ethical theories in Indian Heterodox traditions, as well as of the ethics of the Bhagavad Gita.

DSE-1 : Elective Logic

The students will be able to demonstrate the knowledge of the basic skills and knowhow of deductive and inductive logic. They will be able to understand the different logical concepts and methods. As a learning outcome students will be able to demonstrate the knowledge of the application of these concepts in the philosophical as well as legal discourse. Students will gain further knowledge of the various Methods of Logic in this elective course. As a result, students will be able to compare the different tools and processes of logical thinking. Logical techniques of four Modern Logicians are discussed as follows:

- ❖ I.M. Copi - Methods of Conditional Proof and Indirect Proof and their application
- ❖ R. Jeffrey- Method of Truth tree is learnt and applied in testing validity/ Invalidity of arguments and sentences
- ❖ W.V.O. Quine- Method of resolution- Full Sweep, fell Swoop is learnt
- ❖ P. Suppes – Set Theory

DSE-2 : Practical Ethics

The students will be able to demonstrate their understanding of the practical applications of the discipline of Ethics. They will be able to inculcate skills in identifying the ethical dilemmas and paradoxes at work within contemporary ethical debates. This course includes some ongoing discourse in philosophy to acquaint students with the current philosophical thought. Students will learn some popular serious debate so that they can easily participate in the discourse with their existing philosophical knowledge. Students will develop elaborate and detailed knowledge regarding environmental philosophical doctrines like Anthropocentrism, Biocentrism, Ecocentrism, Deep- Shallow ecology, Social ecology, Land ethics, Ecofeminism, Intrinsic, Extrinsic and Inherent values, Moore's concept of intrinsic value, Kinship ethics, Environmental thinking in Indian Perspective etc. and can apply their philosophical knowledge in practical applications & future study of environment. As a learning outcome this course enhance the debating skill of students, the skill of contextualizing philosophical issues. There are following emerging debates in this course –

- ❖ Killing
- ❖ Environmental Ethics
- ❖ Human Rights
- ❖ War, Violence and Terrorism
- ❖ Feminist Ethics

DSE-3 : Philosophy of Religion

Students will develop detailed knowledge regarding various religious terms, concepts, and doctrines

in both western as well as Indian philosophical perspectives. They will be familiar with famous religious thinkers like St. Anselm, Thomas Aquinas and Jesus Christ in the Western World and Mohammad, Buddha, Mahavira in India and can apply their methodological tools in the future study of religion. Students will obtain critical knowledge about the religious views of Hindus, Buddha and Jaina, Islam and Christianity.

Semester-VI

CC-13 : Western Epistemology and Metaphysics

Students are introduced to philosophical analysis or analytic philosophy. Deep investigation into philosophical terms like Concepts, Truth, Knowledge etc. is done for better comprehension and to remove ambiguity. They attain clarity about Cause and Causal principles, Realism, Idealism, Phenomenalism, Substance and Universal. This is also a text-based course. Students will have a textual analysis of the celebrated text *An Introduction to Philosophical Analysis* by John Hospers.

CC-14 : Some Modern Indian Thinkers

In this course students will study the Philosophical thinking of Great Indian Philosophers like Swami Vivekananda, Sri Aurobindo, M.K. Gandhi and B. R. Ambedkar.

DSE-4 : Rabindranath Tagore, *Sadhana*

This course includes a valuable philosophical text, *Sadhana*, written by the great Indian philosopher Rabindranath Tagore. As a learning outcome students will acquire the skill and methods of reading a philosophical text. They will also learn Tagore's philosophy in detail.

DSE-5 : Bertrand Russell, *The Problems of Philosophy*

This course includes a valuable philosophical text from Western tradition, which is *The Problems of Philosophy*, written by Bertrand Russell. As a learning outcome students will acquire the skill and methods of reading a philosophical text. They will be trained on Russell's philosophy.

DSE-6 : David Hume, *An Enquiry Concerning Human Understanding*

This course includes a valuable philosophical text from Western tradition, which is *An Enquiry Concerning Human Understanding*, written by David Hume. As a learning outcome students will acquire the skill and methods of reading a philosophical text. They will learn Hume's philosophy in detail.

Course Outcomes (CO) for General Course in CBCS System

Semester I

GE-1: Western Logic

Students first learn the introductory topics - Sentence, proposition, argument, truth and validity and comprehend the details of

Aristotelian classification of categorical propositions, distribution of terms, Existential Import, Boolean interpretation of categorical propositions; details of immediate inference.

Categorical syllogism

Symbolic Logic

Tautology, Contradiction, Contingent statement forms. Construction of truth-tables and using them

for testing validity of arguments and statement forms.
Mill's methods of experimental inquiry.

Semester II

GE-2: Western Epistemology and Metaphysics

Students obtain insights on
Different senses of 'Know'
Theories of the origin of Knowledge
Realism, Idealism, Causality Theories
The Mind- Body Problem: Interactionism, Parallelism and the Identity Theory

Semester III

GE-3: Indian Epistemology and Metaphysics

Student get an in depth understanding of Cārvāka Epistemology Nyāya Epistemology
Vaiśeṣika Metaphysics: Categories – dravya, guna, karma, sāmānya,
Advaita Metaphysics: Brahman, māyā, The relation between jīva and Brahman

Semester IV

GE-4: Ethics – Indian and Western

The students will be able to understand the basic theoretical aspects of the discipline of ethics. They will also be able to understand the ethical framework of Western as well as Indian philosophy and will be able to demonstrate the knowledge of the main ethical theories in philosophy.