# P.R. THKUR GOV. COLLEGE DEPERTMENT OF HISTORY B.A. History Honours CBCS Syllabus with effect from 2018-2019

#### Course Name: Core Course I. Course Code: HISACOR01T. Paper I: History of India-I (From Earliest Times to C. 300 BCE)

Course Outcome: After completing this course the students will able to

- **1.** Understand about history as a discipline.
- **2.** Learn how to write history on the basis of sources and other historical artifacts found in archaeological excavations.
- **3.** Analyse the way earlier historians interpreted the history of India and while doing so they can write the alternative ways of looking at the past.
- 4. List main features of prehistoric and proto-historic cultures.
- **5.** Interpret the prehistoric art and mortuary practices. Analyse the main features of Harappan Civilization and Aryan Civilization.
- **6.** Trace cultures in transition settlement patterns, technological and economic developments, social stratification; political relations; religion and philosophy in India.

#### **Course Name: Core Course II.**

#### **Course Code: HISACOR02T.**

#### Paper II: Social Formations and Cultural Patterns of the Ancient World.

Course Outcome: After learning the basic ideas on historical knowledge and Indian Civilizations a student will learn

- **1.** About the evolution of human kind, Paleolithic and Mesolithic cultures.
- 2. About Food production, beginnings of animal husbandry.
- 3. About Bronze Age civilizations of the worlds e.g. Egypt, Mesopotamia, China etc.
- 4. About Slave Society and Polis in Ancient Greece.

#### Course Name: Core Course III

Course Code: HISACOR03T.

Paper III: History of India C. 300 BC to 750 CE.

Course Outcome: After completing this course the students will able to

- **1.** Learn about agrarian expansion urban growth in north India, central India and the Deccan and craft production and social stratification during 350 BC to 750 CE.
- **2.** Learn about changing political formation from 300 BC to 300 CE.
- **3.** Trace the ways in which historians have questioned the characterization of the Mauryan state.
- **4.** Trace the processes of urbanization and de-urbanization & monetization and monetary crisis in early India.
- **5.** Learn about religion, philosophy and society of the said period.
- **6.** Learn also about cultural developments from 300 CE to 750 CE.
  - **7.** Analyse critically the changes in the varna/caste systems and changing nature of gender relations and property.

#### **Course Name: Core Course IV**

## Course Code: HISACOR04T.

## Paper IV: Social Formations and Cultural Patterns of the Medieval World.

Course Outcome: From this course students learn

- 1. About Roman Republic and Roman Empire.
- 2. About religion and culture in Ancient Rome.
- **3.** About economic developments in Europe from seventh to fourteenth centuries and crisis of Feudalism.
- 4. About societies and religious developments of the Central Islamic Lands.

## Course Name: Core Course V

## Course Code: HISACOR05T.

## Paper V: History of India-III (C.750 CE-1206 CE.)

**Course Outcome**: From this course a student learns

- 1. about the evolution of political structures.
- 2. About Agrarian structure and social changes especially proliferation of castes.
- 3. About trade and commerce and the process if urbanization.
- 4. About religious and cultural developments of the said period.

# Course Name: Core Course VI

## Course Code: HISACOR06T

## Paper VI: Rise of the Modern West-I

Course Outcome: After completing this course the students will able to

- 1. Outline important changes that took place in Europe from the medieval period. Acquire an integrated approach to the study of economic, social, political and cultural developments in Europe About early Colonial expansion.
- 2. Explain the processes by which major transitions unfolded in Europe's economy, state forms, social structure and cultural life.
- 3. Examine elements of early modernity in these spheres.
- 4. Learn about European Reformation
- 5. Analyse emergence of European Sate System.

## **Course Name: Core Course VII**

**Course Code: HISACOR07T** 

## Paper VII: History of India-IV (1206 CE.-1526 CE.)

**Course Outcome:** After completing this course the students will able to

- 1. Discuss different kinds of sources available for writing histories of various aspects of life during the thirteenth to the fifteenth centuries.
- 2. Learn about Sultanate political structures and theories of kingship.
- 3. Assesses Regional political structures
- 4. Critically evaluate the multiple perspectives from which historians have studied the politics, economic, religion and cultural developments and economic trends in India during the period of study

#### Course Name: Core Course VIII Course Code: HISACOR08T Paper VIII: Rise of the Modern West-II.

Course Outcome: After completing this course the students will able to

1. Explain major economic, social, political and intellectual developments in Europe during

the 17th and 18th centuries.

- 2. Contextualize elements of modernity in these realms.
- 3. Assess the major issues of The English Revolution.
- 4. Analyse the relationship between trade, empire, and slavery and industrial capitalism.
- 5. Parliamentary monarchy and patters of European Absolutism.
- 6. Analyse Political and economic issues in American Revolution
- 7. Discuss the features of Europe's economy and origins of the Industrial Revolution

#### Course Name: Core Course IX Course Code: HISACOR09T

## Paper IX: History of India-V (1526 CE.-1757 CE.)

**Course Outcome:** After completing this course the students will able to

- 1. Outline about the Historiography of Mughal India.
- 2. Trace Political expansion of the Mughal rulers.
- 3. Learn about administrative and land revenue systems of the Mughals.
- 4. Analyse Mughal Art, Architecture and Paintings.
- 5. Outline key developments of the 18th century in the Indian subcontinent

#### Course Name: Core Course X Course Code: HISACOR10T

## Paper X: History of India-VI (1757 CE.-1857 CE.)

Course Outcome: After completing this course the students will able to

1. Explain the establishment of Company rule and important features of the early colonial regime

2. Outline Political expansion of the East India Company and the legitimization of the Company's rule in India.

3. Elucidate the impact of colonial rule on the economy.

4. Reactions against the British Rule: Popular Resistance Movements.

5. Discuss the social churning on questions of tradition, reform, etc. during first century of British colonial rule.

#### Course Name: Core Course XI Course Code: HISACORIIT

## Paper XI: History of Modern Europe-I (1789-1919)

Course Outcome: After completing this course the students will able to

- 1. learn about the French Revolution and its European repercussions.
- 2. Learn about Napoleonic Era, his conquests, reforms and his fall.
- 3. Outline Restoration and Revolution (1815-1848).
- 4. Analyse Industrialization and socio-economic transformation.
- 5. Trace First World War and its aftermath.

Course Name: Core Course XII Course Code: HISACOR12T Paper XII: History of India-VII (1858 CE.-1947 CE.) Course Outcome: After completing this course the students will able to 1. Learn about the aftermath of Great Rebellion of 1857.

2. Outline the social and economic facets of colonial India and their influence on the national movement.

- 3. Explain the various trends of anti-colonial struggles in colonial India.
- 4. Trace the Gandhian Era especially Gandhian movements.
- 4. Identify the Peasant and Working Class Movements.

5. Analyse the complex developments leading to communal violence and Partition

# Course Name: Core Course XIII

## Course Code: HISACOR13T

## Paper XIII: History of India-VIII (India since 1947 CE.)

**Course Outcome:** After successful completion of the course the students develop knowledge of

- 1. Reconstruction of Independent India under Nehru.
- 2. Drafting of the New Constitution.
- 3. Growth of Parliamentary Democracy.
- 4. Shaping up of India Foreign Policy through Non-Aligned Movement.

## Course Name: Core Course XIV

## **Course Code: HISACOR14T**

## Paper XIV: Trends in World Politics (1919 CE.-2001 CE.).

**Course Outcome:** After successful completion of the course the students develop knowledge

1. About the trends in World Politics especially the challenges to the New European Order.

2. Circumstances leading to the outbreak of the Second World War and its impact.

3. Cold War and emergence of bipolar politics.

4. Globalization and its impact and the rise of Terrorism and its impact.

## **Course Name: Discipline Specific Elective-I**

#### Course Code: HISADSE01T

#### Paper I: Aspects of the History of Modern South-East Asia-I

**Course Outcome:** From this course students learn about

1. The growth of Early European interests in South-East Asia.

- 2. Pre-Colonial polity, society, economy and culture in South-East Asia.
- 3. Economic impact of Colonialism.
- 4. Growth of Nationalism in South-East Asia.

# Course Name: Discipline Specific Elective-II

## Course Code: HISADSE02T

Paper II: Aspects of the History of Modern South-East Asia-II

**Course Outcome:** After completing this course the students will able to

1. Comprehend early nationalist protest movements against French Rule in Indo-China.

2. Analyse nationalism and religion in Burma.

3. Explain growth of anti-Spanish Nationalism in the Phillipines and anti-British Nationalism in Malaya.

4. Contextualise Decolonization and Cold War Politics.

Course Name: Discipline Specific Elective-IV Course Code: HISADSE04T

## Paper IV: History of Modern East Asia-I (1839 CE.-1919 CE.)

Course Outcome: After completing this course the students will able to learn about

- 1. Pre-Colonial China.
- 2. Anglo-Chinese Relations till the Opium War.
- 3. Pre-Meiji Japan and Meiji-Restoration.
- 4. Expansion of Japan up to the First World War.

## Course Name: Discipline Specific Elective-V Course Code: HISADSE05T

#### Paper V: History of Modern East Asia-II (1919-1939 CE.)

Course Outcome: After completing this course the students will able to

- 1. Trace the rise of Nationalism in China.
- 2. Comprehend the communist victory in China.
- 3. Develop an in-depth understanding of rise of modern Japan.
- 4. Locate and contextualise the history of Japan in world politics

#### Course Name: Skilled Enhancement Course-I Course Code: HISSSEC01M

#### Paper I: Archives and Museum.

Course Outcome:

1. After successful completion of the course student learn about the preservation of documents.

- 2. They came to know how archival documents being used for writing history.
- 3. Student knows about different Museums about their history.
- 4. Students learn about the process of preservation of the artifacts.

## Course Name: Skilled Enhancement Course-II Course Code: HISSSEC02M

#### Paper I: Art and Architecture.

Course Outcome: After successful completion of the course students learn about

- 1. The evolution and development of the Indian art and architecture.
- 2. Art and architecture of the South India.
- 3. Art and architecture of the North India.
- 4. Mughal Art and architecture.
- 5. Trends of the art and architecture based on the different religious ideas.

#### **Course Name: Generic Elective**

#### **Course Code: HISGCOR01T**

#### Paper I: History of India from Earliest Times to 300 CE.

Course Outcome: After completing this course the students will able to

1. Learn about basic knowledge on Paleolithic, Mesolithic and Neolithic cultures.

2. Earn knowledge about Harappan and Vedic civilization.

3. Learn about spread of protestant religions like Jainism and Buddhism.

4. Outline the Mauryan Empire Satavahana State, Kushana Empire and about the Sangama Age.

Course Name: Generic Elective-II Course Code: HISGCOR02T

### Paper II: History of India from C.300 to 1206 CE.

Course Outcome: After completing this course the students will able to

- 1. Learn about the Gupta Empire especially its administration, society, economy, religion, art, literature, science and technology.
- 2. Analyse the evolution of political structures in the South Indian states.
- 3. Trace changes in the society, economy and culture during the rule of the Pallavas, Challukyas, Vardhanas, Palas, Pratiharas and Rastrakutas.
- 4. Critically discuss the struggle for power in northern India and establishment of the Sultanate.

## Course Name: Generic Elective-III Course Code: HISGCOR03T Paper III: History of India from 1206-1707 CE.

Course Outcome: After completing this course the students will able to

- 1. Learn about the foundation, expansion and consolidation of the Delhi Sultanate.
- 2. Earn knowledge about Provincial kingdoms: Mewar, Bengal, Vijaynagar and Bahamani.
- 3. Trace the emergence and consolidation of the Mughal State.
- 4. Analyse Economy, society and culture under the Mughals.

# Course Name: Generic Elective-IV Course Code: HISGCOR04T

## Paper II: History of India (1707-1950 CE.)

Course Outcome: After completing this course the students will able to

1. Trace the emergence of independent states and establishment of colonial power.

2. Develop an in-depth understanding of colonial administration, economy especially agriculture, trade and industry.

3. Analyse socio-religious movements in the 19th century.

4. Trace the emergence and growth of Nationalism and Communalism.

5. Comprehend the Advent of Freedom, Constituent Assembly and establishment of the Indian Republic.

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#### **Overall Course Outcome:**

Upon successful completion of all the courses under CBCS system assigned to the Department of History, P.R Thakur Govt. College by the West Bengal State University, Barasat, History Honours students develop fundamental knowledge in the discipline of history and in the study of History of India and the World. Being a popular branch of Social Science History covers wide range of human activities of the past. Since historical events, human evolutions, migrations, social formations, wars, military alliances, creative urge of the

people etc. cannot be experimented in laboratories, a historian has to reconstruct the past through his reflective ability. After studying the above courses our students develop with a sense of how interconnected our present is with the past and how learning about the past provides them with the skills to understand the present. They also develop their reflective ability or thinking skill which enables them to interpret a historical incident to a logical conclusion. Building their solid base here our students pursue higher studies and research in different Universities of both public and private sectors. It opens up their carrier prospects in different fields.