

P.R. Thakur Government College

B.A. English Hons. C.B.C.S

(Affiliated to West Bengal State University)

Course Outcomes

Dept. of English:

The undergraduate students of B.A. English Honours (C.B.C.S) learn about the different literatures written in English and the use of English as a language of communication. The choice- based system introduces them to Indian and European Classical Literature in translation, Indian Writing in English, Women's Writing, British Prose, Poetry and Drama, American and Popular Literature, which help them to gain a deeper appreciation of the poetry, novels, plays (including theatrical forms and performances) and short stories. The students also achieve a proficiency in the appreciation of a variety of literary genres, history of literature in English (of the Old English Period, Elizabethan Age, Romantic Age, Victorian Age and the Modern Age among others), philology, rhetoric and prosody, literary terms and types. The final semester students are expected to competently use literary criticism and theory while analysing Modern European Drama, Postcolonial and Partition Literatures. They are also taught to appreciate stylistic features in texts, comprehend various points of views, critically appreciate complex plot-structures and understand historical, socio-cultural and geo-political contexts of regional and world literatures written in English.

The curriculum is also aimed at providing the students with adequate knowledge and skill to use English as a language of communication and exchange of ideas in future professional fields as diverse as pedagogy, management, and research. In this regard it may be said that the Department of English teaches and trains every single student of the college through the AECC (English communication) courses. GE English course outcomes include analytical knowledge of short stories, novels and poetry from Indian Writing in English as well as British Literature. SEC courses such as English Language Teaching, Creative Writing and

Soft Skills, equip the students with methods of teaching and use of technology in language teaching; use of media and communication, academic writing and help in development of teamwork, problem-solving abilities, emotional intelligence and leadership skills.

Broader course outcomes:

- Appreciate the use of English language and stylistic features in literary texts.
- Comprehend literary points of views, and critically appreciate complex plot-structures and value-systems inherent in texts.
- Understand historical, socio-cultural and geo-political contexts of regional and world literatures written in English.
- Learn research methodology (including how to write a research paper, citation of sources and formulation of research questions) and develop academic writing skills.
- Logically and objectively evaluate a text, and communicate the same (both verbally and in writing) with clarity.
- Participate in class discussions, and share original ideas and arguments.

