



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

P. R. THAKUR GOVT. COLLEGE

**P. R. THAKUR GOVT. COLLEGE, THAKURNAGAR, GAIGHATA, NORTH 24
PARGANAS, PIN-743287, WEST BENGAL**

743287

www.prtgc.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Away from the fretful stir of the city, amidst a lush green pollution-free nature there stands a seat of learning, P. R. Thakur Government College. It is located at Thakurnagar, on the northern fringe of North 24 Parganas district, just 70 kilometers away from Kolkata. The College, affiliated to West Bengal State University, started its journey on the 3rd day of August, 2013. From its inception the College had been running its activities at the temporary venue of Thakurnagar High School. In 2015, the establishment had been shifted to its new academic and administrative buildings situated in an expansive campus area of nearly 7 acres.

Although, to start with, the college offered Under Graduate Honours courses in Bengali, English, History, Philosophy and Political Science, within a couple of years it has widened the range of disciplines to include subjects like Sociology, Sanskrit, Mathematics, Computer Science and Physics. In 2020, during the pandemic, the authority succeeded to introduce Honours courses in Chemistry, Physiology, microbiology, Zoology and Geography.

With an unflinching support and active initiative from the Department of Higher Education, our institution is providing a relentless service to promote the concept of pursuing higher education among the people residing in its locality. We feel proud to acknowledge that the Government of West Bengal has taken every care to set up a Government college here in loving memory of Pramatha Ranjan Thakur, a noble soul who dedicated his life for the upliftment of the downtrodden people by providing them education. This college is going ahead to fulfill his dream and is already on its way to establish itself as a premier centre of learning in state of West Bengal.

Vision

P. R. Thakur Govt. College aims to impart quality education and subject-knowledge to students hailing from diverse backgrounds and having varied interests. Our goal is to build a knowledgeable, morally strong and self-reliant generation of learners, inculcating an innate love for nature and respect for human life in general. While proudly rooted in a rural community, we wish to teach our students to be aspirational towards a global worldview and seek newer opportunities in the future which awaits them.

Mission

1. To set a benchmark of quality higher education for students opting for various disciplines (science and humanities), with regards to both theoretical and practical knowledge.
2. To offer skill- development and value-added courses so as to train the students to face real-life day-to-day challenges.
3. To nurture a sense of sustainable lifestyle, by taking care of plants, animals and natural resources within the campus and outside as well.
4. To teach students to become confident individuals on the path to build a better tomorrow for the nation.

5. Our institution has been organising Career Counselling program in the College Seminar Room almost on a regular basis. Entrusted persons from different government organisations and employers have visited the college, interact directly with our students, and motivate them to go for typical job opportunities after completing graduation for which it is possible, sometimes, to continue higher studies simultaneously.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. P. R. Thakur Govt. College is easily assessable to the general public due to its location. The College is located near the railway station, Thakurnagar, and also well connected by Jessore Road.
2. Faculty members are appointed by the Government of West Bengal under the recommendation of Public Service Commission.
3. The college, a public-funded institution, offers quality education at a low-fee structure compared to government-aided and private institutes
4. The College has 15 departments offering undergraduate courses in B.A and B.SC as per CBCS Curriculum of West Bengal State University. This has led to the introduction of courses (Generic elective courses) of different subjects with interdisciplinary approach, skill development and ability enhancement courses.
5. Out of the highly qualified 33 faculty members, more than 75% teachers hold PhD degree and all of them have qualified the National Eligibility Test. Some of the teachers are involved in conducting project work in their respective department. Team work is the main strength of this institution.
6. Computer aided methods of teaching (ICT Facilities) are being increasingly used by different departments. The College has adequate ICT facilities for students and staff members. There are availability of internet, well equipped seminar hall, two Smart Classrooms and arrangements for online classes.
7. The administration of the college is highly transparent and UG admission invariably follows government rules.
8. Evaluation system in the college keeps high standards of integrity and the students are continuously evaluated through regular internal assessment and communicative method of teacher-student meet, Parents-teacher meet on quarterly basis.
9. The library of the college has a permanent librarian along with regular library assistant. This library is well equipped with 10,000 books, journals and magazines. Koha Library Software is used to maintain the database of all books of the library.
10. This Institution has one Unit of NSS.
11. Institution has a huge campus rich in natural resources, one playground and one big pond.
12. Institute has one canteen which runs daily and cost of food items are quite cheap for the sake of students.
13. Students and staff come from all communities and areas that are socially, economically or culturally backward.

Institutional Weakness

1. Lack of Sufficient Classrooms compared to the Number of departments and students' strength. There is no common room for the students.
2. Lack of Adequate Teaching and Non-teaching staff Compared to the number of departments and

students. This affects the smooth execution of academic and administrative activities.

3. Lack of Advanced Facilities for the Differently Abled students, although the college caters to the special needs of the differently abled students.
4. Lack of Alumni Association.
5. Lack of Hostel facility for students and residential quarters for staff.
6. Fluctuating faculty strength due to transfer policy.
7. Lack of advanced laboratory equipment due to shortage of fund received from Government.
8. Computer facilities are quite limited compared to the strength of students in different departments, especially the arts stream
9. Being the Government institute, this college has no placement cell through which the students can be provided with job opportunities.

Institutional Opportunity

1. Students get the opportunity of hands on training and experience during field work and educational tours.
2. The Career Counselling and Placement Unit and different departments organize special lectures, seminars, workshops and conference. Students get the opportunity to interact with experts during these events.
3. The students are invited to attain free of cost coaching for the competitive exams like SSC, WBCS, NET etc.
4. CBCS curriculum provides the opportunity of interdisciplinary study.
5. NSS wing of the institution has been working since the early days of the institution. Students get the opportunity to participate in it.
6. The college has the opportunity to implement The New Education Policy from the academic session 2023-24.

Institutional Challenge

1. Being the Government Institution, Teaching staff are transferred on regular basis. Therefore the departments face a continuous challenge to maintain the consistent ratio of student and teachers, which affect the regular course curriculum and organizing different learning activities.
2. The institution has the challenge for requirements of classrooms for running the courses smoothly.
3. The students of the college who complete their general degree courses find it difficult to get a placement matching their qualification as markets are not generating knowledge intensive jobs.
4. Being a Government Institution, the road map for establishing MoU with reputed intuitions are a bit difficult.
5. The process of industrial collaboration is also full of hurdles, which is a major challenge for the College

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The institution has an effective planning and preparation process. All the classes are held in accordance with the CBCS curriculum and NEP, 2020 as prescribed by the affiliating university and the UGC. The curriculum is

followed strictly according to the number of classes as per the guidelines of CBCS and NEP structures prescribed by the UGC. There is a central academic calendar that helps students to know about classes, examinations and other events. Excursions, field surveys are organized by different departments to enhance the students' to practical knowledge. Teachers have taken active participation in Orientation Programs, Refresher Courses, Winter Schools, Summer Schools and such types of faculty development programmes. They attend the international and national level seminars, workshops and present scholarly articles. This Institution Inculcates ethical values, integrity, and social responsibility in students, encourages critical thinking, empathy, and respect for diversity and develops professionals with strong moral compass and commitment to social good. This college Promotes gender equality, equity, and inclusivity by addressing gender stereotypes and biases. Different add-on courses have been introduced in various departments to enhance the knowledge in addition to their regular curriculum.

Teaching-learning and Evaluation

P. R. Thakur Govt. College involves experiential learning like Hands-on experiences, real-world applications, and practical learning. This institution encourages students in participative learning, collaboration, and active engagement. Faculty members create immersive, interactive, and effective learning environments that cater to diverse learning styles and needs. Problem-solving methodologies like developing critical thinking, analysis, and solution-finding skills are also applied. Faculty members also leverage ICT-enabled tools to enhance engagement like Interactive multimedia, simulations, and gamification and facilitate collaboration with online platforms, discussion forums, and group projects. They also provide personalized learning like adaptive assessments, learning analytics, and customized resources. Students can access diverse resources like online courses, and educational websites. Google meet is primarily used as virtual classroom platform since pandemic era for conducting online classes and different webinars. Teachers, apart from offline classes, provide writing materials, share reading materials, notes, and e-books through WhatsApp and email. This institution provides ICT-enabled tools and online resources to enhance teaching and learning by increasing engagement, accessibility, and flexibility. Study materials are uploaded on the college website for easy access. Enrolment percentage of students during last five years is 51.21%. P. R. Thakur Govt. College applies some regular mechanisms of internal assessment. Students are regularly provides class work, and projects which effectively monitor student progress. As this college is an affiliated institution under West Bengal State University, external examination is conducted by University management. Programme Outcomes (POs) and Course Outcomes (COs) are statements that describe what students are expected to know, understand, and be able to do upon completing a program or course. This institution holds faculty member with excellent expertise. Percentage of full time teachers with NET/SET/SLET/ Ph. D during the last five years is 78.29%

Research, Innovations and Extension

P. R. Thakur Government College is a young academic institution that is determined to promote academic excellence and innovation, dedicated to fostering a dynamic ecosystem for research, knowledge creation, and community engagement. The institution has meticulously crafted an environment that not only supports research but also actively promotes the transfer of knowledge through various strategic initiatives. At the heart of the college's research activities are its Research Infrastructure Development and Monitoring Committee. This committee ensures that research facilities are continuously upgraded and maintained, providing a conducive environment for research work. Some of the faculty members also receive grant for research project to boost the Academic excellence of institution. The college's commitment to advancing research is evident in the significant number of research papers, book chapters, and books published by its faculty members. These

contributions highlight the institution's role in advancing academic and practical knowledge across various fields. In pursuit of enhancing its research capabilities and academic collaborations, the college has established Memoranda of Understanding (MoUs) with twenty five colleges and organizations. These partnerships facilitate joint research projects, exchange of knowledge, and collaborative initiatives, thereby enriching the academic and research environment at P. R. Thakur Government College.

Infrastructure and Learning Resources

The P. R. Thakur Government College boasts a thriving library and information centre that embraces print and digital resources. It serves as a hub for learning resources, meeting the intellectual needs of researchers, staff, and students. There are about 9,500 books in it. The library also provides electronic books and journals from N-LIST e-resources, magazines, learning videos, newspapers, theses and dissertations, and much more in addition to print items. You can access these resources anytime from anywhere. The library is becoming fully automated with KOHA Integrated Library Management Software. The Institution has adequate infrastructure and other facilities for teaching-learning such as 23 classrooms, two Smart classrooms and one Seminar Hall (*Guruchand Kaksha*) is used for holding Seminars, Invited lectures, Parents-teachers meeting and sometimes cultural events. The institution is wi-fi enabled campus. P. R. Thakur Govt. College takes Green Campus Initiative aims to reduce a campus's environmental footprint through sustainable practices, promoting eco-friendliness and conservation. The college prides itself in maintaining a lush green campus, including a pond surrounded by various flowering plants and fruit-bearing trees. This institution regularly conducts financial audit to maintain the transparency in every detail of its activity

Student Support and Progression

Majority of the students have been benefited by scholarships and free-ships provided by the Government agencies year wise during last five years. Students also avail for Swami Vivekananda Merit-cum-Means scholarship, Kanyashree, National Scholarship, backward class scholarships etc. Being a Government college, students get benefit to complete course with low tuition fee.

All departments of this institution offer various certificate/ diploma/ add-on/value added courses to enhance students' knowledge in different fields. The Certificate courses on Computer Applications, Sanskrit and Communicative English are also conducted to increase technical and language skills of students. Research monitoring cell keeps on arranging workshops and seminars in collaboration with enterprises, equipping students with an entrepreneurial competence.

The Career Counselling Cell arranges for different relevant programmes for awareness regarding career.

The college has a Disciplinary and Grievance Redressal Cell for addressing student grievances on a timely basis with the cooperation of the teachers and staff. There is a Grievance Redressal Box installed near the Principal's Office to receive written complaints from the students. If any grievance reported, prompt action is taken to resolve the programme with the help of the cell, the aggrieved students and concerned parties.

Majority of the students are enrolled for higher education in reputed institutions and many of them have been employed during this period.

Governance, Leadership and Management

P. R. Thakur Govt. College aims to impart quality education and subject-knowledge to students hailing from diverse backgrounds and having varied interests. Our goal is to build a knowledgeable, morally strong and self-reliant generation of learners, inculcating an innate love for nature and respect for human life in general. While proudly rooted in a rural community, we wish to teach our students to be aspirational towards a global worldview and seek newer opportunities in the future which awaits them. P. R. Thakur Govt. college works with excellence in higher education and research through the development, innovation and application of knowledge to make socially responsible global citizens in an ecologically sustainable society.

The college allows the decentralized and participative governance system. For taking decisions on institutional development, infrastructure, financial management, academic and administrative affairs, E-governance are taken in line with recommendations and suggestions of IQAC and Teachers' council and principal subcommittees. Organogram reflects the decentralized and participative management of the Academic, Administrative, Finance, Cultural and Sports wings which work together to ensure Student Support and Services.

The IQAC of the college is instrumental in maintaining the quality of the teaching learning process and overall development of the academic issues of the college. It regularly takes updates on activities and analyses the requisite fields to update the way of action.

The College has implemented e-governance in terms of its undergraduate admissions since the year 2015 as per guidelines of State Govt. and its affiliating University. The College has introduced smart financial management through stepwise introduction of Computerization of Salary Accounts (COSA) and then West Bengal Integrated Financial Management System (WBIFMS) for smooth and transparent rolling as per guidelines of State Govt. Introduction of partially automated College Library Management System with the help of 'Koha library system' software. Being an affiliated College, the examination system is controlled by University. The University provides 'Smart marks entry portal' to enter internal and practical marks of the college students through 'Member's Area: login-page' section available at the University web page.

Institutional Values and Best Practices

P. R. Thakur Govt. College takes Green Campus Initiative aims to reduce a campus's environmental footprint through sustainable practices, promoting eco-friendliness and conservation. The college prides itself in maintaining a lush green campus, including a pond surrounded by various flowering plants and fruit-bearing trees. Situated amid an idyllic rural town, the college campus offers students with an opportunity to learn in an unpolluted environment and garner an appreciation for nature. The college undertakes Green Audit, Energy Audit and environment Audit every year to facilitate a Green eco-friendly campus. College has the eco-friendly environment with following facilities:

1. Energy Efficiency: Implement LED lighting, solar panels, and energy-efficient equipment.
2. Waste Management: Implement recycling programs, composting, and minimize single-use plastics.

3. Sustainable Transportation: Encourage carpooling, cycling, and electric/hybrid vehicles.
4. Green Spaces: Develop gardens, green roofs, and maintain natural habitats.
5. Sustainable Food Systems: Promote locally sourced, organic, and plant-based food options.

The Institute continuously encourages and provides basic need to its faculty members to carry out their research activities to reach towards the excellence of academic progress. Faculty members of this Institution have published papers in different National and International journals/proceedings.

This institution organizes various cultural programme under the guidance of cultural Committee celebrates Rabindra Jayanti, Independence Day, Agomoni Utsav and International Mother Language Day. The initiative of cultural programmes seeks to promote contemporary issues and also organize competitive events.

All stake holders of this institution maintains specific code of conduct to run the academic and administrative activities of college smoothly.

NSS Unit of the college performs regular activities both in Campus and neighbouring area.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	P. R. THAKUR GOVT. COLLEGE
Address	P. R. Thakur Govt. College, Thakurnagar, Gaighata, North 24 Parganas, Pin-743287, West Bengal
City	Thakurnagar
State	West Bengal
Pin	743287
Website	www.prtgc.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	SWAPAN SARKAR	03215-244442	9874577682	-	prtgcollege@gmail.com
IQAC / CIQA coordinator	Gour Gopal Ray	-	9231580079	-	gour.ray@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
West Bengal	West Bengal State University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	23-04-2018	View Document
12B of UGC	23-04-2018	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	P. R. Thakur Govt. College, Thakurnagar, Gaighata, North 24 Parganas, Pin-743287, West Bengal	Rural	6.46	4700

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Bengali,	48	Passed Ten plus two examination	Bengali	47	11
UG	BA,English,	48	Passed Ten plus two examination	English	47	41
UG	BA,History,	48	Passed Ten plus two examination	English + Bengali	47	26
UG	BA,Philosophy,	48	Passed Ten plus two examination	English + Bengali	37	3
UG	BA,Political Science,	48	Passed Ten plus two examination	English + Bengali	37	16
UG	BA,Sanskrit,	48	Passed Ten plus two examination	Bengali,Sanskrit	47	3
UG	BA,Sociology,	48	Passed Ten plus two examination	English + Bengali	37	5
UG	BSc,Chemistry,	48	Passed Ten plus two examination	English + Bengali	23	5
UG	BSc,Computer Science,	48	Passed Ten plus two examination	English + Bengali	28	11
UG	BSc,Mathematics,	48	Passed Ten plus two examination	English + Bengali	28	4
UG	BSc,Microbiology,	48	Passed Ten plus two examination	English + Bengali	23	7
UG	BSc,Physics,	48	Passed Ten plus two	English + Bengali	28	1

			examination			
UG	BSc,Physiology,	48	Passed Ten plus two examination	English + Bengali	18	3
UG	BSc,Zoology ,	48	Passed Ten plus two examination	English + Bengali	23	5
UG	BSc,Geography,	48	Passed Ten plus two examination	English + Bengali	28	20

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				6				47			
Recruited	0	0	0	0	4	2	0	6	14	13	0	27
Yet to Recruit	0				0				20			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				19
Recruited	11	2	0	13
Yet to Recruit				6
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	4	2	0	10	5	0	21
M.Phil.	0	0	0	0	0	0	0	3	0	3
PG	0	0	0	0	0	0	5	4	0	9
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	24	0	0	0	24
	Female	86	0	0	0	86
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	32	34	43	26
	Female	48	55	47	64
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	15	19	19	4
	Female	27	29	21	16
	Others	0	0	0	0
General	Male	16	20	24	18
	Female	39	34	30	31
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		177	191	184	159

Institutional preparedness for NEP**1. Multidisciplinary/interdisciplinary:**

The National Education Policy (NEP) 2020 aims to promote interdisciplinary and multidisciplinary learning in Indian education. P. R. Thakur govt. College has also initiated NEP, 2020 from the academic session, 2023-24 to enhance multidisciplinary approaches through NEP. P. R. Thakur Govt. College encourages incorporating multiple disciplines into the learning process to provide a more comprehensive understanding of subjects. Through NEP, 2020 Students have the flexibility to choose subjects from different disciplines, allowing them to explore various interests. As NEP suggests integrating arts and sciences to provide a more holistic education, the

	<p>students of this institution are getting benefits from that approach. The policy proposes introducing multidisciplinary courses that combine subjects like humanities, social sciences, and sciences and students, by choosing them, take advance in the course of higher education. The NEP emphasizes the importance of multidisciplinary research and innovation to address real-world problems, students of this institution are always encouraged in this policy for greater advancement in future research excellence. Along with NEP, 2020 P. R. Thakur Govt. College aims to provide students with a more well-rounded education, preparing them for an increasingly complex and interconnected world.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>Academic Bank of Credits (ABC) is a concept introduced by the National Education Policy (NEP) 2020 to facilitate flexible and seamless student mobility across institutions. P. R. Thakur Govt. College, being the affiliated college of West Bengal State University, follows the regulation prescribed by university to implement Academic Bank credit for the students. Students sign into digilocker portal with registered credentials, create ABC ID and submit the printed document of their ABC ID to respective heads of their departments. Students have been guided are provided information regarding ABC. They can earn credits for each course completed, which are stored in the Academic Bank. Students can transfer credits between institutions, allowing them to switch programs or institutions without losing credits. Students can also redeem credits to complete their degree or diploma program. The Academic Bank will maintain a digital repository of credits, ensuring secure and easy access. Students can explore different programs and institutions without losing credits. Seamless transfer of credits enables students to switch institutions or programs. Students have more control over their learning journey. ABC Expands access to higher education, especially for disadvantaged groups. The Academic Bank of Credits aims to create a flexible, student-centric, and inclusive education system, promoting lifelong learning and skill development.</p>
<p>3. Skill development:</p>	<p>As Skill development is a crucial aspect of the National Education Policy (NEP) 2020, aiming to equip students with relevant skills for the 21st century, P. R Thakur Govt. College focuses on</p>

	<p>developing essential life skills like communication, teamwork, and problem-solving. The faculty members of this institute takes initiative to encourage critical thinking, innovation, and entrepreneurship. This institution organizes programme and workshop on Digital literacy: Emphasis on developing digital skills, including coding, data analysis, and cybersecurity. To develop strong language skills, Department of English introduces add on course on Communicative English to make the students verbally skilled in foreign language and Department of Sanskrit introduces Pratham Diksha to enhance the knowledge on classical and traditional language of India. The curriculum of this college includes topic on Inculcating values, ethics, and this college arranges different cultural programme on specific day to bring the awareness regarding cultural values and respect among students. This college has signed MOU with different agencies to increase Collaborations with industries to provide hands-on experience and skill training.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The appropriate integration of Indian Knowledge Systems into modern education and research is very crucial. Therefore P. R. Thakur Govt. College emphasizes a holistic understanding of the world, integrating physical, mental, spiritual aspects, by organizing yoga classes and seminar on International Yoga Day, which can complement modern education's focus on specialization. This institution promotes sustainable living, environmental conservation, and social harmony, aligning with global efforts towards sustainability through NSS unit where both faculty members and students actively participate. Through NEP, 2020 this institution Combines integration of Indian knowledge system with modern subjects to create interdisciplinary courses and research programs. This institution always encourages students to engage with local communities and traditional knowledge holders to ensure authentic representation and mutual benefit. Faculty members takes initiative to root this kind of integration by scheduled classes, tutorials and different events.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>P. R. Thakur Govt. College encourages Outcome-Based Education which is an educational approach that focuses on measuring student learning outcomes rather than just the learning process. The primary</p>

	<p>goal of this institution is to ensure that students achieve specific, measurable learning objectives, and that the curriculum and instructional methods are designed to help them achieve those outcomes. Here emphasis is placed on what students can demonstrate they have learned, rather than just on what they have been taught. Regular assessments and feedback loops help students stay on track and make adjustments as needed. Students are expected to demonstrate mastery of the learning objectives, rather than just completing coursework. By understanding the principles of outcome based education, faculty members of this institution design effective outcome-based educational programs that improve student learning and prepare them for success.</p>
<p>6. Distance education/online education:</p>	<p>During Covid-19/ Pandemic period , online education was initiated in P. R. Thakur Govt. College. Online classes were taken by routine regularly and apart form syllabus oriented classes, different awareness programme, webinars were organized through online mode. Regular meeting with students with teachers were held to exchange vital issues and knowledge regarding academic, social activities. Different cultural programmes were also conducted via online mode. After the pandemic era, blended mode (offline and online) is still continuing in learning method. Students can still approach their academic requirement through online after regular scheduled offline classes.</p>

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>On April 1, 2023, our college established an Electoral Literacy Club (ELC) to enhance civic and electoral awareness among new voters, particularly those aged 18 to 21 who are pursuing their graduation. This initiative is named the P. R. Thakur Government College Electoral Club (PRTGCELC).</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes, the club is a functional body and representative in character. As per the guideline of ECI, the club consists of teachers and students. Deeplekha Sengupta Dasgupta, Assistant Professor of Political Science has been selected as the Nodal officer of this club. Other member teachers of this club are Ikbal</p>

	<p>Mandal, Assistant Professor of Physics, Gour Gopal Ray, Associate Professor of Mathematics, Nibedita Bayen, Assistant Professor of Sociology, Pabitra Saha, Assistant Professor of Zoology and Prasenjit Pramanik, Assistant Professor of Sanskrit. All students are member of the PRTGCELC. PRTGCELC nominated one/two students to represent the larger socio-political issues and to orient the democratic vision of life of the students from time to time. Deeplekha Sengupta Dasgupta also acted as the mentor for the Club. The club is run by an elected body from amongst the ELC member students with elected representatives from different classes. The student representatives are – 1. Sayantika Mondal - 2nd semester 2. Jayita Hazra - 2nd Semester 3. Jeet Biswas - 2nd Semester 4. Srestha Niyogi – 4th Semester 5. Sourav Ballav - 4th Semester 6. Adrija saha - 4th semester 7. Snigdha Debnath - 4th Semester</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The club actively engaged students in voluntary contributions to the electoral process, including assisting with voter registration for students and community members. They supported the district election administration in conducting polls and participated in voter awareness campaigns. The club also promoted ethical voting and worked to enhance participation among underprivileged groups, including transgender individuals, commercial sex workers, disabled persons, and senior citizens.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The campus-wide and community awareness campaigns targeted at '18+ new voters' were conducted through posters and social media platforms. Students were engaged with educational videos and infographics detailing the electoral process, voter rights, and the significance of elections. Additionally, a mock parliament was organized, allowing students to simulate parliamentary sessions, debate bills, and grasp legislative procedures. The Department of Political Science annually observes 'Constitutional Day,' reinforcing civic education. In a key initiative, students from PRTGCELC were trained as peer educators to disseminate information and raise awareness about electoral processes among their peers.</p>

5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.

The PRTGCELC has launched an initiative to identify and register students over 18 years of age who are not yet enrolled in the electoral roll in preparation for the 2024 National Elections. This effort will be complemented by a comprehensive sensitization campaign to educate students on the importance of voter registration and its impact on democratic participation.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
469	518	480	464	455

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 43

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
34	33	30	32	23

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
36.77654	29.65291	41.13258	36.06298	61.35271

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The institution has an effective planning and preparation process. All the classes are held in accordance with the CBCS curriculum and NEP,2020 as prescribed by the affiliating university and the UGC. The curriculum is followed strictly according to the number of classes as per the guidelines of CBCS and NEP structures prescribed by the UGC. There is a central academic calendar that helps students to know about classes, examinations and other events. There is a student-centric teaching-learning process in this institution. Classes are frequently held with the aid of PPTs and through smart-classes which help the students to be in touch with technologies. Apart from regular classes, students are also offered tutorial classes by each department. Study materials are also provided on a regular basis. Students can access the central library to add to their classroom teachings. Moreover, Counselling and face-to-face interactions are conducted to increase the confidence and the power of understanding of slow learners. There are academic sub-committees to observe the academic issues minutely. Each department regularly holds meetings to monitor the progress of the classes conducted and the syllabus covered. Regular internal assessments are held in accordance with the guidelines of the CBCS structure and the university which is recorded in the academic calendar. Apart from this, the IQAC keeps a strict vigil on the overall academic environment so that the college adheres to its motto of spreading knowledge far and wide. The aim of the curriculum dissemination is not only to impart education to the students but also to ensure their holistic development. The college is extremely sincere in its efforts to redress grievances through Grievance Redressal Cell and Disciplinary Committee. The college has a functional RTI Cell for dissemination of information to all concerned and for ensuring the utmost transparency in its activities. Regular feedbacks are obtained from the various stakeholders, especially from the students that are then analysed and utilized for further improvement and development of curriculum implementation. Apart from teaching in classes, the teachers organize various kinds of awareness programmes, lectures, seminars etc. which teaches the students to cut across all barriers of caste, religion, sex, to intermingle among themselves, and understand the social problems better and thereby to blossom into matured citizens of the country. Moreover, field trips and excursions/ educational tours are organized on a regular basis to motivate the students. The students are encouraged to participate in sports at various levels. College Annual Sports is organised every year to bring out the best from our students, to boost up their confidence and to prepare them for a greater arena in their nurtured events. Our students participate in Quiz, Debate, Elocution, Essay Contest and Youth Parliament programmes. The students' representatives organize various cultural activities to enhance the students' participative learning through fresher's welcome and other cultural programmes. Excursions, field surveys are organized by different departments to enhance the students' to practical knowledge. Teachers have taken active participation in Orientation Programs, Refresher Courses, Winter Schools, Summer Schools and such types of faculty development programmes. They attend the international and national level seminars, workshops and present scholarly articles.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

File Description	Document
<p>1.2.1</p> <p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Response: 23</p>	
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1

[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 25.94

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
260	96	71	110	82

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

P. R. Thakur Govt. emphasizes the integration of professional ethics, gender, human values, and environmental education into the curriculum. Regarding Professional Ethics, This Institution Inculcates ethical values, integrity, and social responsibility in students, encourages critical thinking, empathy, and respect for diversity and develops professionals with strong moral compass and commitment to social good. This college Promotes gender equality, equity, and inclusivity by addressing gender stereotypes and biases. This institution organizes different seminar on gender-sensitive curriculum and pedagogy. To foster values like empathy, compassion, kindness, and respect for human rights, NSS unit works for self-awareness, self-reflection, and personal growth so that the students may develop as responsible citizens with strong moral character. This college is an eco-friendly campus and integrates environmental education across subjects. This institution takes initiatives to foster sustainable lifestyle, conservation, and environmental stewardship by organizing plantation programmes and engaging students in different environmental engagements. By integrating these aspects, institutions can shape students into responsible, empathetic, and environmentally conscious professionals who contribute positively to society.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 9.38

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 44

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 51.21

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
159	184	191	177	177

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
405	405	308	308	308

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 78.3

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
110	130	137	122	118

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
184	184	140	140	140

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 13.79

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

P. R. Thakur Govt. College involves experiential learning like Hands-on experiences, real-world applications, and practical learning. This institution encourages students in participative learning, collaboration, and active engagement. Faculty members create immersive, interactive, and effective learning environments that cater to diverse learning styles and needs. Problem-solving methodologies like developing critical thinking, analysis, and solution-finding skills are also applied. Faculty members also leverage ICT-enabled tools to enhance engagement like Interactive multimedia, simulations, and gamification and facilitate collaboration with Online platforms, discussion forums, and group projects. They also provide personalized learning like adaptive assessments, learning analytics, and customized resources. Students can access diverse resources like online courses, and educational websites. Google meet is primarily used as virtual classroom platform since pandemic era for conducting online classes and different webinars. Teachers, apart from offline classes, provide writing materials, share reading materials, notes, and e-books through WhatsApp and email. This institution provides ICT-enabled tools and online resources to enhance teaching and learning by increasing engagement, accessibility, and flexibility. Study materials are uploaded on the college website for easy access.

The primary advantage of using virtual reality in classrooms is the fact that the entire world can be explored within the confines of a single room where students and teachers may engage in experiential and social learning. From web conferencing and live streaming to screening of important events, films, documentaries, footages of famous places (like art houses, museums, and historical landmarks), from probing of human anatomy to participating in various experiments in the laboratories round the world—the potential is almost boundless. This institution aims at maximum dissemination of knowledge among students, and our virtual classrooms have proved to be a significant step towards enlightening students and encouraging them to pursue newer avenues of academic interest.

The Central Library of P. R. Thakur Govt. College is automated with open-source Library Management Software (LMS) 'Koha'. The bibliographic database of this collection is accessible through WebOPAC of the Library. The Library is a member of the N-LIST (National Library and Information Services Infrastructure for Scholarly Content) Consortium of INFLIBNET through which the members of the library can access various Journals and e-books. Moreover, the library is also part of NPTEL (National Programme of Technology Enhanced Learning), an initiative of IITs & IISc to enhance the quality of education in the country by developing curriculum-based video & web courses.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years**Response:** 46.06**2.4.1.1 Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
66	66	66	66	66

File Description**Document**

Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)

[View Document](#)**2.4.2***Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)***Response:** 78.29**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
21	33	14	29	22

File Description**Document**

List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.

[View Document](#)

Institution data in the prescribed format

[View Document](#)

Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities

[View Document](#)**2.5 Evaluation Process and Reforms****2.5.1**

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Internal Assessment:

P. R. Thakur Govt. College applies some regular mechanisms of internal assessment. Students are regularly provides classwork, and projects which effectively monitor student progress. Faculty members take unit tests, mid-term, and internal tests before end of the semester which evaluate student learning. After taking these tests, faculty members discusses the achievements and shortfalls with the Students so that they may reflect on their own learning and set goals. Students are given scope to evaluate and provide feedback on each other's work. Academic sub committee (internal exam) is there in the college to organize, monitor the assessment process regularly. Tabulation committee is also there for careful assessment of student performance, and careful uploading of marks by teachers timely. Any grivance from student is minutely obsered and analysed and action is taken accordingly. By internal assessment mechanisms, Faculty members can gain a comprehensive understanding of student learning and program effectiveness.

External assesement:

As this college is an affiliated institution under West Bengal State University, external examination is conducted by University management. But academic sub committee (University Examination) and college office take the responsibility to conduct the examibnation like issuing notices to the students for form filling up, receiving admit cards within stipulated time before exam and marksheets after publication of result and they are provided exam routine timely. Evaluation of answer scripts is carried out by university-appointed teachers, and any grievances related to evaluation are reported to the University for review. The college acts as a liaison between the University and students for Post Publication Review and Post Publication Scrutiny.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Programme Outcomes (POs) and Course Outcomes (COs) are statements that describe what students are expected to know, understand, and be able to do upon completing a program or course.

College website displays programme Outcomes (POs) and course Outcomes (COs) at respective departmental profile. Through the programme Outcomes (POs), students can get knowledge and skills in their chosen field to real-world problems. They can think critically, solve problems, and make informed decisions regarding their programme. As programme outcomes demonstrate professionalism, ethics, and social responsibility, students can understand the terms of competence of their syllabus and Integrate theory and practice in the real world. The details of the outcomes from each course are explained in the departmental Orientation programmes on the very first day of the beginning of formal classes so that they Understand key concepts, theories, and principles of their syllabus. and apply learning to real-world scenarios or case studies. Faculty members compose COs to align with POs to ensure progression and depth and consistency and cohesion. Faculty members regularly review and refine POs and COs to ensure alignment and effectiveness.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Each Course Outcome should align with one or more Programme Outcomes. By aligning COs with POs, Faculty members can ensure that courses contribute to the overall program goals and student learning outcomes. This institution conducts Course-level assessments through continuous assessment like class tests, project works, viva, assignments, internal assessment. It is also taken under observation that students participate in class engagement. The college practices feedback mechanism for the analyzing of the overall teaching learning ambience. Feedback from students and other stakeholder is taken in every academic year for this purpose. The IQAC evaluates student's feedback on teacher's performance regarding teaching, timely completion of curriculum, communicative approach with teachers. Programme-level assessments are also practiced in this institution. Graduating Student surveys are conducted to evaluate the performance metrics like graduation rate, job placement etc. College authority takes initiative to compare attainment levels with peer institutions, with industry standards and with accreditation agency standards. By using faculty members can measure the attainment of POs and COs, identify areas for improvement, and make data-driven decisions to enhance student learning outcomes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 95.09

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
155	150	130	135	69

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
160	150	130	137	95

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.43

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 59.45

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	55.25	0	4.20	0

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

P. R. Thakur Government College is a young academic institution that is determined to promote academic excellence and innovation, dedicated to fostering a dynamic ecosystem for research, knowledge creation, and community engagement. The institution has meticulously crafted an environment that not only supports research but also actively promotes the transfer of knowledge through various strategic initiatives. Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge supported by research facilities monitored by research infrastructure development and monitoring committee along with community orientation and incubation and the outcomes of the same are evident.

At the heart of the college's research activities are its Research Infrastructure Development and Monitoring Committee. This committee ensures that research facilities are continuously upgraded and maintained, providing a conducive environment for research work. The college's commitment to

advancing research is evident in the significant number of research papers, book chapters, and books published by its faculty members. These contributions highlight the institution's role in advancing academic and practical knowledge across various fields. The institution's research endeavors have been supported by substantial research grants, which support various projects and initiatives. The financial support has enabled faculty members to pursue innovative research projects and contribute to their respective fields.

P. R. Thakur Government College is proactive in organizing seminars, outreach programs and value-added courses that bridge the gap between academic research and practical application.

In pursuit of enhancing its research capabilities and academic collaborations, the college has established Memoranda of Understanding (MoUs) with several colleges and organizations. These partnerships facilitate joint research projects, exchange of knowledge, and collaborative initiatives, thereby enriching the academic and research environment at P. R. Thakur Government College.

The institution's undergraduate curriculum which is under West Bengal State University is designed to include techniques and knowledge reflecting the Indian Knowledge System, sustainable development, and environmental issues. Students are guided through courses that emphasize skill enhancement and practical applications, preparing them for future challenges and opportunities.

P. R. Thakur Government College is deeply committed to community engagement, leveraging its research and innovation capabilities to address local and global challenges. The college has developed incubation programs that support entrepreneurial ventures and innovative projects, providing students and researchers with resources and mentorship to transform their ideas into impactful solutions.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 29

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
9	3	10	4	3

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 1.98

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
25	18	16	06	20

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.88

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
9	7	5	5	12

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The National Service Scheme (NSS) sponsored by the Ministry of Youth Affairs and Sports, in P. R. Thakur Govt. College has been in operation in the College from 20th July, 2016. Objective of NSS is to make constructive contributions for the welfare of society. NSS unit of this institution takes different initiatives to practice the objectives in real field. Nss unit has organized **Swachh Bharat Summer Internship Programme in 2018**. This unit has celebrated World's blood donor Day in collaboration with Bangaon sub division Hospital blood bank in 2018. The NSS wing of PRTGC organized a Campus Cleaning along with Plastic-Free Campus Awareness Program on June 22, 2018 . NSS unit organized Awareness Programme on Vector-borne & Water-borne Diseases, Thalassemia and AIDS. An awareness rally with posters and slogans was also organized to spread awareness among local people about vector-borne diseases like dengue and malaria and necessity of pre-marital blood screening for thalassemia. To Plant sapling as per the directive of government of India, NSS unit had organized a tree plantation drive at adopted village Huda Shimulpur, Panshila, Thakurnagar at N.24 Parganas district on 20th July, 2018. A Blood Donation Program was organised by the NSS wing in collaboration with SJS Medical Centre on July 20, 2018. A poster competition on “Healthy Diet” was organized by the NSS Unit of the College on September 13, 2019. As part of an NSS Activity, the International Day of Yoga was observed virtually on June 21, 2020, at 10:30 AM. Students and staff members, both teaching and non-teaching, celebrate the International Day of Yoga with tremendous enthusiasm. The "Eco Friendly Home" initiative was taken to instill in the children a sense of ecological responsibility . The NSS unit conducted an awareness talk on covid 19 for college students during pandemic era. The NSS unit of PRTGC organised an online webinar on “Mental health and coping with stress” .NSS UNIT organised a Quiz competition on “say yes to life, no to drugs” on 17th June, 2020 to spread message of ill effect of drugs among the citizens so

that they may show their resolve in making India a drug free nation and be encouraged in leading a healthy life through which the Students will gain knowledge about life of importance. A Webinar on Covid-19 vaccination was arranged on 20.08.2021 by the NSS unit to aware the student community towards the Covid-19 vaccination. On 12.12.2021 the NSS students of PRTGC organized a 'Plastic Eradication Programme' in college premises. 'HAR GHAR TIRANGA on the occasion of Azadi Ka Amrit Mahotsav on 75th year of Indian Independence and International Youth Day' was organised by NSS Unit on 12th August, 2022. NSS unit arranged an awareness rally on the occasion of 'International Literacy Day' on 8th September, 2022. 'Systematic Voters Education & Electoral Participation (SVEEP)' Programme was organised by NSS Unit & BDO, Gaighata Development Block, West Bengal on 24th November, 2022 .

File Description	Document
Upload Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

1. Dr. Anandi Bagchi, Associate Professor, Department of Physiology, P. R. Thakur Govt. College had received "Research Excellence Award 2023" from InSc Institute of Scholars for the paper entitled "Alleviation of occupational risk factors of the underground coal mine workers of Raniganj, West Bengal: An interventional study to publish in International Journal of Medicine and Pharmaceutical Sciences (IJMPS) in the year 2020.
2. Dr. Swapan sarkar, Officer-in-Charge, P. R. Thakur Govt. College had received "DR. SARVEPALLI RADHAKRISHNAN TEACHING EXCELLENCE AWARD 2022" from "International Benevolent Research Foundation Kolkata".
3. Dr. Swapan sarkar, Officer-in-Charge, P. R. Thakur Govt. College had received "SWAMI VIVEKANANDA EXCELLENCE AWARD 2023" from "World Achievers Foundation" at the National Youth Day Celebration 2023.
4. Dr. Swapan sarkar, Officer-in-Charge, P. R. Thakur Govt. College had received "ACADEMIC EXCELLENCE AWARD 2023" from "Institute of Scholars and Academicians" at the Higher Education Research summit 2023.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 40

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
8	8	8	8	8

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 25

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

- 23 Classrooms and 8 laboratories to offer quality teaching-learning in 15 Honours Subjects.
- Good number of Computers with internet connection along with a Computer Laboratory in the Mathematics, Physics and Computer Science Department for practical classes and certificate courses.
- The Seminar Hall (*Guruchand Kaksha*) is used for holding Seminars, Invited lectures, Parents-teachers meeting and sometimes cultural events.
- 02 Smart classrooms.
- Wi-Fi enabled campus.
- A large playground, Badminton Court, Volley Ball Court for the students with updated equipments.
- A room for Students' Union, 02 separate Common Rooms, and toilets both for the Girls and Boys are also to mention.
- Ramps at different locations to facilitate the *Divyangjan* students.
- Rain water harvesting system and Solar panels for drinking water purification have been installed.
- Waste bins have facilitated the solid waste management.
- Medicinal plants garden present.
- Animal Museum housed at Department of Zoology cater to the varied needs of the stakeholders.
- Vermicomposting and animal husbandry practiced inside campus.
- Cycle Stand facilitates the students in keeping their bicycles.
- The college has a Canteen which is a source of refreshment to the stakeholders in between long working hours.
- Generators is used as power back-up device.
- Arrangement of drinking water through solar powered water purifier.
- The P. R. Thakur Government College boasts a thriving library and information centre that embraces print and digital resources. It serves as a hub for learning resources, meeting the intellectual needs of researchers, staff, and students. There are about 9,500 books in it. The library also provides electronic books and journals from N-LIST e-resources, magazines, learning videos, newspapers, theses and dissertations, and much more in addition to print items. You can access these resources anytime from anywhere. The library is becoming fully automated with KOHA Integrated Library Management Software.
- The library has Subscription to INFLIBNET-NLIST
- The Central Library arranges several programs as library extension activities throughout the year.

- User Orientation Program on different OERs
- User Empowerment Program on handling ICT tools for Higher Education
- National Level Seminars on latest Digital Learning Technologies

File Description	Document
Upload Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 58.93

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
18.543	19.45323	26.0707	16.51092	40.21747

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the

*faculty and students***Response:**

P. R. Thakur Government College Library system consists of one Central Library named as P. R. Thakur Government College Central Library (PRTGCCL) and fifteen subject wise departmental Seminar libraries. The Central Library is situated at the ground floor of the college & properly arranged, decorated & well-maintained. Total collection of books is 9,291 (up to 30.06.2023) & covering all subjects and courses taught in the college. PRTGCCL caters to all categories of in-house members, i.e. teachers, students & the non-teaching staff by providing circulation & reading room services. Our library contains a substantial collection of relevant reading matters, text books, & reference books pertaining to the various courses offered by the college, as well as many non-academic books. PRTGCCL also offers different exhaustive services like Book Lending Service, Online Public Access Catalogue (OPAC) Service, Reference Service, Reading Room Service, Digital Library Service, Current Awareness Service through e-mail, Career Guidance cell, SDI Service through e-mail, Research Support Services, Seamless access to e-books and e-journal, User Orientation Program on different OERs, User Empowerment Program on handling ICT tools for Higher Education, National Level Seminars on latest Digital Learning Technologies. The Central Library arranges several programs as library extension activities throughout the year.

The Central Library is automated with open source Library Management Software (LMS) 'Koha'. The bibliographic database of this collection is accessible through Web OPAC of the Library. This QR code enabled OPAC is a noble service provided by the Library. The database of 6,000 most circulated books has been entered in the koha database and is continually being upgraded..

OER repositories include Sodhganga, EShodhSindhu, e-PG pathsala, IGNOU e-GyanKosh, Swayam, Virtual Labs, Spoken tutorial, UGC-MOOCs, Internet Archive, free audio book tools like 'LibriVox', screen reading tools for visually impaired students like NV Access, ChromeVox etc. Apart from that Central Library maintains its Institutional Repository providing Study materials for students, previous year question papers etc.

- An amount of nearly 1.4 lakhs has been spent for buying desktop, printer, barcode scanner for the usage in the Library.
- The Library is a member of N-LIST (National Library and Information Services Infrastructure for scholarly Content) Consortium of INFLIBNET through which the members of the library can access various Journals & E-books. More over the library is also part of NPTEL (National Programme of Technology Enhanced Learning), an initiative of IITs & IISc to enhance the quality of education in the country by developing curriculum-based video & web courses. This Central Library is a partially automated library with an efficient Integrated Library Management Software, 'Koha' [Version -21.05.13]. 'Koha' is a popular and advanced open source integrated library automation management system (ILS) software
- Koha software is fully integrated, versatile, user-friendly, cost-effective and multiuser Library automation software. Koha is a web-based ILS.
- The available books are partially barcoded and the same data are created and updated in koha ILS software. ILS is linked with our web portal of our college website.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The Computer Science department is equipped with a computer laboratory that houses sixteen desktop computers, two LaserJet printers, and one inkjet printer. Additionally, the Mathematics and Physics departments each have their own computer laboratories, with the Mathematics department equipped with nineteen desktop computers and the Physics department with twelve desktop computers, both having printing facilities. Other science and Humanities departments have one computer each allotted to them. The library is equipped with three computers, one of which is dedicated to the Online Public Access Catalog (OPAC). All the computers across these departments operate on a Linux environment. Other science departments, while lacking dedicated computer laboratories, are nonetheless equipped with desktop computers and printing facilities for their students. In addition to desktop computers and printers, most science departments are equipped with one or more LCD projectors. These projectors were acquired incrementally over time and are not wall-mounted, facilitating their use by teachers in various classrooms and by other departments as needed. The college is serviced by a 70 MBPS broadband internet connection, ensuring that all computer laboratories have internet access. The college maintains a regularly updated, SSL-certified website under the domain <http://www.prtgc.ac.in>. Furthermore, there is a dedicated web portal for the student admission process, which is conducted entirely online.

File Description	Document
Upload Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 10.42

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 45	
File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 <i>Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)</i> Response: 20.37				
4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)				
2022-23	2021-22	2020-21	2019-20	2018-19
10.77543	2.04257	8.05568	8.88943	11.98598
File Description	Document			
Institutional data in the prescribed format	View Document			
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document			

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 75.61

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
385	422	363	342	292

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 8.55

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
204	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 26.95

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
50	47	44	28	11

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
155	150	130	144	89

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 1.43

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
3	2	2	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 3

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
8	3	0	3	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement**5.4.1**

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

There is a registered Alumni Association in this college at present. College is taking initiative to form alumni association as early as possible.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Vision: P. R. Thakur Govt. College aims to impart quality education and subject-knowledge to students hailing from diverse backgrounds and having varied interests. Our goal is to build a knowledgeable, morally strong and self-reliant generation of learners, inculcating an innate love for nature and respect for human life in general. While proudly rooted in a rural community, we wish to teach our students to be aspirational towards a global worldview and seek newer opportunities in the future which awaits them. P. R. Thakur Govt. college works with excellence in higher education and research through the development, innovation and application of knowledge to make socially responsible global citizens in an ecologically sustainable society.

Mission:

- To set a benchmark of quality higher education for students opting for various disciplines (science and humanities), with regards to both theoretical and practical knowledge.
- To offer skill- development and value-added courses so as to train the students to face real-life day-to-day challenges.
- To nurture a sense of sustainable lifestyle, by taking care of plants, animals and natural resources within the campus and outside as well.
- To teach students to become confident individuals on the path to build a better tomorrow for the nation.
- Our institution has been organising Career Counselling program in the College Seminar Room almost on a regular basis. Entrusted persons from different government organisations and employers have visited the college, interact directly with our students, and motivate them to go for typical job opportunities after completing graduation for which it is possible, sometimes, to continue higher studies simultaneously.

NEP Implementation: This institution has implemented NEP, 2020 from 2023-24 Academic Session.

Career Counselling: Our institution has been organising Career Counselling program in the College Seminar Room almost on a regular basis. Entrusted persons from different government organisations and employers have visited the college, interact directly with our students, motivate them to go for typical job opportunities after completing graduation for which it is possible, sometimes, to continue higher studies simultaneously.

Scholarship Benefit:

College offers different scholarship schemes to the students like Kanyashree, Swami Vivekananda Merit cum Means Scholarship, National scholarship and Scholarship to SC, ST, Minority group of students. In addition to the college office, a devoted committee run by the faculty members is operative in the college so that a student, eligible to get a scholarship, offered either by central or state government, receives the same in due time. Unmarried female students are contacted on behalf of the college office to provide them every assistance to ensure Kanyashree fellowship (K2). Sometimes, if an unmarried female student has not received Kanyashree fellowship (K1) in her school days, the institution makes sure that the student receives the benefit of K1 before K2.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The authority of P. R. Thakur Govt. College feels the importance to increase the number of faculty members in all the departments as it is central to provide advanced teaching to the students. The institution has communicated in this connection to the Department of Higher Education through the proper channel to approve more teaching & non-teaching substantive posts and maintains a close contact with them to get regular feedback. Despite being only a decade old institution, Honours programme in 15 disciplines are already taught here at undergraduate level. But the authority has a plan to introduce new subjects like Education, Botany etc. to meet the demand of the local learners. As the college started functioning in its present campus, the main building of the college was only two storied. Although it had been extended vertically to accommodate more classrooms, laboratories etc, the authority has completed the blue print and taken all the steps to erect a new five storied building devoted exclusively for the Science subjects. The authority wants to continuously improve the Teaching-Learning experience of the students & the faculty members through an increased use of ICT, by consenting teachers to attend relevant Faculty Development Programs etc. The mobilization of financial resources plays a pivotal role in the growth of any organisation. Successful application for receiving various government and non-government grants has been a part of our strategic plan. In partial fulfillment of its Strategic Plan, the institution applied for and received a research grant during the last 5-year cycle from DSTBT, Government of West Bengal of 4,20,000 (INR). Thus, it is clear that the institution has made a concerted effort to reach out to various sources and sectors to mobilize funds as outlined in its Strategic Plan, and has been successful in receiving various types of financial assistance both from the government and non-government quarters for its overall betterment. The institution has a Strategic Plan in place to help it develop in a systematic, well-thought-out and phased manner.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

This College offers numerous welfare measures for teaching and non-teaching staff as below. These are

briefly summarized as under:

Leave Rules: (For all employees except categorically mentioned)

- **Maternity Leave:** For female employees 180 days/42 days (Maternity, Abortion).
- **Medical Leave:** 20 half pay leaves (commuted as 10 medical leaves) are allotted per year of service. Application by the incumbent for medical leave is sanctioned by the institution as and when required.
- **Paternity Leave:** For male employees: 30 days.
- **Child Care Leave:** For female employees up to 730 days during entire service period (for taking care up to two children till their eighteen years of age).
- **Earned Leave:** This leave is granted to the employees as per Rule-171 of W.B.S.R. Part-I.
- **Study Leave:** Granted to faculty members only for their advanced study and research works with at least 3 years of continuous service for a maximum period of twelve months at once and twenty four months in all during entire service period.

Training programme:

As per UGC guidelines, the faculty members of this College are regularly sent to various faculty development programmes organised by UGC-HRDC, different Universities and other reputed Institutions approved by UGC.

On the other hand, three Office staffs have been given training for electronic payment of salary of the employees through use of COSA (Computerization of Salary Accounts) software and HRMS (Human Resource Management system) at Bangaon Treasury, North 24 Pgs. Again staffs and faculty members are also given training by the West Bengal State University (affiliating University) on how to operate the website during online admission process as well as the online portal during various University examinations.

Moreover, during the COVID-19 pandemic, all the office staff who were recruited on ad-hoc basis were given financial support by the college office

Other benefits for Teaching and Non-Teaching Staff

1. General provident fund, Gratuity is provided to all teaching and non-teaching staffs as per Govt. rules.
2. Employees of the institute are entitled to the Dearness allowance, House rent allowance and Medical allowance as per the policy of the State Government.
3. They are entitled to enjoy the medical benefits through West Bengal Health Scheme for all permanent employees and Swasthya Sathi for all casual employees. Permanent employees get medical reimbursement for treatment on a regular basis.
4. Out station duty leave (ODL) is provided to attend conferences, workshops, FDPs, seminars as per Govt. rules.

5. Annual increment as per Govt. rules.
6. Teachers are encouraged to undertake Career Advancement Scheme as per UGC rules.
7. Group insurance facility as per Govt. rules.
8. Increment(s) for having M.Phil/ M.Tech./ Ph.D and other higher study award are given as admissible.
9. Festive bonus are given to the non-teaching staff depending on their respective scale of pay.
10. Upon retirement, an employee is entitled to get pension benefit as per State Govt. Rules.
11. An employee is entitled to take loan from provident fund as per rules of GPF rules.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 17.89

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
9	5	8	9	3

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	07	07	07	07

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The College has implemented e-governance in terms of its undergraduate admissions since the year 2015 as per guidelines of State Govt. and its affiliating University. The College has introduced smart financial management through stepwise introduction of Computerization of Salary Accounts (COSA) and then West Bengal Integrated Financial Management System (WBIFMS) for smooth and transparent rolling as per guidelines of State Govt. Introduction of partially automated College Library Management System with the help of 'Koha library system' software. Being an affiliated College, the examination system is controlled by University. The University provides 'Smart marks entry portal' to enter internal and practical marks of the college students through 'Member's Area: login-page' section available at the University web page.

The institution implements its financial strategies in consultation with the Central Purchase and tender/e tender Committee and . Being a government institution, it is entirely financed by the Government of West Bengal. The yearly financial allotment can be classified under two heads: Non-Plan and Plan Head. Non plan includes Salary, Allotment to West Bengal Health Scheme (WBHS), Medical allowance (for NON-WBHS members), Bonus,Electricity Bill,Telephone Bill,Office Expenses,Maintenance charges including allotment to PWD (Electrical & Civil) for infrastructure maintenance,Charges for Security guards.Plan Head includes Development grant: Books, Equipment, Chemicals and glass wares, Furniture, Computer and peripherals Project specific grant: Library automation,Infrastructure augmentation: Allotment to PWD (Electrical & Civil).

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell (IQAC) plays a crucial role in institutionalizing quality assurance strategies and processes within educational institutions. Its main responsibilities include:

1. **Reviewing Teaching and Learning Processes:** IQAC periodically assesses the effectiveness of teaching methods, learning outcomes, and the overall educational experience. This helps in identifying areas of improvement and ensuring that the institution's academic offerings remain relevant and effective.
 - Encourages departments for evaluation of the attainment of students in respect of Course Outcome (CO) and Programme Outcome (PO) and seeks report in this respect for future course of action.
 - Value Added Courses are conducted by various departments under the supervision of IQAC
 - A master routine is prepared for each semester by Routine sub-committee which is duly checked by IQAC.

1. **Structures and Methodologies of Operations:** The IQAC evaluates and refines the operational structures and methodologies employed by the institution. This includes administrative processes, faculty development programs, and resource management to enhance the institution's overall efficiency and effectiveness.
 - Monitors the process of MoUs/linkages with institutions/ industries in India for internship, on-the-job training, project work, student / faculty exchange and collaborative research
 - For promotional benefit of teachers a well-defined process is followed by the IQAC team.
 - Initiatives are taken to prepare ICT enabled team.
 - Library of the college is well equipped with digital accessories and IQAC with librarian try to resolve any issues. Digital library facilities like INFLIBNET-NLIST and e-resources are developed to provide a repository of articles and e-books for teaching and research purposes
2. **Monitoring Learning Outcomes:** By closely monitoring the learning outcomes of students, IQAC ensures that the institution's educational objectives are being met. This involves analyzing

student performance, feedback, and other relevant data to make informed decisions on curriculum improvements and teaching strategies.

- **Feedback from students and teachers are collected yearwise and it is analysed to prepare action taken reports.**
- **IQAC notify yearly to organize departmental seminars and encourages students to participate**

3. Recording Incremental Improvements: IQAC documents the progress made in various institutional activities over time. This helps in maintaining a continuous improvement cycle, where each improvement is tracked, evaluated, and built upon in subsequent cycles.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

P. R. Thakur Govt. College has taken active steps to foster campus security and ensure gender equality for safe and inclusive environment. This institution has Gender Sensitization and Sexual harassment prevention cell to take care of the Crisis intervention and mental health resources. This college takes proper initiatives for student conduct and disciplinary policies. Anti ragging cell and ICC plays important role to take necessary action against any relevant issue. This institution organises workshop and seminars on gender sensitization, women empowerment, and inclusivity. Regular counselling for the students are conducted by Mentors.

Keeping in mind, the practical challenges faced by female students, the college has installed 'Vending Machine' in the Girls' toilet to meet the specific needs of the female students.

Most of the departments like Bengali, English Literature, Sanskrit, Pol Science, Philosophy, sociology has the curriculum like Gender Rights, Human Rights, Domestic Violence, Feminism, Eco-feminism which promotes gender equity-based syllabus to integrate gender perspectives and promote gender equality. This type of curriculum helps to create inclusive learning environment.

The institution has active on-campus CCTV facilities, separate girl's and boy's common room, security guards at the gate.

These facilities can promote critical thinking, empathy, and empowerment, helping students to become active agents of change for gender equality.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures

- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: B. 3 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

- 1.The college campus is an inclusive space which allows every student to practice their fundamental rights freely and live in harmony with their fellow students and nature.
- 2.Students are given guidance by the teachers through the NSS and Culturalcommittee,to participate in social and cultural programmes, during their three years in the college. Each and every student receives the opportunity and mentorship of teachers within the college, irrespective of their socioeconomic background.
- 3.Socially and economically disadvantaged students are provided financial support with various scholarships andendowments.
- 4.Value-Added Courses on Gender, Soft Skills, Ethics are offered to the students by the departments ofPolitical Science, English and Philosophyfor inculcating the values of equality,toleranceand morality in them.
- 5.International Mother Tongue Day is celebrated every year on the 21st of February to establish a sense of linguistic pride and cultural awareness in the students.
- 6.Republic Day and Independence Day is celebrated with the hoisting of the National Flag, singing of patriotic songs and lecture by guest speakers every year to sensitize the students and employees about their values, rights, duties and responsibilities as citizens of this country.
- 7.Seminars, talks and cultural programmes are held on special occasions like the Birth Anniversary of Iswar Chandra Vidyasagar, World Environment Day, Rabindra Jayanti, Agomoni and Basanta Utsav among others to help the students have an understanding of a sense of community life and maintain unity in diversity.
- 8.The Institution strictly follows the Reservation rules for admission as per directives of Central and State Governments as well as the affiliating University.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice (1)

Green Campus Initiative :

P. R. Thakur Govt. College takes Green Campus Initiative aims to reduce a campus's environmental footprint through sustainable practices, promoting eco-friendliness and conservation. The college prides itself in maintaining a lush green campus, including a pond surrounded by various flowering plants and fruit-bearing trees. Situated amid an idyllic rural town, the college campus offers students with an opportunity to learn in an unpolluted environment and garner an appreciation for nature. Students are encouraged to plant trees on special occasions and take care of the plants as they grow. A clean campus is strictly maintained with well-placed dustbins, and no plastic waste is allowed to be strewn within the premises of the college. There is a medicinal plant garden as well where native Indian plants are nurtured and labelled as per their benefits. It offers a teaching opportunity to the students as well. There is a room specifically built for the swans of the pond inside, where they rest and get food regularly. The pond also has fishes inside which are fed at proper intervals. The pond is regularly cleaned and water levels are maintained with precision during summer months. The rest of the campus which is covered in grass is neatly trimmed and allow for sports activities for students all throughout the year. The following fruits and vegetables are cultivated around the year within the premises- mango, lichi, Indian berry, Carrots, Beets, Radish etc. Apart from greenary another key aspects of green include:

1. Energy Efficiency: Implement LED lighting, solar panels, and energy-efficient equipment.
2. Waste Management: Implement recycling programs, composting, and minimize single-use plastics.
3. Sustainable Transportation: Encourage carpooling, cycling, and electric/hybrid vehicles.
4. Green Spaces: Develop gardens, green roofs, and maintain natural habitats.
5. Sustainable Food Systems: Promote locally sourced, organic, and plant-based food options.

Best Practice (2)**Inculcating the spirit of research among faculty for the excellence of academic progress:**

The Institute continuously encourages and provides basic need to its faculty members to carry out their research activities to reach towards the excellence of academic progress. Faculty members of this Institution have published papers in different National and International journals/proceedings. At the same time, the institute tries to provide the students with ICT enabled teaching learning process so that they can be technologically oriented and find the modern learning procedure for their future higher studies. Research environment in the college motivates the students to get assigned in multi-disciplinary research initiatives in future. Some of the teachers receive grants, funding, for research project and ensure access to resources, facilities, and support staff for excellence in academic progress and collaborate with industries, organizations, or government institutions to provide real-world research opportunities. This faculty members organize regular workshops, conferences, and training sessions to enhance research skills and foster interdisciplinary research teams to promote diverse perspectives and ideas. P. R. Thakur college allows faculty to allocate time for research activities, ensuring a balance with teaching responsibilities. In pursuit of enhancing its research capabilities and academic collaborations, the college has established Memoranda of Understanding (MoUs) with several colleges and organizations. These partnerships facilitate joint research projects, exchange of knowledge, and collaborative initiatives, thereby enriching the academic and research environment at P. R. Thakur Government College. Faculty members engage students in research projects, promoting a culture of research among future academics. Research monitoring cell regularly assess research progress and provide constructive feedback to faculty. P. R. Thakur Government College is proactive in organizing seminars, outreach programs and value-added courses that bridge the gap between academic research and practical application. These events serve as platforms for knowledge exchange, where experts from various disciplines share their insights with students, faculty, and the broader community. The college's focus on outreach reflects its commitment to making research accessible and relevant to societal needs. P. R. Thakur Government College Library system consists of one Central Library named as P. R. Thakur Government College Central Library (PRTGCCL) and fifteen subject wise departmental Seminar libraries. Therefore stakeholders of this institute use this library as a great resource for academic progress. Total collection of books is 9,291 (upto 30.06.2023) & covering all subjects and courses taught in the college. PRTGCCL caters to all categories of in-house members, i.e. teachers, students & the non-teaching staff by providing circulation & reading room services. Our library contains a substantial collection of relevant reading matters, text books, & reference books pertaining to the various courses offered by the college, as well as many non-academic books. PRTGCCL also offers different exhaustive services like Book Lending Service, Online Public Access Catalogue (OPAC) Service, Reference Service, Reading Room Service, Digital Library Service, Current Awareness Service through e-mail, Career Guidance cell, SDI Service through e-mail, Research Support Services, Seamless access to e-books and e-journal, User Orientation Program on different OERs, User Empowerment Program on handling ICT tools for Higher Education, National Level Seminars on latest Digital Learning Technologies.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

P. R. Thakur Govt. College, established in 2013, persists to be one of the efficient academic institutes and supports 360-degree holistic development approach focuses on nurturing students' intellectual, emotional, physical, and social growth. This comprehensive strategy encompasses following area:

Intellectual Development:

Students are promoted for academic rigor and excellence with critical thinking, problem-solving, so that they are exposed to diverse subjects, skills, and interests.

Emotional Development:

Students are encouraged to be with emotional intelligence and well-being. They are nurtured to have empathy, self-awareness, and self-regulation. For smooth progression of academic and professional life, proper care and regular counselling is organized to increase their mindfulness, stress management, and mental health support by Mentor-mentee group.

Physical Development:

This institution persuades students to engage in fitness programme, sports, and physical education. Annual sports are regularly held in this institution where students participate actively. They are guided to be habituated with healthy habits, nutrition, and wellness. Workshop, seminars and relevant lectures are arranged so that students get access healthcare and counselling services. Free Health camps are also organized within college campus so that students get benefitted with free health check up.

Social Development:

NSS unit of this college is actively engaged in various social works both within campus and neighbouring area. They are provided training in Social skills, communication and teamwork to identify the needs and problems of the community and involve them in the solution of problems. They are encouraged to develop competence required for collective existence and sharing of responsibilities. Pansila Village has been adopted by the college and regular visit is conducted to i current increase the social and literacy awareness among the villagers.

Academic Excellence:

Being an affiliated college under West Bengal State University this institution strictly follows the guideline in accordance with the CBCS curriculum and NEP, 2020 as prescribed by the affiliating university and the UGC. At the same time, this institution prioritizes academic excellence which serves as the foundation for a well-rounded education, providing students with a strong base of knowledge, skills, and critical thinking abilities. Faculty members also provide effective teaching with passionate, qualified, and supportive instructions. Regular evaluations and constructive feedback are taken and analysed to guide improvement. 95.02 % students have passed with good scores during last five years.

Research Excellence:

At the heart of the college's research activities are its Research Infrastructure Development and Monitoring Committee. This committee ensures that research facilities are continuously upgraded and maintained, providing a conducive environment for research work. The college's commitment to advancing research is evident in the significant number of research papers, book chapters, and books published by its faculty members. These contributions highlight the institution's role in advancing academic and practical knowledge across various fields.

Library Facility:

P . R. Thakur Government College Library system consists of one Central Library named as P. R. Thakur Government College Central Library (PRTGCCL) and fifteen subject wise departmental Seminar libraries. Therefore stakeholders of this institute use this library as a great resource for academic progress .Total collection of books is 9,291(upto30.06.2023) & covering all subjects and courses taught in the college.PRTGCCLcaters to all categories of in-house members, i.e.teachers,students & the non-teaching staff by providing circulation & reading room services. Our library contains a substantial collection of relevant reading matters, text books, & reference books pertaining to the various courses offered by the college, as well as many non-academic books. PRTGCCL also offers different exhaustive services like Book Lending Service, Online Public Access Catalogue (OPAC) Service, Reference Service, Reading Room Service, Digital Library Service, Current Awareness Service through e-mail, Career Guidance cell, SDI Service through e-mail, Research Support Services, Seamless access to e-books and e-journal, User Orientation Program on different OERs, User Empowerment Program on handling ICT tools for Higher Education, National Level Seminars on latest Digital Learning Technologies.

Experiential learning and practical skills:

This institute encourages experiential learning and practical skills with essential components of a well-rounded education, allowing students to apply theoretical knowledge in real-world settings.

1. Hands-on experiences
2. Fieldwork and Project work
3. Service-learning & Community engagement and social responsibility.
4. Specialized training in technical skill.

5. Certificate and diploma course on Language communication skill
6. Encouraging resourcefulness and resilience.
7. Fostering creativity in different event.
8. Career Counselling programme

Cultural Diversity and Inclusivity:

This institute recognizes the importance of cultural diversity and inclusivity, and encourages the exposure to different perspectives and experiences cultural competence, global awareness and prepares students to thrive in diverse cultural programme. Some of major initiatives are Observance of International Mother tongue Day, Independence Day, BasantaUtsab, Agomoni Utsav. Inter-organizational sports events are also organized to encourage diversity and inclusivity.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

1. Different Add-on courses have been introduced in various departments to enhance the knowledge in addition to their regular curriculam.
2. Counselling and face-to-face interactions are conducted to increase the confidence and the power of understanding of slow learners.
3. MOUs are signed with various institutiouns to share knowledge among the stakeholders and strengthen the intellectual, cultural, habitual faculties of the students.

Concluding Remarks :

The authority feels the importance to increase the number of faculty members in all the departments as it is central to provide advanced teaching to the students. The institution has communicated in this connection to the Department of Higher Education through the proper channel to approve more teaching & non-teaching substantive posts and maintains a close contact with them to get regular feedback. Despite being only a decade old institution, Honours Course in 15 disciplines are already taught here at undergraduate level. But the authority has a plan to introduce new subjects to meet the demand of the local learners. As the college started functioning in its present campus, the main building of the college was only two storied. Although it had been extended vertically to accommodate more classrooms, laboratories etc, the authority has completed the blue print and taken all the steps to erect a new five storied building devoted exclusively for the Science subjects. The authority wants to continuously improve the Teaching-Learning experience of the students & the faculty members through an increased use of ICT, by consenting teachers to attend relevant Faculty Development Programs and encourage teachers for submitting project proposal through different funding agencies etc. The mobilization of financial resources plays a pivotal role in the growth of any organization. Successful application for receiving various government grants has been a part of our future plan. Thus, it is clear that the institution has made a concerted effort to reach out to various sources and sectors to mobilize funds as outlined in its Future Plan, and has been successful in receiving various types of financial assistance from the government for its overall betterment.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 94 Answer after DVV Verification: 44</p> <p>Remark : DVV has considered the supporting document and made changes accordingly</p>																				
3.3.1	<p>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</p> <p>3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>40</td> <td>19</td> <td>17</td> <td>7</td> <td>20</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>25</td> <td>18</td> <td>16</td> <td>06</td> <td>20</td> </tr> </tbody> </table> <p>Remark : DVV has considered the supporting document and made changes accordingly</p>	2022-23	2021-22	2020-21	2019-20	2018-19	40	19	17	7	20	2022-23	2021-22	2020-21	2019-20	2018-19	25	18	16	06	20
2022-23	2021-22	2020-21	2019-20	2018-19																	
40	19	17	7	20																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
25	18	16	06	20																	
5.1.3	<p>Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years</p> <p>5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>204</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : DVV has considered the supporting document and made changes accordingly</p>	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	0	0	2022-23	2021-22	2020-21	2019-20	2018-19	204	0	0	0	0
2022-23	2021-22	2020-21	2019-20	2018-19																	
0	0	0	0	0																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
204	0	0	0	0																	

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
6	2	2	5	3

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : DVV has considered the supporting document and made changes accordingly and has taken into consideration only those teachers to whom financial assistance of 2000 or more has been provided.

2.Extended Profile Deviations

Extended Profile Deviations

No Deviations