

P.O.-Thakurnagar, P.S.-Gaighata, North 24 Pgs., Pin-743287

Ph. No.: 913215-244442

Estd. 2013

Email: office@prtgc.ac.in

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Memo. No .-

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# CRITERION 6 – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.2.1 The Institutional Governance and Leadership are in Accordance with the Vision and Mission of the Institution and it is Visible in Various Institutional Practices such as NEP Implementation, Sustained Institutional Growth, Decentralization, Participation in the Institutional Governance and in their Short Term and Long Term Institutional Perspective Plan.



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### **Institutional perspective Plan and deployment documents**

The governance of the institution prioritizes to offer a conducive environment within the campus for a student to concentrate in his/her study. Indeed, the institution has so far been successful in maintaining a tranquillity at every corner of it. This perhaps distinguishes our college from other academic institutions located nearby.

Although, to start with, the college offered Under Graduate Honours courses in Bengali, English, History, Philosophy and Political Science, within a couple of years it has widened the range of disciplines to include subjects like Sociology, Sanskrit, Mathematics, Computer Science and Physics. In 2020, during the pandemic, the authority succeeded to introduce Honours courses in Chemistry, Physiology, microbiology, Zoology and Geography.

The institution has taken a major step by establishing a link with its feeder schools most of which are located within or near Thakurnagar. Different programmes viz. Youth Parliament, Quiz competition etc. are organised in the college premises where a large number of students participate from the aforementioned schools. This endeavour to spread awareness in the locality about pursuing higher studies, perhaps, directly reflects the fact that the governance of the institution is in unison with the vision of the college which is to uplift the economically weaker people by enlightening them through education.

In addition to the college office, a devoted committee run by the faculty members is operative in the college so that a student, eligible to get a scholarship, offered either by central or state government, receives the same in due time. Unmarried female students are contacted on behalf of the college office to provide them every assistance to ensure Kanyashree fellowship (K2). Sometimes, if an unmarried female student has not received Kanyashree fellowship (K1) in her school days, the institution makes sure that the student receives the benefit of K1 before K2.

Our institution has been organising Career Counselling program in the College Seminar Room almost on a regular basis. Entrusted persons from different government organisations and employers have visited the college, interact directly with our students, and motivate them to go for typical job opportunities after completing graduation for which it is possible, sometimes, to continue higher studies simultaneously.

The institution is keen to provide an updated library facility to our students. It has always shown preference to purchase multiple copies of a wide variety of text books for the college library. As, a large section of our students are not in a position to afford personal copies of the text books for



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Honours courses, procuring books for the library on a regular basis seems to have been an indispensable step taken by the institution towards achieving its mission.

### The effective leadership is visible in various institutional practices

With a view to maintaining a democratic environment in consonance with the tradition of the institution, decentralisation is practised at every layer while discharging various regular academic and administrative activities of the college. The ideas, thoughts and planning of the faculty members, that seem beneficial to the institutional policy, are represented in an open forum, the Teachers' Council (TC), through its Secretary chosen democratically from the faculty members.

On the academic side, it is the Head of the Department (HOD) who is empowered with substantial autonomy to ensure smooth running of his/her department. This includes preparation of a Lesson Plan at the beginning of a session, distribution of the allotted syllabi of different semesters among faculty members in the department. HOD is able to make adjustments in the class routine as and when required. Departments have the freedom to schedule Internal assessments for both theory and practical (applicable for laboratory based Science subjects) papers; in some cases, even in choosing the modality of the Internal assessments. The HOD usually plays a key role in conducting seminars, webinars, workshops, tutorial classes, departmental excursions etc. More importantly, he/she, in consultation with departmental colleagues, determines the admission criteria, marks cut-off etc. Departments enjoy complete independence in planning and organizing seminars ranging from the UGC sponsored level to that conducted by students. HOD organizes Parent-Teacher meetings through which the academic progress of the students is communicated to their guardians. Such meetings seem to carry utmost importance keeping in mind the college's location since a large section of our students residing in the nearby area are first generation learners.

Students are often inspired on behalf of their department to engage themselves in varied innovative activities like creative writing, participation in debate etc. For example, Department of Bengali has published an annual magazine for four consecutive years. Department of Philosophy has organised Periodical Lecture from ICPR for their students. Department of Physics organised an international webinar during the pandemic. Department of Sanskrit conducted a two-week long workshop at the college Seminar room to make their students acclimatize with spoken Sanskrit. On behalf of the Department of History a student excursion had been conducted.



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Teachers are engaged in various sub-committees formed under TC either as a convenor or as a member. Some important TC committees include Year-wise Examination Committees, Admission, Election, Library Committees etc. They function independently and any decision taken by them is represented in the TC and is resolved. The secretary of the TC is supposed to be the ex-officio member of all the TC committees. The Governing Body (GB) of the college, comprising government high officials, takes major decision while making future policy of the institution. Teachers have their representative in the GB to directly raise their views. Moreover, all HODs, together with other faculty members, are members of the purchase committee. Hence, the effective leadership is apparent from the way the teachers interact with these bodies in the institution and thus contribute in a significant way to the participatory ethos of the institution.

**Vision:** P. R. Thakur Govt. College aims to impart quality education and subject-knowledge to students hailing from diverse backgrounds and having varied interests. Our goal is to build a knowledgeable, morally strong and self-reliant generation of learners, inculcating an innate love for nature and respect for human life in general. While proudly rooted in a rural community, we wish to teach our students to be aspirational towards a global worldview and seek newer opportunities in the future which awaits them. P. R. Thakur Govt. college works with excellence in higher education and research through the development, innovation and application of knowledge to make socially responsible global citizens in an ecologically sustainable society.

#### **Mission:**

- To set a benchmark of quality higher education for students opting for various disciplines (science and humanities), with regards to both theoretical and practical knowledge.
- o To offer skill- development and value-added courses so as to train the students to face real-life day-to-day challenges.
- o To nurture a sense of sustainable lifestyle, by taking care of plants, animals and natural resources within the campus and outside as well.
- To teach students to become confident individuals on the path to build a better tomorrow for the nation.
- Our institution has been organising Career Counselling program in the College Seminar Room almost on a regular basis. Entrusted persons from different government organisations and employers have visited the college, interact directly with our students, and motivate them to go for typical job opportunities after completing graduation for which it is possible, sometimes, to continue higher studies simultaneously.



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### Strength, Weakness, Opportunities and Challenges (SWOC) of the College

### **Strength**

- 1. P. R. Thakur Govt. College is easily assessable to the general public due to its location. The College is located near the railway station, Thakurnagar, and also well connected by Jessore Road.
- 2. Faculty members are appointed by the Government of West Bengal under the recommendation of Public Service Commission.
- 3. The college, a public-funded institution, offers quality education at a low-fee structure compared to government-aided and private institutes
- 4. The College has 15 departments offering undergraduate courses in B.A and B.SC as per CBCS Curriculum of West Bengal State University. This has led to the introduction of courses (Generic elective courses) of different subjects with interdisciplinary approach, skill development and ability enhancement courses.
- 5. Out of the highly qualified 33 faculty members, more than 75% teachers hold PhD degree and all of them have qualified the National Eligibility Test. Some of the teachers are involved in conducting project work in their respective department. Team work is the main strength of this institution.
- 6. Computer aided methods of teaching (ICT Facilities) are being increasingly used by different departments. The College has adequate ICT facilities for students and staff members. There are availability of internet, well equipped seminar hall, two Smart Classrooms and arrangements for online classes.
- 7. The administration of the college is highly transparent and UG admission invariably follows government rules.
- 8. Evaluation system in the college keeps high standards of integrity and the students are continuously evaluated through regular internal assessment and communicative method of teacher-student meet, Parents-teacher meet on quarterly basis.
- 9. The library of the college has a permanent librarian along with regular library assistant. This library is well equipped with 10,000 books, journals and magazines. Koha Library Software is used to maintain the database of all books of the library.
- 10. This Institution has one Unit of NSS.
- 11. Institution has a huge campus rich in natural resources, one playground and one big pond.
- 12. Institute has one canteen which runs daily and cost of food items are quite cheap for the sake of students.



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13. Students and staff come from all communities and areas that are socially, economically or culturally backward.

### **Weakness**

- 1. Lack of Sufficient Classrooms compared to the Number of departments and students' strength. There is no common room for the students.
- 2. Lack of Adequate Teaching and Non-teaching staff Compared to the number of departments and students. This affects the smooth execution of academic and administrative activities.
- 3. Lack of Advanced Facilities for the Differently Abled students, although the college caters to the special needs of the differently abled students.
- 4. Lack of Alumni Association.
- 5. Lack of Hostel facility for students and residential quarters for staff.
- 6. Fluctuating faculty strength due to transfer policy.
- 7. Lack of advanced laboratory equipment due to shortage of fund received from Government.
- 8. Computer facilities are quite limited compared to the strength of students in different departments, especially the arts stream
- 9. Being the Government institute, this college has no placement cell through which the students can be provided with job opportunities.

### **Opportunities**

- 1. Students get the opportunity of hands on training and experience during field work and educational tours.
- 2. The Career Counselling and Placement Unit and different departments organize special lectures, seminars, workshops and conference. Students get the opportunity to interact with experts during these events.
- 3. The students are invited to attain free of cost coaching for the competitive exams like SSC, WBCS, NET etc.
- 4. CBCS curriculum provides the opportunity of interdisciplinary study.
- 5. NSS wing of the institution has been working since the early days of the institution. Students get the opportunity to participate in it.
- 6. The college has the opportunity to implement The New Education Policy from the academic session 2023-24.

#### **Challenges**



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- 1. Being the Government Institution, Teaching staff are transferred on regular basis. Therefore the departments face a continuous challenge to maintain the consistent ratio of student and teachers, which affect the regular course curriculum and organizing different learning activities.
- 2. The institution has the challenge for requirements of classrooms for running the courses smoothly.
- 3. The students of the college who complete their general degree courses find it difficult to get a placement matching their qualification as markets are not generating knowledge intensive jobs.
- 4. Being a Government Institution, the road map for establishing MoU with reputed intuitions are a bit difficult.
- 5. The process of industrial collaboration is also full of hurdles, which is a major challenge for the College