# P. R. THAKUR GOVERNMENT COLLEGE



# INTERNAL ACADEMIC AUDIT REPORT For the Period: 2020-2021

Conducted by Internal Quality Assurance Cell (IQAC) P. R. Thakur Government College Thakurnagar, North 24 Parganas



## **Auditor's Certificate**

This is to certify that the present internal audit exercise was conducted by way of physical inspection, verification of documents and interviews with teachers and students of the College.

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Auditor P. R. Thakur Govt. College Thakurnagar Officer-in-Charge P.R. THAKUR GOVT. COLLEGE Thakurnagar An Internal Academic Audit is vital for enhancing academic excellence within higher education institutions. It serves as a key mechanism for improving overall quality. In accordance with the decision made during the IQAC meeting, a dedicated Internal Academic Audit team, composed of IQAC members, has been established to conduct a comprehensive review of all college departments during the specified timeframe. This audit will collect evidence-based data on the quality of academic programs by examining various elements such as curriculum, teaching methods, learning approaches, faculty credentials, and student profiles. The main goal of this Academic Audit is to foster a culture of continuous assessment and improvement, ensuring that best practices are consistently implemented in academic programs.

#### Academic Audit Team:

Following are the details of academic audit committee which was formed in the academic year 2020-21:

#### A) The Internal members:

- 1. Gour Gopal Ray, Associate Professor of Mathematics C Kary
- 2. Chitta Sen Pramanik, Assistant Professor of History
- 3. Niloy Das, Assistant Professor of Chemistry
- 4. Utpal Singha Roy, Assistant Professor of Zoology

#### B) The External member:

- Dr. Hare Krishna Mandal, Principal, Gobardanga Hindu College, North 24 Parganas, West Bengal
- 2. Dr. Biswajit Ghosh, Principal, Dinabandhu Mahavidyalaya, Bongaon.

Objectives: The Objective of the Academic Audit are:

- 1. To bring every department to external scrutiny.
- 2. To update the teaching, learning, evaluation methods and extra curricular activities.
- 3. To make suggestions for improvement to the Departments for necessary changes.
- To achieve the goal of updated curriculum and revised learning and evaluation methods. (UGC and National Curriculum)

#### Audit Date:

The Internal Academic Audit was conducted in June, 2021



## Methodology:

The auditors visited the Departments, including the Library and interacted with the Departmental Heads, teachers and the Librarian. After close examination of the information sheets furnished by the departments, priorities of the audit are determined. Detailed discussions with the faculty of the department about all aspects of academics and other allied activities are made. All the records are examined to find out the strength and weakness. Facilities showcasing the teachers' and students' activities like Wall Magazine, Seminar Bulletins, Annual Reports and Activities Albums are accessed and duly analysed to evaluate the quality of teaching learning. The Internal Academic Audit was conducted on the basis of the following criteria:

- 1. Curriculum Transaction and Teaching-Learning-Evaluation
- 2. Faculty Profile
- 3. Infrastructure
- 4. Library
- 5. Departmental Profile

## 1. Curriculum Transaction and Teaching-Learning-Evaluation:

## Audit Observations:

- 1. Discussions with teachers and students across departments revealed that all departments actively participate in teaching and learning activities, as well as ongoing internal assessments. They adhere strictly to the University's Academic Calendar and create lesson plans at the start of each semester to ensure effective curriculum delivery.
- 2. Departments hold regular meetings to review updates to course structures and distribute the University-prescribed syllabus among faculty members.
- 3. During the First Semester, undergraduate students from various departments submitted project reports for the Environmental Studies course. Additionally, Geography and Zoology students completed and submitted project reports based on their field studies throughout the semester.
- 4. The college has 5 ICT-enabled classrooms, but most departments primarily use the traditional chalk-and-talk method for teaching.
- 5. Departments consistently use continuous internal assessments to measure students' understanding through exams, assignments, projects, and seminar presentations.
- 6. Each department conducts regular Parent-Teacher meetings.
- 7. Feedback is systematically gathered from various stakeholders, especially students, and analyzed to enhance and refine curriculum implementation.
- 8. The IQAC reviews feedback data and holds meetings to address any shortcomings and make decisions aimed at improving both student progress and overall institutional development.
- 9. Some departments offer special tutorial and remedial classes for slower learners, and the college also provides counseling initiatives to help reduce student drop-out rates.

#### Audit Recommendations:

- 1. Remedial classes for students who are academically struggling should be scheduled regularly, with specific time slots allocated in the central timetable for these sessions.
- 2. Departments should frequently organize seminars, debates, quizzes, and mock teaching sessions tailored for academically advanced students.
- 3. Teachers should create a Question Bank and make it accessible on the college website.
- 4. The college should provide ongoing training sessions for faculty members to incorporate innovative and student-focused teaching methods.
- 5. Teachers should be encouraged to develop e-content for effective teaching. The college should offer technical support and maintain quality assurance throughout the e-content development process. This e-content should align with learning objectives, assessment criteria, and accreditation standards, and be updated regularly.
- 6. Humanities Departments, in particular, should be motivated to utilize ICT facilities, helping both students and teachers adapt to modern teaching methods.
- 7. All departments should increase the frequency of Parent-Teacher meetings to better identify and address issues in the teaching-learning process.

8. The college should implement a feedback system that includes input from parents, teachers, and office staff.

## 2. Faculty Profile:

## Audit Observations:

- 1. There are currently three ongoing research projects involving faculty members from the Chemistry, Zoology, and Microbiology departments as investigators.
- 2. During the 2020-21 academic session, faculty members published 24 research papers and book chapters.
- 3. Eight faculty members participated in Orientation and Refresher Courses during the 2020-21 academic session.
- 4. Faculty members are actively involved in creating e-learning materials and content to support students' academic progress.
- 5. Three faculty members served as resource persons at various academic programs during the 2020-21 academic session.
- 6. The college strongly supports and encourages faculty participation in professional development programs, such as workshops, seminars, conferences, and online courses, to foster curriculum development and enrichment. This initiative is designed to improve both teaching quality and standards.

#### Audit Recommendation:

- 1. The college should promote and support more teachers in pursuing M.Phil. and doctoral research. To facilitate this, the institution needs to enhance its research facilities and resources, such as laboratories, equipment, library access, journals, databases, and funding opportunities.
- 2. Faculty members should be encouraged to participate in various faculty development programs regularly to foster their professional growth.

## 3. Infrastructure:

#### Audit Observations:

- The college currently has 23 classrooms. Some departments are facing a shortage of classrooms, which affects the scheduling of classes according to the central timetable. To mitigate this, departments are utilizing the library, laboratory, and seminar hall for their regular classes.
- 2. The college has 8 laboratories designated for various science departments to facilitate practical classes. However, there is a shortage of laboratory space in the Zoology, Microbiology, Physiology, Geography, and Chemistry departments.
- 3. The college provides a total of 80 desktop computers, with 50 designated for student use and 20 reserved for faculty members.
- 4. The Science Departments collectively possess 6,229 instruments to support student needs.

5. All departments are equipped with high-speed internet (over 100 Mbps) and Wi-Fi facilities.

## Audit Recommendation:

- 1. The college authorities should address the shortage of classrooms by prioritizing the construction of the approved Science building.
- The college should enhance additional classrooms with sufficient ICT facilities and resources to support multimedia, online platforms, and interactive teaching tools.
- The college should consider increasing the number of computers and digital projectors to better meet the needs of both faculty members and students.

## 4. Library:

## Audit Observations:

- College library needs a designated librarian urgently as well as library need more support staff for better maintenance.
- In the 2020-21 academic session, a total of 489 books have been purchased and Rs. 306916.00 has been expended for the said purpose.
- 3. The library has continued the annual subscription (Rs. 5,900/-) of NLIST.
- 4. Library lacks automation facility with library management.
- 5. Library lack barcode enabled circulation of books.
- 6. The library has computer with internet facility for accessing electronic resources for teaching and learning, and research purpose.
- 7. The library has a very good and well-ventilated reading area for both teachers and students.
- Five new department has been introduced from this academic session. New books need to be purchased for these newly introduced departments.

## Audit Recommendations:

- 1. College authority should to take urgent steps to fill up the post of librarian and other library staff post.
- The library committee should take resolution about the purchase of more new books and journals.
- 3. College may start Community Library Service for the local society/ neighbours for at least once in a week. For that a separate attendance and membership forms should be maintained.
- 4. ILL (Inter Library Loan) can be initiated by the P. R. Thakur Govt. College with other college libraries for Resource Sharing and for that MoU may be signed with interested college libraries of the district/state/country.
- 5. The library may maintain newspaper clippings of the news related to college by cutting and pasting the relevant news in a register.
- 6. Library should create an online repository for eBooks, journals, study materials etc.

## 5. Departmental Profile:

ACADEMIC AUDIT REPORT

				ACADEN	IC AU	JDIT REPOR	T		2020 2021
De	partme	ent: Bengali	(UG)				Acader		r: 2020-2021
1.	. Intake Capacity: <b>39</b> Application Re				eceived: 246		Deman	d Ratio: 1: 6.3	
2.		er of Students	:						
		n-I/II: <b>23</b>		UG Sem-III/IV:	26	U	G Sem-V/VI:25	5	Total: <b>74</b>
3.		er of Sanction	Teachin	g Post: 4					
4.		er of Teachers		-					·
		essor: 0		(ii) Associate Pr	rofesso	or: <b>0</b>	(iii) Assi	stant Pr	rofessor: 2
5.			tio: <b>37 st</b>	udents/ Teache	r				
6.	Numbe	er of Dropout	Student	s: <b>1</b>		Average:	0.2 Students/S	Semeste	er
	UG Ser	m-I: 0		UG Sem-II: <b>0</b>			G Sem-III: <b>1</b>		
	UG Ser	m-IV: <b>0</b>	UG Sen	n-V: <b>0</b>		UG Sem-\	/1:0		
7.	Result:	:					-	Dorcon	tage: <b>68%</b>
	Numbe	er of final yea	r studen	ts with credit sc	ore > 8	: 17 out of 2	5	Fercen	
8.			s Receive	ed Financial Assi	stance:	: (;	ii) Total: <b>63</b> ou	t of <b>74</b> (	85.1%)
		olarship: 63		(ii) Half/Full Fre	ee: 0	()	n) 10tal. <b>03</b> 00		
9.	Numb	er of Publicat	ion by Te	eachers:		(ii) Numb	er of book Pub	lished:	2
				e Published: <b>2</b>					
10	). Numb	er of Wall Ma	gazine: 1		•				
11	. Numb	er of Student	s Taking	Higher Studies: 8	5				
S	trengths	s of the Depa	rtment:	Cul	ic over	allant			
		cademic perf	ormance	of the students	IS exce				
		propout rate is	s negligit	eceived financial	accista	ance			
	c) N	lost of the st	udents re	inar library of its	own				
	d) D	epartment h	as a semi	inar library of its	0.0011.				
	0 5	eacher stude	arc of the	a denartments a	re high	nly qualified a	and possess Ph	1. D. Deg	gree.
	f) F	aculty memo	ractive e	nvironment amo	ong tea	chers and st	udents is prese	ent.	
	g) A	s of the Depa	rtment:		U				
v	-) T	he number of	f teacher	s is less as per t	he sand	ctioned post.			
	b) T	he research r	ublicatio	on the departme	ent is no	ot up the ma	irk.		
	c) T	her is no prov	ision of	language lab in t	the De	partment.			
			1	means in the dar	artme	nf			students are
			C . I.	students is vor	v catic	tactory in m	lost of cases.	But tew	attendance is
	-, f	inancially ver	y weak a	and compelled t	o part	time jobs fo	r livelihood. So	5, their	attenuance is
		oor							
	f) [	Department n	eed digit	al facilities for te	eaching	g learning pro	ocess.		
	g) T	he status of r	esearch	publication is no	ot upto	the mark.			

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Department: English (UG)	ACADEMIC AU		ademic Year: 2020-2021				
1. Intake Capacity: <b>39</b>	Application Received: 2						
2. Number of Students:	Application necelled.	Demonana					
UG Sem-I/II: 33	UG Sem-III/IV: 29	UG Sem-V/	/I: <b>30</b> Total: <b>92</b>				
3. Number of Sanction Teach	•						
4. Number of Teachers: 1	0						
(i) Professor: <b>0</b>	(ii) Associate Professor	: <b>0</b> (iii)	Assistant Professor: 1				
5. Student-Teacher Ratio: 92	students/ Teacher						
6. Number of Dropout Stude		Average: 0.2 Stude	nts/Semester				
UG Sem-I: 0	UG Sem-II: <b>0</b>	UG Sem-III:					
UG Sem-IV: 0	UG Sem-V: <b>0</b>	UG Sem-VI:	1				
7. Result:							
Number of final year stud	ents with credit score > 8:	2 out of 29	Percentage: 6.8%				
8. Number of Students Rece	ved Financial Assistance:						
(i) Scholarship: <b>67</b>	(ii) Half/Full Free: <b>0</b>	(iii) Total: <b>6</b> :	<b>7</b> out of 92 ( <b>72.8%</b> )				
9. Number of Publication by							
(i) Number of Journal/arti		(ii) Number of book	Published: <b>0</b>				
10. Number of Wall Magazine							
11. Number of Students Takir							
Strengths of the Departmen							
	ce of the students is exce	lent.					
b) Dropout rate is negli	-						
	received financial assista	nce.					
d) Department has a se		v qualified and posso	c Ph. D. Dograd				
	the departments are high		ontact with the teachers is an				
	tudents of all section.		ontact with the teachers is an				
	id participates in different	cultural programme i	n the college.				
<b>U</b> , <b>U</b>	e perusing quality research						
Weakness of the Departmen		,					
•	a) The student-Teacher ratio is poor in the department.						
b) The number of teach	ners is less as per the sanc	tioned post.					
	ne students is very satisfac						
	gital facilities for teaching						
<ul><li>e) There is shortage cla</li></ul>	ss room in the departmer	it.					

GRay Mm John A. Bittak

	ACADEMIC AUDIT REPORT Academic Year: 2020-2021						
De	epartment: History (U	G)			ear: 2020-2021		
1.	Intake Capacity: 39	Application Received:	123 Demand	Ratio: 1: 3.2			
2.	Number of Students:				Tabal 00		
	UG Sem-I/II: 34	UG Sem-III/IV: 35	UG Sem-	V/VI: <b>19</b>	Total: <b>88</b>		
3.	Number of Sanction Te	aching Post: 4					
4.	Number of Teachers: 2		,	iii) Assistant l	Professor: 2		
	(i) Professor: 0	(ii) Associate Professo	or: <b>0</b> (	iii) Assistant i			
5.	Student-Teacher Ratio:	44 students/ Teacher		In the /Compos	tor		
6.	Number of Dropout St	udents: <b>5</b>	Average: 0.8 Stud	ients/semes			
	UG Sem-I: <b>2</b>	UG Sem-II: <b>3</b>	UG Sem- UG Sem-				
	UG Sem-IV: 0	UG Sem-V: <b>0</b>	OG Sem-	V1. <b>U</b>			
7.	Result:		12 aut of 10	Perce	ntage: <b>63.2</b> %		
	Number of final year st	udents with credit score > 8	: 12 OUT OF 19	10,00			
8.	Number of Students Re	eceived Financial Assistance	(iiii) Total	76 out of 88	(86.4%)		
	(i) Scholarship: 76	(ii) Half/Full Free: <b>0</b>	(iii) iotai	10000			
9.	Number of Publication	by Teachers:	(ii) Number of bo	ok Published	:2		
	(i) Number of Journal/a						
10	). Number of Wall Magaz	ine: 0					
11	. Number of Students Ta	king Higher Studies: 12					
S	trengths of the Departm	ent:	llent.				
	a) Academic perform	nance of the students is exce					
	b) Dropout rate is ne	the students received finan	cial assistance.				
		cominar library of its OWN					
		cul deventments are high	ly qualified and pos	sess Ph. D. De	egree.		
	e) Faculty members	or the departments are man ouraged to interact with the	faculties. This direct	t contact wit	h the teachers is an		
	a) Eaculty members	are perusing quality researc	h and they have pub	lished many	research paper and		
	g) Faculty members						

## Weakness of the Department:

books.

- a) The student-Teacher ratio is not satisfactory in the department.
- b) The number of teachers is less as per the sanctioned post.
- c) The attendance of the students is very satisfactory in most of cases.
- d) Department need digital facilities for teaching learning process.
- e) There is shortage class room in the department.

GRay Ren John J.

				ACADE	AIC A	UDIT REP	ORT	1000	2021
De	epartr	<u>ment: Philoso</u>	phy (U				Academic		2021
1.	Intak	e Capacity: 29		Application Re	ceived	: 73	Demand Ratio: 1: 2.	5	
2.	Num	ber of Students	5:						
	UG S	em-I/II: <b>9</b>		UG Sem-III/IV:	3		UG Sem-V/VI:4 Tota	il: 16	•
3.	Num	ber of Sanction	Teachir	ig Post: 4					
4.	Num	ber of Teachers	5: 4					- Drofoccori	4
	(i) Pr	ofessor: 0		(ii) Associate P	rofess	or: <b>0</b>	(iii) Assistan	t Professor.	4
5.	Stud	ent-Teacher Ra	tio: <b>4 stu</b>	dents/ Teacher					
6.	Num	ber of Dropout	Studen	ts: <b>2</b>		Averag	e: 0.3 Students/Seme	ester	
		em-I: 0		UG Sem-II: <b>2</b>			UG Sem-III:0		
	UG S	em-IV:0	UG Sei	m-V: <b>0</b>		UG Se	m-VI: <b>0</b>		
7.	Resu	ilt:					Dor	centage: 50%	6
	Num	ber of final yea	ar studer	nts with credit so	ore >	8: <b>2</b> out of	<b>4</b> Pero	centage. Jo/	0
8.	Num	ber of Student	s Receiv	ed Financial Assi	stance	2:		G (13 8%)	
	(i) So	cholarship: 7		(ii) Half/Full Fr	ee: <b>0</b>		(iii) Total: <b>7</b> out of <b>1</b> (	5 (43.070)	
9.	Num	nber of Publicat	ion by T	eachers:			han af baak Bublishe	od.0	
	(i) N	umber of Journ	al/articl	e Published: <b>0</b>		(ii) Nu	mber of book Publishe	20.0	
10	). Num	nber of Wall Ma	agazine:	0					
1:	1. Nun	nber of Student	s Taking	Higher Studies:	1				
S	trengt	hs of the Depa	rtment:						
	a)	The student-Te	eacher ra	atio is excellent i	n the	departmer	it.		
	b)	Academic perf	formance	e of the students	s is go	od.			
	c)	Dropout rate i	s negligi	ble.					
	d)	A good numbe	er of the	students receive	ed fina	incial assis	tance.		
	e)	Department h	as a sem	inar library of it	sown	Liebbe ou	alified and most of	them posse	ess Ph. D.
	f)		pers of	the department	s are	nigniy qu	alified and most of	them posse	
		Degree.			طد عاما:	a facultion	. This direct contact w	with the tead	chers is an
	g)	Students are e	encourag	ed to interact w	ntn tn	e lacuities	. This uncer conduct t		
		attraction for	thew stu	dents of all sect	ion. lifforo	nt cultural	programme in the co	llege.	
	h)	Students orga	nize and	participates in c	mere	nt cultural	programme in the co	ny research	paper and
	i)		ers are p	perusing quality	resear	un anu une	ey have published man		
		books.							
١	Neakn	ess of the Depa			at unt	o the mark			

- a) The status of research publication is not upto the mark.
- b) Very less number of students are taking admission which is a matter of concern.
- c) The attendance of the students is very satisfactory in most of cases.
- d) Department need digital facilities like ICT for teaching learning process.
- e) There is shortage class room in the department.

Chay Mm Jaho J.

Pepartment: Political Sc	ACADEMIC AUDIT I ience (UG)	Academic	Year: 2020-2021
Intake Capacity: 29	Application Received: 68	Demand Ratio: 1: 2.	3
Number of Students:	rippiloution necession bo		
UG Sem-I/II: 17	UG Sem-III/IV: 8	UG Sem-V/VI:11	Total: <b>36</b>
Number of Sanction Tea			
Number of Teachers: 2			
(i) Professor: 0	(ii) Associate Professor:0	(iii) Assistan	t Professor: 2
. Student-Teacher Ratio:	18 students/ Teacher		
. Number of Dropout Stu		erage: 0.2 Students/Seme	ester
UG Sem-I: 0	UG Sem-II:0	UG Sem-III:1	
UG Sem-IV: 0	UG Sem-V: <b>0</b>	UG Sem-VI: <b>0</b>	
. Result:			63.69/
Number of final year st	udents with credit score > 8: 7 ou	t of <b>11</b> Perc	entage: <b>63.6%</b>
. Number of Students Re	ceived Financial Assistance:		C (C1 10()
(i) Scholarship: 22	(ii) Half/Full Free: <b>0</b>	(iii) Total: <b>22</b> out of 3	61.1%)
9. Number of Publication	by Teachers:		- <b>- - -</b>
(i) Number of Journal/a	rticle Published: <b>0</b> (ii)	Number of book Publishe	20:2
LO. Number of Wall Magaz			
11. Number of Students Ta	king Higher Studies: 0		
Strengths of the Departm	ent:		
a) The student-Teach	er ratio is very good in the depart	tment.	
<ul> <li>b) Academic perform</li> </ul>	ance of the students is also very	good.	
<li>c) Dropout rate is ne</li>	gligible.		
<ul> <li>A good number of</li> </ul>	the students received financial a	ssistance.	
<ul> <li>e) Department has a</li> </ul>	seminar library of its own.	multified and most of t	hem possess Ph.
<li>f) Faculty members</li>	of the departments are highly	quanneu anu most or t	inent percession
Degree.		tios. This direct contact w	ith the teachers is
<li>g) Students are enco</li>	uraged to interact with the facult	ues. This uncer contact w	
attraction for they	v students of all section.	they have published man	v research paper a

 Faculty members are perusing quality research and they have published many research paper and books.

#### Weakness of the Department:

- a) The attendance of the students is very satisfactory in most of cases.
- b) Department need digital facilities like ICT for teaching learning process.
- c) There is shortage class room in the department.

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De	epartment: Sanskrit (UG)	ACADEMIC AC	DIT NEP ON	Academic	Year: 2020-2021	
	Intake Capacity: <b>39</b>	Application Descined	<b>63</b> De	mand Ratio: 1: 1		
2.	Number of Students:	Application Received:	6Z DE			
۷.	UG Sem-I/II: 14	11C Com 111/11/ 31	110	6 Sem-V/VI: <b>11</b>	Total: 46	
2		UG Sem-III/IV: 21	00	J Jein 4/ 1/122		
3.	Number of Sanction Teachin	ng Post: 4				
4.	Number of Teachers: 2	(ii) Accoriate Professo	r:0	(iii) Assistar	nt Professor: 2	
-	(i) Professor: 0	(ii) Associate Professo		(, /		
	Student-Teacher Ratio: 23 s		Avorage: 0	.7 Students/Sem	ester	
6.		ts: <b>4</b> UG Sem-II: <b>2</b>		Sem-Ill:0		
	UG Sem-I: 2	UG Sem-V: <b>0</b>		6 Sem-VI:0		
-	UG Sem-IV: 0	06 Sem-v.0	00			
1.	Result: Number of final year studer	to with cradit score > 8	7 out of 11	Per	centage: 63.6%	
~	Number of Students Receiv					
8.		(ii) Half/Full Free: 0	(iii	) Total: <b>34</b> out of	46 (73.9%)	
~	(i) Scholarship: 34					
9.	<ul> <li>Number of Publication by T</li> <li>(i) Number of Journal/articl</li> </ul>		(ii) Numbe	r of book Publish	ed: <b>0</b>	
			()			
	0. Number of Wall Magazine:					
	1. Number of Students Taking	Higher Studies, 1				
5	Strengths of the Department:	atio is very good in the c	lepartment.			
	a) The student-leacher ra	e of the students is also	verv good.			
	<ul> <li>c) Dropout rate is negligit</li> <li>d) A good number of the</li> </ul>	students received finan	cial assistance	е.		
	<ul> <li>e) Department has a sem</li> </ul>	inar library of its own.				
	f) Enculty members of th	e departments are high	ly qualified			
	g) Students are encourage	ed to interact with the	faculties. This	s direct contact w	vith the teachers is an	
	attraction for thew stu	dents of all section.				
	Weakness of the Department:					
	a) The status of research publication is not upto the mark.					
	<ul> <li>b) Very less number of students are taking admission which is a matter of concern.</li> </ul>					
	i mi i i fili	tudante la vonu cotictad	tony in most	of cases		

- c) The attendance of the students is very satisfactory in most of cases.
- d) Department need digital facilities like ICT for teaching learning process.
- e) The department lacks computer lab for practical practices of the students.

CRay Mon Marton Rottat

ACADEMIC AUDIT REPORT							
De	partment: Sociolog			Academic Year: 2020-2021			
	Intake Capacity: 29	Application Received:	138 Dema	nd Ratio: <b>1: 4.8</b>			
2.	Number of Students: UG Sem-I/II: <b>9</b>	UG Sem-III/IV: 7	UG Se	m-V/VI:9 Total: 25			
3.	Number of Sanction T	Teaching Post: <b>3</b>					
4.	Number of Teachers: (i) Professor: <b>0</b>	1 (ii) Associate Professo	r: <b>0</b>	(iii) Assistant Professor: 1			
5.	Student-Teacher Rati	o: 25 students/ Teacher		- Late /Comoster			
6.	Number of Dropout S		Average: 0.3 S	tudents/Semester			
0.	UG Sem-I:0	UG Sem-II: <b>1</b>	UG Se	m-11:0			
		UG Sem-V: <b>0</b>	UG Sem-VI: <b>1</b>				
7.	Posult:			Percentage: 0%			
/.	Number of final year	students with credit score > 8	: <b>0</b> out of <b>8</b>	Fercentage, eve			
8	Number of Students	Received Financial Assistance:		tal: <b>12</b> out of <b>25 (48%</b> )			
0.	(i) Scholarship: 12	(ii) Half/Full Free: <b>0</b>	(111) 10				
9.	Number of Publicatio	on by Teachers:	(ii) Number of	book Published: <b>0</b>			
	(i) Number of Journa	l/article Published: 1					
10	). Number of Wall Mag	azine: 1					
1	1. Number of Students	Taking Higher Studies: 7					
S	fthe Dopart	mont	lonartment				
	<ul> <li>a) The student-Tea</li> </ul>	acher ratio is very good in the d					
	<ul> <li>b) Academic perfo</li> </ul>	rmance of the students is good	cial assistance.				
	<ul><li>c) A good number</li></ul>	of the students received finan	vighty qualified a	and most of them possess Ph. D.			
	d) Faculty membe	ers of the departments are m	nginy quantes -				
	Degree.	d to interact with the	faculties. This di	rect contact with the teachers is an			
	Degree. e) Students are encouraged to interact with the faculties. This direct contact with the teachers is an						
	attraction for thew students of all section.						
	Weakness of the Depar	search publication is not upto t	the mark.				
	a) The status of re	search publication is not aprov	sion which is a m	atter of concern.			
	<ul> <li>a) The status of research publication is not up to the up</li></ul>						

- c) The attendance of the students is very satisfactory in most of cases.
- d) Department need digital facilities like ICT for teaching learning process.
- e) There is shortage class room in the department.
- f) Dropout rate is little high.

GRay Alta

ACADEMIC	AUDIT	REPORT
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			ACADEMIC	AUDIT REP	<u>20RT</u>
D	epart	ment: Mathematics	(UG)		Academic Year: 2020-2021
1.	Intal	ke Capacity: <b>20</b>	Application Receiv	ved: <b>79</b>	Demand Ratio: 1: 4
2.	Num	ber of Students:			
	UG S	Sem-I/II: <b>13</b>	UG Sem-III/IV: 13	3	UG Sem-V/VI:8 Total: 34
3.	Num	ber of Sanction Teach	ing Post: <b>5</b>		
4.	Num	nber of Teachers: 2			time a state to Destactory 1
	(i) P	rofessor: <b>0</b>	(ii) Associate Profe	ssor:1	(iii) Assistant Professor: 1
5.	Stuc	lent-Teacher Ratio: 17	students/ Teacher		
6.		nber of Dropout Studer		Avera	ge: 0 Students/Semester
	UG	Sem-I: 0	UG Sem-II: <b>0</b>		UG Sem-Ill:0
	UG	Sem-IV: <b>0</b>	UG Sem-V: <b>0</b>		UG Sem-VI: <b>0</b>
7.	Res	ult:			8 Percentage: 100%
	Nun	nber of final year stude	nts with credit score	> 8: <b>8</b> out of	8 Percentage. 100/0
8.	Nun	nber of Students Receiv	ed Financial Assistan	ce:	(iii) Total: <b>26</b> out of <b>34 (76.5%</b> )
		cholarship: <b>26</b>	(ii) Half/Full Free: <b>C</b>	)	
9.	Nun	nber of Publication by T	eachers:	(ii) Nur	nber of book Published: <b>0</b>
	(i) N	lumber of Journal/artic	le Published: <b>U</b>	(11) Nul	iber of book? 22
10	D. Nur	nber of Wall Magazine:	0		
1	1. Nur	nber of Students Taking	Higher Studies: 2		
S	treng	ths of the Department:	atio is vory good in th	e departmei	nt.
	a)	The student-Teacher r Academic performanc	a of the students is e	cellent.	
		Academic performance Dropout rate is negligi	hlo		
	c)	A good number of the	students received fin	ancial assist	ance.
	d)	- · · · · · · · · · · · · · · · · · · ·	linar library of its OWP	٦.	
	e) f)		- demontrare hi	ohiv dualitie	d and possess Ph. D. Degree.
	r) g)	Students are encourage	ed to interact with th	ne faculties.	This direct contact with the teachers is an
		· · · · · · · · · · · · · · · · · · ·	Jante of all contion		
	h)	Faculty members are p	erusing quality resea	rch and they	have published many research paper and
		books			
	i)	The department has a	computer laboratory	for practical	purposes.
١	Veakn	ess of the Department:			
	a)	Very less number of st	udents are taking adm	nission which	n is a matter of concern.
	b)	The attendance of the	students is satisfactor	ry in most of	Lases.
			al tacilitias lika II I TOI		

c) Department need digital facilities like ICT for teaching learning process.

CRay Den Johns Bitta

			ACADEMIC A	UDIT REP	ORT	2020 2021
De	part	ment: Physics (UG)			Acad	<u>emic Year: 2020-2021</u>
		e Capacity: 25	Application Received	: 84	Demand Ratio	o: 1: 3.4
		ber of Students:	Application necesses			
2.			UG Sem-III/IV: 4		UG Sem-V/VI:	6 Total: 21
		em-I/II: 11				
3.		ber of Sanction Teaching	ng Post: 5			
4.		ber of Teachers: 3		or:0	(iii) As	sistant Professor: 3
	(i) Pr	ofessor: 0	(ii) Associate Profess	01.0		
5.	Stud	ent-Teacher Ratio: 7 st	udents/ Teacher	Augrage	e: 1.0 Students	/Semester
6.	Num	ber of Dropout Studen	ts: <b>6</b>	Average	UG Sem-III:0	-
	UGS	Sem-I: <b>2</b>	UG Sem-II:3		UG Sem-VI:1	
	UGS	Sem-IV: <b>0</b>	UG Sem-V: <b>0</b>			
7.	Resu	ult:			=	Percentage: 100%
	Num	nt: nber of final year stude	nts with credit score > 8	s: 5 out of 5		-
8.	Num	nber of Students Receiv	ed Financial Assistance	:	(;;;;) Total: 19 0	ut of <b>21 (90.5%</b> )
•	(i) S	cholarship: <b>18</b>	(ii) Half/Full Free: <b>1</b>		(11) 10(21. 20 0)	
9	Nun	ober of Publication by T	eachers:	(11) 81	ber of book Pu	blished: <b>0</b>
5.	(i) N	lumber of Journal/articl	e Published: <b>0</b>	(II) Num	iber of book r a	
10	Nun	ober of Wall Magazine:	0			
11	Nun	nber of Students Taking	Higher Studies: 3			
5		I file Departmont				
3		The student Toacher ra	atio is very good in the	departmen	t.	
	b)	Academic performance	e of the students is also	very good	•	
		the in modified				
	, d)	A good number of the	students received finar	ncial assista	ince.	
	e)	Department has a sem	inar library of its own.		ified and mos	t of them possess Ph. D.
	f)	Faculty members of t	the departments are h	nighly quai	iffed and mos	t of them possess Ph. D.
		Degree.			This direct cont	act with the teachers is an
	g)	Students are encourag	ed to interact with the	faculties.	mis unect com	act with the teachers is an
		the stign for thow still	dents of all section.			
	b) Faculty members are perusing quality research and research paper.					
	<ul> <li>i) The department has a computer laboratory for practical purposes.</li> </ul>					
V	Veakn	ess of the Department:				
	a)	The status of research	publication is not upto	the mark.	is a matter of	concern.
	b)	Vory loss number of sti	idents are taking admis	ssion which	is a matter of	concern.
	- 1	The attendance of the	students is verv satista	ctory in mo	St UI cases.	
	d)	Department need digit	al facilities like ICT for t	eaching lea	arning process.	
	- 1	There is chartage class	room in the department	11.		

e) There is shortage class room in the department.

GRay Man Phot. Botta

		ACADEMIC AC	Academic Year: 2020-2021		
	epartment: Chemistry (L				
1.	Intake Capacity: 19	Application Received:	7 Demand Ratio: 1: 0.4		
2.			UG Sem-V/VI:0 Total: 1		
	UG Sem-I/II:1	UG Sem-III/IV: 0	UG Sem-vy vi.o Hotan 2		
3.	Number of Sanction Teach	ning Post: 4			
4.	Number of Teachers: 4		r:2 (iii) Assistant Professor: 2		
	(i) Professor: <b>0</b>	(ii) Associate Professo	r:2 (III) Assistant Professor 2		
5.	Student-Teacher Ratio: 1 s	tudents/ Teacher	a an I who / Competer		
6.	Number of Dropout Stude		Average: 0 Students/Semester		
	UG Sem-I:0	UG Sem-II: <b>0</b>	UG Sem-III: NA		
	UG Sem-IV: NA	UG Sem-V: NA	UG Sem-VI: NA		
7.	Result:				
	Number of final year stude	ents with credit score > 8	NA		
8.	Number of Students Recei	ved Financial Assistance:	(iii) Total: <b>0</b> out of <b>1</b> ( <b>0</b> %)		
0.	(i) Scholarship: 0	(ii) Half/Full Free: <b>0</b>			
9	Number of Publication by	Teachers:	(ii) Number of book Published: <b>0</b>		
5.	(i) Number of Journal/artic	cle Published: <b>1</b>	(II) NUMBER OF BOOK F denote and		
10	Number of Wall Magazine	: 0			
11	. Number of Students Takin	g Higher Studies: NA			
51		•			
	N The student Toocher I	ratio is very good in the u	epartment.		
	<ul> <li>b) Academic performance</li> </ul>	ce of the students is also	ery good.		
		ihlo			
	a) All students of the de	partment received financ			
	<ul> <li>e) Department has a ser</li> </ul>	ninar library of its own.	muslified and possess Ph. D. Degree.		
	<li>f) Faculty members of the factor of the</li>	ne departments are night	qualified and possess Ph. D. Degree. aculties. This direct contact with the teachers is an		
	<li>g) Students are encoura</li>	ged to interact with the i			
	attraction for thew st	idents of all section.	and they have published many research paper and		
	<ul> <li>h) Faculty members are</li> </ul>	perusing quality research			
	books.				
V	leakness of the Department	we choose but all instrume	nts are available for carrying out practical classes.		
	a) Lack practical laborate	perical and reagents due	to unavailability of Government fund.		
	<ul> <li>a) Lack practical laboratory space but an instrumente unavailability of Government fund.</li> <li>b) There is shortage of chemical and reagents due to unavailability of Government fund.</li> </ul>				

- b) There is shortage of chemical and reage c) Very few numbers of student are taking admission which is a matter of concern.
- d) Department need digital facilities like ICT for teaching learning process.
- e) There is shortage class room in the department.

GRay Mon Julos.

De	epartment: Zoology (UG	G)	Academic Year: 2020-2021		
1.	Intake Capacity: 19	Application Received:	9 Demand Ratio: 1: 0.5		
2.	Number of Students:				
	UG Sem-I/II: 6	UG Sem-III/IV: 0	UG Sem-V/VI:0 Total: 6		
3.	Number of Sanction Teac	hing Post: 4			
4.	Number of Teachers: 2				
	(i) Professor: <b>0</b>	(ii) Associate Professo	r:0 (iii) Assistant Professor: 2		
5.	Student-Teacher Ratio: 3	students/ Teacher	<b>1</b>		
6.	Number of Dropout Stud		Average: 0 Students/Semester		
	UG Sem-I: 0	UG Sem-II: <b>0</b>	UG Sem-III: NA		
	UG Sem-IV: NA	UG Sem-V: NA	UG Sem-VI: NA		
7.	Result:				
	Number of final year stud	dents with credit score > 8	: NA		
8.		eived Financial Assistance:	(iii) Total: <b>3</b> out of <b>6</b> ( <b>50%</b> )		
	(i) Scholarship: 3	(ii) Half/Full Free: <b>0</b>			
9.	Number of Publication by	/ Teachers:	(ii) Number of book Published: <b>0</b>		
	(i) Number of Journal/art				
10	). Number of Wall Magazin	e: U			
11	. Number of Students Taki	ng Higher Studies: NA			
S	trengths of the Departmer	ratio is very good in the c	lepartment.		
	a) The student-leacher	nce of the students is outs	tanding.		
		ice of the students is outs			
	c) Dropout rate is negl	ne students received finan	cial assistance.		
	1 Demontment has a se	minar library of its OWN.			
	a - to some have of	the departments are high	ly qualified and possess Ph. D. Degree.		
		aged to interact with the	faculties. This direct contact with the teachers is an		
	the stime for those	tudents of all section.			
	h) Faculty members a	re perusing high quality	research and they have published many research		
	paper.				
v	Veakness of the Departme	nt:			
	a) Lack practical labora	tory space but all instrum	ents are available for carrying out practical classes.		
	<ul><li>b) There is shortage of</li></ul>	chemical and reagents du	e to unavailability of Government fund.		
	the formation of student are taking admission which is a matter of concern.				

- c) Very few numbers of student are taking admission which is a matter of concern.
- d) Department need digital facilities like ICT for teaching learning process.
- e) There is shortage class room in the department.

GRay An plot Rotat

ACADEMIC AUDIT REPORT							
Department: Microbiology (UG) Academic Year: 2020-2021							
1.	Intak	e Capacity: <b>19</b>	Application Received: 0 Demand Ratio: NA				
2.	Num	ber of Students:					
	UG S	em-I/II: <b>0</b>	UG Sem-III/IV: 0	UG Sem-V/VI:0 Total: 0			
3.	Num	Number of Sanction Teaching Post: 2					
4.	Num	ber of Teachers: 1		sor: <b>0</b> (iii) Assistant Professor: <b>1</b>			
	(i) Pr	ofessor: 0	(ii) Associate Profes	sor:0 (III) Assistant Horesson			
5.	Stud	ent-Teacher Ratio: <b>0 stu</b>	dents/ Teacher				
6.	Num	ber of Dropout Student	s: NA	UG Sem-III: NA			
	UG S	em-I: NA	UG Sem-II: NA	UG Sem-VI: NA			
	UG S	em-IV: NA	UG Sem-V: NA				
7.	Resu	lt:	with anodit score >	8· NA			
	Num	ber of final year studen	d Financial Assistance	<u>0'</u>			
8.		ber of Students Receive	(ii) Half/Full Free: 0	(iii) Total: <b>0</b> out of <b>0</b> ( <b>0</b> %)			
	(i) Scholarship: <b>0</b> (ii) Half/Full Free: <b>0</b> Number of Publication by Teachers:						
9.	Num	umber of Journal/article	Published:0	(ii) Number of book Published: <b>0</b>			
	(I) N	ber of Wall Magazine: 0	l				
10	). Num	ber of Students Taking H	Higher Studies: NA				
11	L. Nurr	hs of the Department:	1.8.1.0.				
3	1	The student-to-teacher	ratio is good.				
	2.	Students achieve very g	ood academic perfor	mance.			
	3	The dropout rate is neg	ligible.				
	4 Many students receive financial assistance.						
	and the extrement has its own seminar library.						
	6. Faculty members are highly qualified, with most holding riner degrees. 7. Students are encouraged to engage directly with faculty, which enhances their learning						
		experience.	and ucting quality res	earch and have published numerous research papers			
	experience. 8. Faculty members are conducting quality research and have published numerous research pa						
	0	and books.	nd books. he department was established in 2020, and although no students were admitted that year, it is				
	9.	poised for future succes	department was established in 2020) and entry and and a set				
	poised for future success.						

## Weaknesses of the Department:

- 1. There is currently only one faculty member in the department.
- 2. Practical laboratory space is limited, though all necessary instruments for practical classes are available.
- 3. There is a shortage of chemicals and reagents due to insufficient government funding.
- 4. The department requires additional digital facilities, such as ICT, to support the teaching and learning process.
- 5. There is a shortage of classroom space.

#### Signature:

Gray De on

		ACADEMIC	AUDIT REP	PORT	: Year: 2020-2021
De	epartment: Computer Sc	ience (UG)			
1.	Intake Capacity: 20	Application Receiv	ed: <b>69</b>	Demand Ratio: 1:3	
2.	Number of Students: UG Sem-I/II: <b>15</b>	UG Sem-III/IV: 10	1	UG Sem-V/VI: <b>10</b>	Total: <b>35</b>
3.	Number of Sanction Teach	ing Post: <b>5</b>			
4.	Number of Teachers: <b>1</b> (i) Professor: <b>0</b>	(ii) Associate Profe	ssor: <b>0</b>	(iii) Assista	nt Professor: 1
5.	Student-Teacher Ratio: 35	students/ Teacher		ge: 0.7 Students/Sen	nester
	Number of Dropout Stude UG Sem-I: <b>2</b> UG Sem-IV: <b>0</b>		Avera	UG Sem-III:0 UG Sem-VI:0	
7.	Result:		. e. 10 out (	of 10 Pe	rcentage: <b>100%</b>
8.	Result: Number of final year stude Number of Students Recei (i) Scholarship: <b>18</b>	ved Financial Assistan (ii) Half/Full Free: C		(iii) Total: <b>18</b> out of	35 (51.4%)
9.	so the section by Teachers'				
10	Number of Wall Magazine	: 0			
11	Number of Students Takin	g Higher Studies. 10			
St	a) The student-Teacher	: ratio is not satisfactor	y in the depa utstanding.	artment.	
<ul> <li>c) Dropout rate is negligible.</li> <li>d) A good number of the students received financial assistance.</li> </ul>					
	f) Faculty member of th	e departments are hig interactive environme	shly qualifie ent is presen	d and perusing Ph. D t between teachers a	). Degree. and students.
14					
vv	<ul> <li>a) The status of research</li> <li>b) The attendance of the</li> </ul>	publication is not up students is very satis eference books.	to the mark factory in m	nost of cases.	

- d) There is only one faculty member in the department. So, it very difficult to take all the classes asper the central routine.

GRay War polog. Polog.

Academic Year: 2020-2021

De	epartment: Geography	(UG)	Academic Year: 2020-2021			
	Intake Capacity: 25	Application Received:	10 Demand Ratio: 1: 0.4			
2.		Application neconos				
۷.	UG Sem-I/II: 6	UG Sem-III/IV: 0	UG Sem-V/VI:0 Total: 6			
3.	Number of Sanction Teac					
4.	Number of Teachers: 1	5	the stand Brofessor' 1			
4.	(i) Professor: <b>0</b>	(ii) Associate Professo	or: <b>0</b> (iii) Assistant Professor: <b>1</b>			
5	Student-Teacher Ratio: 6					
	Number of Dropout Stud		Average: 0.3 Students/Semester			
6.	UG Sem-I: 1	UG Sem-II:1	UG Sem-III: NA			
	UG Sem-IV: NA	UG Sem-V: NA	UG Sem-VI: NA			
7	Becult					
7.	Number of final year stu	dents with credit score > 8	: NA			
8.	Counter Dec	eived Financial Assistance:	(iii) Total: <b>4</b> out of <b>6</b> ( <b>66.7</b> %)			
0.	(i) Scholarship: 4	(ii) Half/Full Free: <b>0</b>				
q	Number of Publication b	y Teachers:	(ii) Number of book Published: <b>0</b>			
5.	(i) Number of Journal/art	ticle Published: <b>0</b>	(ii) Number of book radiation			
10	Number of Wall Magazin	e: 0				
11	. Number of Students Taki	ng Higher Studies: NA				
S			the department			
	1 The student-Teache	r ratio is not satisfactory "				
	<ul> <li>b) Academic performa</li> </ul>	nce of the students is good	a.			
	h A very good number of the students received interesting					
	e) Department has a seminar library of its own					
	<ul> <li>e) Department has a seminar morely of the base</li> <li>f) Faculty members of the departments are highly qualified.</li> <li>f) Faculty members of the departments with the faculties. This direct contact with the teachers is an</li> </ul>					
	a) Students are encouraged to interact with the location man					
	attraction for thew students of all section.					
Weakness of the Department:						
	a) There is only faculty member in the department.					
	<li>b) Lack practical laboration</li>	<ul> <li>b) Lack practical laboratory space but all instruments are available for eaching learning process.</li> <li>c) Department need digital facilities like ICT and smart class room for teaching learning process.</li> </ul>				
	c) Department need digital facilities like for and since the					

- c) Department need digital facilities like ict and sitd) There is shortage class room in the department.
- e) Research publication of the department is not satisfactory.

GRay Dan Johos.

ACADEMIC AUDIT REPORT Department: Physiology (UG) Academic Year: 2020-2021							
	1. Intake Capacity: 15 Application Received: 0 Demand Ratio: NA						
	Number of Students:	mber of Students					
	UG Sem-I/II: 0	UG Sem-III/IV: 0	UG Sem-V/VI:0 Total: 0				
3.							
4.	Number of Teachers: 1	0	r:1 (iii) Assistant Professor: 0				
	(i) Professor: 0	(ii) Associate Professo	r:1 (iii) Assistant Professor. 9				
5.	Student-Teacher Ratio: 0 s	tudents/ Teacher					
6.	Number of Dropout Stude	nts: NA	UG Sem-III: NA				
	UG Sem-I: NA	UG Sem-II: NA	UG Sem-VI: NA				
	UG Sem-IV: NA	UG Sem-V: NA					
7.	Result:	the second > 8	· NA:				
	Number of final year stude	ents with credit score > 0					
8.	Number of Students Recei	(ii) Half/Full Free: <b>0</b>	(iii) Total: <b>0</b> out of <b>0</b> ( <b>0</b> .%)				
	(i) Scholarship: 0						
9.	Number of Publication by	leachers.	(ii) Number of book Published: <b>0</b>				
	(i) Number of Journal/artic						
10	Number of Wall Magazine:	Higher Studies: NA					
11	. Number of Students Taking	Singlici Studies in					
St	trengths of the Department	atio is very good.	in that year 50.00				
	L) The department has s	The student-Teacher ratio is very good. The department has started its journey in 2020 and no students get admitted in that year, so no The department has started its department.					
	batch has passed out	batch has passed out from this department.					
			· · · · · · · · · · · · · · · · · · ·				
	<ul> <li>d) A moderate number o</li> </ul>	<ul> <li>Dropout rate is negligible.</li> <li>A moderate number of the students received financial assistance.</li> <li>A moderate number of the departments are highly gualified and most of them possess Ph. D.</li> </ul>					
	e) Faculty members of	e) Faculty members of the departments are many if					
	Degree. f) Students are encouraged to interact with the faculties. This direct contact with the teachers is an						
f) Students are encouraged to interact with the faculties. This direct contact							
	attraction for thew stu	attraction for thew students of all section. Faculty members are perusing quality research and they have published many research paper and					
		perusing quality research					
	books.						
W	eakness of the Department:	minar library of its own.					
	a) Department has no set	Department has no seminar library of its own. There is only faculty member in the department.					
	b) There is only faculty in	<ul> <li>There is only faculty member in the department.</li> <li>Lack practical laboratory space but all instruments are available for carrying out practical classes.</li> </ul>					
	<ul> <li>c) Lack practical laboratory space but all instruments are available to Government fund.</li> <li>d) There is shortage of chemical and reagents due to unavailability of Government fund.</li> </ul>						
	<ul> <li>d) There is shortage of chemical and reagents due to unattained and reagents due</li></ul>						
	A Department need digital facilities like left for teaching and the						
	There is shortage class room in the department.						

- g) There is shortage class room in the department.

Chay a m port 1 Pottol