P. R. THAKUR GOVERNMENT COLLEGE



INTERNAL ACADEMIC AUDIT REPORT For the Period: 2021-2022

Conducted by Internal Quality Assurance Cell (IQAC) P. R. Thakur Government College Thakurnagar, North 24 Parganas



Auditor's Certificate

This is to certify that the present internal audit exercise was conducted by way of physical inspection, verification of documents and interviews with teachers and students of the College.

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Auditor P. R. Thakur Govt. College Thakurnagar Officer-in-Charge P.R. THAKUR GOVT. COLLEGE Thakurnagar

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An Internal Academic Audit is essential for advancing academic excellence in higher education institutions. It is a pivotal tool for improving quality across these institutions. Following the decision made at the IQAC meeting, a specialized Internal Academic Audit team, consisting of IQAC members, has been formed to carry out a thorough review of all college departments for the designated period. This audit will gather evidence-based data regarding the quality of academic programs by evaluating various aspects such as curriculum, teaching methodologies, learning strategies, faculty qualifications, and student demographics. The primary objective of this Academic Audit is to promote a culture of ongoing evaluation and enhancement, ensuring that best practices are consistently applied in academic programs.

Academic Audit Team:

Following are the details of academic audit committee which was formed in the academic year 2021-22:

A) The Internal members:

- 1. Gour Gopal Ray, Associate Professor of Mathematics
- 2. Chitta Sen Pramanik, Assistant Professor of History
- 3. Niloy Das, Assistant Professor of Chemistry
- 4. Utpal Singha Roy, Assistant Professor of Zoology

B) The External member:

- Dr. Hare Krishna Mandal, Principal, Gobardanga Hindu College, North 24 Parganas, West Bengal
- 2. Dr. Biswajit Ghosh, Principal, Dinabandhu Mahavidyalaya, Bongaon.

Objectives: The Objective of the Academic Audit are:

- 1. To bring every department to external scrutiny.
- 2. To update the teaching, learning, evaluation methods and extra-curricular activities.
- 3. To make suggestions for improvement to the Departments for necessary changes.
- 4. To achieve the goal of updated curriculum and revised learning and evaluation methods.

(UGC and National Curriculum)

Audit Date:

The Internal Academic Audit was conducted in May, 2022

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Dr. Biswajit Ghosh Principal / Secretary DINABANDHU MAHAVIDYALAYA Bongaon, 24Pgs(N)



Methodology:

The auditors visited the Departments, including the library and interacted with the Departmental Heads, teachers and the Librarian. After close examination of the information sheets furnished by the departments, priorities of the audit are determined. Detailed discussions with the faculty of the department about all aspects of academics and other allied activities are made. All the records are examined to find out the strength and weakness. Facilities showcasing the teachers' and students' activities like Wall Magazine, Seminar Bulletins, Annual Reports and Activities Albums are accessed and duly analysed to evaluate the quality of teaching learning. The Internal Academic Audit was conducted on the basis of the following criteria:

- 1. Curriculum Transaction and Teaching-Learning-Evaluation
- 2. Faculty Profile
- 3. Infrastructure
- 4. Library
- 5. Departmental Profile

1. Curriculum Transaction and Teaching-Learning-Evaluation:

Audit Observations:

- 1. All departments consistently engage in teaching and learning activities, along with ongoing internal assessments. They strictly adhere to the University's Academic Calendar and create lesson plans at the start of each semester to ensure effective curriculum delivery.
- 2. During the First Semester, undergraduate students from various departments have submitted project reports for the Environmental Studies course. Additionally, Geography and Zoology students have provided project reports based on field studies completed throughout their semesters.
- 3. Departments hold regular meetings to review updates to the course structure and to assign the University-prescribed syllabus among faculty members.
- 4. Continuous internal assessments are routinely used by departments to gauge students' understanding through exams, assignments, projects, and seminar presentations.
- 5. Although the College has 5 ICT-enabled classrooms, most departments primarily utilize the traditional chalk-and-talk method for teaching.
- 6. Each department regularly conducts Parent-Teacher meetings.
- 7. Feedback is systematically gathered from various stakeholders, especially students, analyzed, and used to enhance and refine curriculum implementation.
- 8. The IQAC reviews the feedback data and organizes meetings to address shortcomings and make decisions aimed at improving student progress and institutional development.
- 9. A few departments offer special tutorial and remedial classes for slower learners. The College also initiates counseling sessions to help reduce student drop-out rates.

Audit Recommendations:

- 1. Remedial classes for academically weaker students should be scheduled regularly, with dedicated time slots allocated in the central timetable for these sessions.
- 2. Departments should frequently organize seminars, debates, quizzes, and mock teaching sessions for academically advanced students.
- 3. Teachers should create a Question Bank and make it available on the college website.
- 4. The college should provide regular training sessions for faculty members to incorporate innovative and student-centered teaching methods.
- 5. Teachers should be encouraged to develop e-content for enhanced teaching. The college should offer technical support and ensure quality throughout the e-content development process. This content should align with learning outcomes, assessment criteria, and accreditation standards, and be updated regularly.
- 6. Humanities Departments, in particular, should be encouraged to utilize ICT facilities to help both students and teachers adapt to innovative teaching methods.
- 7. All departments should hold Parent-Teacher meetings more frequently to identify and address challenges in the teaching-learning process.
- 8. The college should implement feedback mechanisms involving parents, teachers, and office staff.

2. Faculty Profile:

Audit Observations:

- 1. Three ongoing research projects have been reported, with faculty members from the Chemistry, Zoology, and Microbiology departments serving as investigators.
- 2. During the 2021-22 academic session, faculty members published a total of 26 research papers and book chapters.
- 3. In the 2021-22 academic session, three faculty members participated in Orientation and Refresher Courses.
- 4. Faculty members at the institute are actively involved in creating e-learning materials and content to support the academic progress of students.
- 5. Six faculty members served as resource persons at various academic programs during the 2021-22 academic session.
- 6. The college actively supports and encourages faculty participation in professional development programs, including workshops, seminars, conferences, and online courses. This initiative is aimed at enhancing curriculum development, improving teaching quality, and raising teaching standards.

Audit Recommendation:

- 1. Greater encouragement should be given to teachers to pursue research at the M.Phil. and doctoral levels. The college should explore and enhance research facilities and resources, such as laboratories, equipment, library access, journals, databases, and funding opportunities.
- 2. Faculty members should also be regularly encouraged to participate in various faculty development programs.

3. Infrastructure:

Audit Observations:

- 1. The college currently has 23 classrooms. Some departments face a shortage of classrooms, which affects the scheduling of classes according to the central timetable. To address this, departments are utilizing the library, laboratories, and seminar halls for their regular classes.
- 2. There are 8 laboratories available for various science departments to conduct practical classes effectively. However, there is a shortage of laboratory space in the Zoology, Microbiology, Physiology, Geography, and Chemistry departments.
- 3. The college has a total of 80 desktop computers, with 50 allocated for student use and 20 reserved for faculty members.
- 4. The Science Departments collectively have 6,229 instruments to support student needs.
- 5. All departments are equipped with high-speed internet (over 100 Mbps) and Wi-Fi facilities.

Audit Recommendation:

- 1. The college authority should address the shortage of classrooms by prioritizing the construction of the approved Science building.
- 2. The college should enhance more classrooms with sufficient ICT facilities and resources to support multimedia, online platforms, and interactive teaching tools.

3. The college should consider increasing the number of computers and digital projectors to better serve the needs of both faculty members and students.

4. Library:

Audit Observations:

- 1. In the 2021-22 academic session, book grant was received from the Government, so no new book was purchased during this session.
- 2. In this academic session, a full-time designated librarian was posted for better maintenance of the library.
- 3. The library has continued the annual subscription (Rs. 5,900/-) of NLIST.
- 4. Library has automation facility with library management software "Koha" (Version -21.05.13).
- 5. Barcode enabled Circulation of books has been introduced in 2022.
- 6. The library has computer with internet facility for accessing electronic resources for teaching and learning, and research purpose.
- 7. The library has a very good and well-ventilated reading area for both teachers and students.

Audit Recommendations:

- 1. The library committee should take necessary steps for the procurement of more new books and journals.
- 2. College may start Community Library Service for the local society/ neighbours for at least once in a week.
- 3. ILL (Inter Library Loan) can be initiated by the P. R. Thakur Govt. College with other college libraries for Resource Sharing and for that MoU may be signed with interested college libraries of the district/state/country.
- 4. The library may maintain newspaper clippings of the news related to college by cutting and pasting the relevant news in a register.
- 5. Library should create an online repository for eBooks, journals, study materials etc.

5. Departmental Profile:

ACADEMIC AUDIT REPORT

	ACADEMIC AU	DIT REPORT		2021 2022
Department: Bengali (UG		Δ	cademic)	(ear: 2021-2022
1. Intake Capacity: 39	Application Re	eceived: 169	Dem	and Ratio: 1: 4.3
2. Number of Students:				Total: 66
UG Sem-I/II: 16	UG Sem-III/IV: 24	UG Sem-	V/VI:26	Total. 00
3. Number of Sanction Teach	ing Post: 4			
4. Number of Teachers: 2			the Annistan	t Professor: 2
(i) Professor: 0	(ii) Associate Professor	r: 0 (1	II) Assistan	riolesson. 2
5. Student-Teacher Ratio: 33	students/ Teacher	10.51	In the Same	stor
6. Number of Dropout Stude	nts:6	Average: 1.0 Stud	lents/Seme	ster
UG Sem-I: 1	UG Sem-II:2	UG Sem- UG Sem-		
UG Sem-IV: 2	UG Sem-V:0	UG Sem-	V1.1	
7. Result:		22	Perc	entage:92%
Number of final year stud	ents with credit score > 8 :	23 out of 25	1010	or a barren b
8. Number of Students Rece	ived Financial Assistance:	(iii) Total	• 54 out of	66 (81.8%)
(i) Scholarship: 53	(ii) Half/Full Free: 1	(11) 10(a)	. or out of	
9. Number of Publication by	Teachers:	(ii) Number of bo	ok Publish	ed:0
(i) Number of Journal/arti		(II) Number of ee	ion i dense	
10. Number of Wall Magazin	e: I			
11. Number of Students Takin	ng Higher Studies: 0			
Strengths of the Department	it:	lant		
a) Academic performan	nce of the students is excel	lent.		
b) Dropout rate is negli	received financial assistar	nce		
c) Most of the students	miner library of its own			
m 1 dent matic	minar library of its own.			
O Fraulty mambers of	the departments are highly	v qualified and poss	ess Ph. D. I	Degree.
f) Faculty members of	e environment among teac	hers and students is	present.	
Weakness of the Departme	nt:			
a) The number of teach	ners is less as per the sanct	ioned post.		
b) The research publication	ation the department is not	up the mark.		
c) Ther is no provision	of language lab in the De	partment.		
	in the department			C
	I - studante in very catie	factory in most of	cases. But	tew students are
financially very we	ak and compelled to part	time jobs for liveli	hood. So, ti	heir attendance is
noor				
 f) Department need di 	gital facilities for teaching	learning process.		

f) Department need digital facilities for teaching learningg) The status of research publication is not upto the mark.

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		ACADEMIC AUL	DIT REPOR	<u>T</u>	<u>Year: 2021-2022</u>
D	epartment: English (UG)			Academic	
1.	Intake Capacity: 39	Application Received:	184 Dem	and Ratio: 1: 4.7	/
2.	Number of Students: UG Sem-I/II: 33	UG Sem-III/IV: 32		Sem-V/VI: 28	Total: 93
3.	Number of Sanction Teachi	ng Post: 4			
4.	Number of Teachers: 1 (i) Professor: 0	(ii) Associate Professor	:0	(iii) Assistan	t Professor: 1
5.	Student-Teacher Ratio: 93 s	students/ Teacher		Students/Some	ster
6.	Number of Dropout Studen	ts:3	Average: 0.5	Students/Seme Sem-III:0	
0.	UG Sem-I: 0	UG Sem-II:2	UG	Sem-VI:0	
	UG Sem-IV:1	UG Sem-V:0	00	Sem- 1.0	
7.	Result: Number of final year stude	r_{red} to with credit score > 8:	28 out of 20	Perc	entage:100%
0	Number of Students Receiv	red Financial Assistance:			02 (02 09/)
8.	(i) Scholarship: 78	(ii) Half/Full Free: 0	(iii)	Total: 78 out of	93 (83.9%)
 9. Number of Publication by Teachers: (i) Number of Journal/article Published:1 (ii) Number of book Published:2 				ed:2	
10). Number of Wall Magazine	: 0			
1	1. Number of Students Taking	g Higher Studies: 6			
, i	the Department	:			
	a) Academic performance	ce of the students is excell	lent.		
	1) Dropout rate is neglig	tible			
	a) Most of the students r	eceived financial assistan	ce.		
	d) Department has a sem	ninar library of its own.	multified and	possess Ph. D. I)egree.
	e) Faculty members of t	the departments are highly ged to interact with the f	qualifies This	direct contact w	with the teachers is an
	f) Students are encoura	ged to interact with the I	acuities. This		
	attraction for thew stu	l participates in different of	cultural progra	mme in the colle	ege.
	g) Students organize and	perusing quality research	and they have	published many	books.
	h) Faculty members are	perusing quanty research	und moj m	1	
	Weakness of the Department a) The student-Teacher	ntio is poor in the departr	ment.		
	a) The student-reacher i	ers is less as per the sancti	oned post.		

- b) The number of teachers is less as per the sanctioned post. c) The attendance of the students is very satisfactory in most of cases.
- d) Department need digital facilities for teaching learning process.
- e) There is shortage class room in the department.

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		ACADEMIC AUD	IT REPOR	T	ear: 2021-2022
De	partment: History (UG)			Academic I	cal, aval avan
1.	Intake Capacity: 39	Application Received: 1	24 Dem	and Ratio: 1: 3.2	
	Number of Students: UG Sem-I/II: 29	UG Sem-III/IV: 31	UG	Sem-V/VI:35	Total: 95
	Number of Sanction Teachin	g Post: 4			
	Number of Teachers: 2	(ii) A sessiate Professor:	0	(iii) Assistant	Professor: 2
	(i) Professor: 0	(ii) Associate Professor:	0		
	Student-Teacher Ratio: 48 st		Average: 1.3	Students/Semes	ter
6.	Number of Dropout Students	s:8	Average. In	Sem-III:1	
	UG Sem-I:2	UG Sem-II:3		Sem-VI:0	
	UG Sem-IV:2	UG Sem-V:0	00	Jein Mie	
7.	Result:		E	Perce	ntage:100%
	Number of final year studen	ts with credit score > 8 : 3	5 out of 55	1	Ð
8.	Number of Students Receive	ed Financial Assistance: (ii) Half/Full Free: 0		Total: 83 out of 9	5 (87.4%)
	(i) Scholarship:83				
 9. Number of Publication by Teachers: (i) Number of Journal/article Published: 2 (ii) Number of book Published:0 					1:0
10.	Number of Wall Magazine:	0			
11	Number of Students Taking	Higher Studies: 19			
St	reports of the Department:				
50	a) Academic performance	of the students is excelle	ent.		
	1) Descent rate is pegligit	hle			
	c) A good number of the s	students received financia	l assistance.		
			qualified and	possess Ph. D. De	egree.
	 Faculty memorie of an Students are encourage 	e departments are nightly of ed to interact with the fa	culties. This	direct contact wit	th the teachers is all
	f) Students are encourage attraction for thew stud	ents of all section.			1 and and
	altraction for the stud	ents of all section. erusing quality research	and they hav	e published many	research paper and
	g) Faculty members are p books.				
	the Department	,			
**	eakness of the Department a) The student-Teacher ra	tio is not satisfactory in the	he departmen	it.	
	a) The student-reacher ra	is less as per the sanctio	ned post.		

- b) The number of teachers is less as per the sanctioned post.
- c) The attendance of the students is very satisfactory in most of cases.
- d) Department need digital facilities for teaching learning process.
- e) There is shortage class room in the department.

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	ACADEMIC AUDIT	REPORT	Very 2021-2022
Department: Philosophy		Academic	<u>Year: 2021-2022</u>
1. Intake Capacity: 29	Application Received: 42	Demand Ratio: 1: 1.4	ł
2. Number of Students:	T I		Total: 11
UG Sem-I/II: 1	UG Sem-III/IV: 6	UG Sem-V/VI:4	Iotal. II
3. Number of Sanction Teach	ning Post: 4		
4. Number of Teachers: 4		(:::) A cristan	t Professor: 4
(i) Professor: 0	(ii) Associate Professor:0	(III) Assistan	1101000
5. Student-Teacher Ratio: 3 s	students/ Teacher	o 2 Students/Seme	ster
6. Number of Dropout Stude	nts:2 A	verage: 0.3 Students/Seme UG Sem-III:0	3101
UG Sem-I: 0	UG Sem-II:0	UG Sem-VI:1	
UG Sem-IV:1	UG Sem-V:0	00 3611- 11.1	
		ut of 3 Percentage:6	6.7%
Number of final year stud	ents with credit score $> 8: 2$ of		
8. Number of Students Rece	ived Financial Assistance.	(iii) Total: 7 out of 11	1 (63.6%)
(i) Scholarship: 7	(ii) Hall/Full Flee.		
0 Number of Publication by	Teachers:	i) Number of book Publishe	ed:0
(i) Number of Journal/arti	cle Published: 0		
10 Number of Wall Magazin	e: 0		
11 Number of Students Takin	ig Higher Studies. I		
		ment.	
The student leacher	rano is execution in the err	III OIN	
b) Academic performan	the of the students is good.		
c) Dropout rate is negli	gible. e students received financial a	ssistance.	
d) A good number of th	a students received interest		DL D Degree
e) Department has a set	ninar library of its own. the departments are highly qui used to interact with the facu	alified and most of them po	ssess Pn. D. Degree.
f) Faculty members of	the departments are highly qua aged to interact with the facu	lties. This direct contact w	ith the teachers is an
g) Students are encours	udents of all section.	المعربان المعالم	
attraction for thew s	udents of all section. Id participates in different cult a participate quality research an	ural programme in the colle	y research paper and
h) Students organize an	d participates in different cult e perusing quality research an	d they have published man	ly lesearch papa
i) Faculty members and books.	e per el		
	nt:	1	
a) The status of researc	h publication is not upto the n	hark.	n.
b) Very less number of	h publication is not upto the n students are taking admission a students is very satisfactory	which is a matter of concern	
c) The attendance of th	e students is very satisfactory	in most of cases.	
		ning foarming proceeding	
e) There is shortage cla	ass room in the department.		
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		ACADEMIC AU	DIT RE	PORT	V
D	epartment: Political Scie	nce (UG)		Academic	Year: 2021-2022
	Intake Capacity: 29	Application Received:	81	Demand Ratio: 1: 2.	8
	Number of Students: UG Sem-I/II: 19	UG Sem-III/IV: 17		UG Sem-V/VI:8	Total: 44
3.	Number of Sanction Teach	ing Post: 4			
4.	Number of Teachers: 2 (i) Professor: 0	(ii) Associate Professo	r:0	(iii) Assistan	t Professor: 2
5.	Student-Teacher Ratio: 22	students/ Teacher		1 5 Students/Seme	ester
6.	Number of Dropout Studer	nts:9	Averag	e: 1 .5 Students/Seme UG Sem-III:1	
	UG Sem-I: 1	UG Sem-II:1		UG Sem-VI:2	
	UG Sem-IV: 3	UG Sem-V:1		00 3011- 11.2	
7.	Result:		5 aut of	6 Percentage:8	33.3%
	Number of final year stude	nts with credit score > 8 :	5 out of 0		
	Number of Students Receiv (i) Scholarship: 33	(ii) Half/Full Free: 0		(iii) Total: 33 out of	44 (75%)
9.	Number of Publication by (i) Number of Journal/artic	Teachers: le Published: 2	(ii) Nu	mber of book Publish	ed:0
10	Number of Wall Magazine	: 0			
11	. Number of Students Taking	g Higher Studies: 0			
S	Cil Cil Doportmon	•	mortman	t	
-	The student Teacher r	atio is very good in the u	epartment		
	b) Academic performance	e of the students is also v	ery good		
		1ble			
	d) A good number of the	students received financi	141 4551544		
	e) Department has a sem	inar library of its own. the departments are highly	analified	and most of them po	ssess Ph. D. Degree.
	f) Faculty members of the	te departments are highly ged to interact with the f	aculties.	This direct contact w	ith the teachers is an
	g) Students are encourag	dents of all section			
	attraction for thew stu	dents of all section. perusing quality research	and the	y have published mar	ny research paper and
	h) Faculty members are	perusing quanty reesares			
	books.				

Weakness of the Department:

- a) The attendance of the students is very satisfactory in most of cases.
- b) Department need digital facilities like ICT for teaching learning process.
- c) There is shortage class room in the department.

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ACADEMIC AUDIT REPORT

		ACADEMIC AL	UDIT RE	PORT	omic Ve	ear: 2021-2022
Department:	Sanskrit (UG			Acau	1.07	
1. Intake Capac	ity: 39	Application Received	1: 27	Demand Ratio	: 1: 0.7	
2. Number of S				UG Sem-V/VI	.21	Total: 37
UG Sem-I/II	: 4	UG Sem-III/IV: 12		UG Sem- V/ VI	. 4	
3. Number of S	anction Teachi	ng Post: 4				
4. Number of 7				(iii) A	ssistant	Professor: 2
(i) Professor	: 0	(ii) Associate Profess	or:0	()		
5. Student-Tea	cher Ratio: 19	students/ Teacher	Averag	e: 0.3 Students	/Semest	er
6. Number of I	Dropout Studen	ts:2	Averag	UG Sem-III:0		
UG Sem-I:1		UG Sem-III		UG Sem-VI:0		
UG Sem-IV	0	UG Sem-V:0		0		1008/
7. Result:		i i i i i i i i i i	$\mathbf{R} \cdot 21$ out of	f 21	Percei	ntage:100%
Number of f	inal year stude	nts with credit score > 8	e'			- (53.09/)
8. Number of S	Students Received	ed Financial Assistance (ii) Half/Full Free: 0		(iii) Total: 27	out of 3	7 (72.9%)
(i) Scholars	1ip: 27	(II) Hall/I un Preet e				
9. Number of	Publication by	Le Dublished 1	(ii) Nu	mber of book P	ublished	1:0
(i) Number	of Journal/artic	le Fublished.				
10. Number of	Wall Magazine	Uigher Studies: 7				
11. Number of	Students Taking	g Higher Studies: 7				
Strengths of th	ie Departmen	t: atio is very good in the	departmen	it.		
a) The st	ident-Teacher I	the students is also	very good	1.		
b) Acade	ut rate is neglig	ible.				
	1	students recorved man	ncial assist	ance.		
	these o cett					
e) Depart	members of t	the departments are high ged to interact with the	ily qualifie	a This direct col	ntact wit	th the teachers is an
- 1	the sea and oll ra		e faculties.	This direct con		
g) Studer	ion for thew stu	idents of all section.				
Wookness of 1	he Departmen	t:	the mark			
a) The st	atus of research	t publication is not upto tudents are taking admi	ission which	th is a matter of	concerr	1.
h) Very l	ess number of s	tudents are taking dente	atory in m	ost of cases.		
c) The at	tendance of the	students is very same	r toaching	learning proces	S.	
d) Depar	tment need digi	tal facilities like ICT fo	ical practic	es of the studer	nts.	
e) The de	epartment lacks	tal facilities like ICT to computer lab for practi	ion provident			
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		ACADEMIC AUI	DIT REPO	RT	···· 2021-2022
D	epartment: Sociology (U			Academic	(ear: 2021-2022
1.	Intake Capacity: 29	Application Received:	70 De	mand Ratio: 1: 2.4	
2.	Number of Students: UG Sem-I/II: 8	UG Sem-III/IV: 8	UG	Sem-V/VI:7	Total: 23
3.	Number of Sanction Teachi	ng Post: 3			
4.	Number of Teachers: 1 (i) Professor: 0	(ii) Associate Professor	:0	(iii) Assistant	Professor: 1
5.	Student-Teacher Ratio: 23	students/ Teacher		2 Students/Semes	ter
6.	Number of Dropout Studen	ts:7	Average: 1.	Sem-III:0	
0.	UG Sem-I: 2	UG Sem-II.5		Sem-VI:2	
	UG Sem-IV: 0	UG Sem-V:0	00	Jein Ville	
7			haut of 5	Percentage:0	%
	C C and your stude	nts with credit score > 8 :	J out of J		
	Number of Students Receiv	(ii) Half/Full Free: 0	(iii)) Total: 18 out of 2	
9.	(i) Scholarship: 10 Number of Publication by (i) Number of Journal/artic	Feachers: le Published: 1	(ii) Number	r of book Publishe	d:0
	(i) Number of Journal artic	1			
10	Number of Wall Magazine:	Higher Studies: 4			
11	. Number of Students Taking				
S	a) The student-Teacher r	atio is very good in the de	partment.		
	a) The student-leacher fb) Academic performance	e of the students is good.	i internee		
	 b) Academic performance c) A good number of the d) Faculty members of the 	e of the students is good, students received financia e departments are highly	al assistance.	I most of them pos	ssess Ph. D. Degree.
	c) A good futilitier of the	students received interest te departments are highly ged to interact with the fa dents of all section.	qualified and	direct contact wi	th the teachers is an
	d) Faculty memoera	ged to interact with the fa	culties. This		
	e) Students are encourage attraction for thew stu	dents of all section.			
	c de Dopartment		mark.		
``	a) The status of research	puoneutient	on which is a	a matter of concern	n.
	U U U Lace number 01 S	uucinto are c	in most of	f cases.	
	c) The attendance of the	students are taking admissi students is very satisfacto al facilities like ICT for te s room in the department.	eaching learn	ing process.	
	d) Department need digit	al facilities like it i for the			
	e) There is shortage class				
	Dropout rate is little h	igh.			

- f) Dropout rate is little high.

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	ACADEMIC AU	DIT REPORT	2021-2022
Department: Mathematic		Academic	<u>Year: 2021-2022</u>
1. Intake Capacity: 20	Application Received:	123 Demand Ratio: 1: 6.2	2
 Number of Students: 	rippiloanen		Total: 32
UG Sem-I/II: 7	UG Sem-III/IV: 12	UG Sem-V/VI:13	Total: 02
3. Number of Sanction Teac			
4. Number of Teachers: 2		r:1 (iii) Assistant	t Professor: 1
(i) Professor: 0	(ii) Associate Professor	r:1 (III) Assistant	
5. Student-Teacher Ratio: 10	students/ Teacher	Average: 1.3 Students/Seme	ster
CD st Chid	ents:8	UG Sem-III:0	
6. Number of Dropout Stude UG Sem-I: 4	UG Sem-n.4	UG Sem-VI:0	
UG Sem-IV: 0	UG Sem-V:0		02.20/
		12 out of 13 Perce	entage:92.3%
Number of final year stud	lents with credit score > 8: wed Financial Assistance:	12 out of 10	a (04 49/-)
Number of final year stud 8. Number of Students Rece	vived Financial Assistance.	(iii) Total: 27 out of 3	32 (84.470)
() G halanchin' //	(11) 114-1-		
C D. Licotion D	y Teachers:	(ii) Number of book Publishe	80.0
() Number of Journal an		()	
11 Number of Students Tak	ing might be		
Strengths of the Departure	in the wary good in the d	epartment.	
a) The student-Teache	nce of the students is excel	lent.	
1) A and emic periorina			
c) Dropout rate is neg	inglotte received financ	ial assistance.	
i) A good number of u	ne studente	lifed and possess Ph. D. D)egree.
e) Department has a st	the departments are highly	y qualified and possess Ph. D. E faculties. This direct contact w	with the teachers is an
f) Faculty members 0.	raged to interact with the	faculties. This direct is	t and
g) Students are encou	students of all section.	have published mar	ny research paper and
attraction for the a	re perusing quality research	h and they have published mar	
h) Faculty memoers a		practical nurposes.	
books.	a computer laboratory for	practical purp	
of the Departum	Citt.	cion which is a matter of	rn.
Weakness of the Departure	f students are taking admiss	sion which is a matter of concern n most of cases.	
b) The attendance of t	f students are taking admiss he students is satisfactory i igital facilities like ICT for	teaching learning process.	
Department need d	igital facilities like ic 1 lor		

c) Department need digital f

GRay Mar Ales Rottat

		ACADEMIC AUI	DIT REPORT	L domio V	ear: 2021-2022
De	partment: Physics (UG)			Academic 1	
-	Intake Capacity: 25	Application Received:	119 Dema	and Ratio: 1: 4.8	
	Number of Students:			em-V/VI:4	Total: 21
2.	UG Sem-I/II: 9	UG Sem-III/IV: 8	UGS	em-v/v1	
3	Number of Sanction Teachir	ig Post: 5			
<u>ј</u> . Д	Number of Teachers: 3		0	(iii) Assistant	Professor: 3
	(i) Professor. 0	(ii) Associate Professor	:0	(111)	
5	Student-Teacher Ratio: 7 stu	idents/ Teacher	Augrage: 12.	Students/Semes	ter
5. 6	Number of Dropout Student	s:/	UG S	em-III:1	
0.	UG Sem-I: 2	00 3011-11.5	UG S	em-VI:0	
	UG Sem-IV:1	UG Sem-V:0			
7		11	4 out of 4	Percentage:10)()%
		ts with credit score > 0.	- Out of		1 (71 40/)
8	Number of Students Received		(iii) T	otal: 15 out of 2	1 (/1.470)
	(1) Scholarshin' 15	(11) 110111 -			
9.	CD Lightion DV I	eachers:	(ii) Number o	f book Published	1.0
	(i) Number of Journal/articl	c I donorio a			
10		U			
1 1	Number of Students Taking	Higher Studies			
S	trengths of the Department.	· · · many good in the de	partment.		
	 a) The student-Teacher ra b) Academic performance 	of the students is also v	ery good.		
	b) Academic performance	of the state			
	c) Dropout rate is negligi	in the received financi	al assistance.		
	d) A good number of thee) Department has a semi	nar library of its own. e departments are highly ed to interact with the fa		nost of them DOS	sess Ph. D. Degree.
	e) Department has a series of the	e departments are highly ed to interact with the father	qualified and in	lirect contact wi	th the teachers is an
	f) Faculty members of m	ed to interact with the fa	aculties. This d	incer contact	
	g) Students are encourage attraction for thew students	lents of all section.	I recearch no	aner	
	b) Students are particular to the students are particu	erusing quality research	and research pe	es.	
	b) The department has a C	erusing quality research computer laboratory for p	bractical pulpes		
			1.		
	 Weakness of the Department a) The status of research b) Very less number of st 	publication is not upto the	ion which is a r	natter of concern	n.
	L) Very less number of st	ducints are than o	in most of C	ases.	
	 b) Very less number of st c) The attendance of the s d) Department need digit 	students is very satisfactor	eaching learnin	ig process.	
	d) Department need digit	al facilities like ICT for t	cuoning		
	e) There is shortage class	room in the department.			
	- /				

GRoy A Roy Martin Martin

		ACADEMIC AU	DIT REP	<u>ORT</u>	Voor 2021-2022
De	partment: Chemistry (U			Academic	<u>Year: 2021-2022</u>
	Intake Capacity: 19	Application Received:	94 D	Demand Ratio: 1: 4.9)
	Number of Students:			JG Sem-V/VI:0	Total: 4
2.	UG Sem-I/II:3	UG Sem-III/IV: 1	U	G Sem- V/ VI.U	
3.	Number of Sanction Teachir	ng Post: 4			
4.	Number of Teachers: 4			(iii) Assistant	t Professor: 2
	(i) Professor: 0	(ii) Associate Professor			
5.	Student-Teacher Ratio: 1 stu	idents/Teacher	Average:	1.0 Students/Semes	ster
6.	Number of Dropout Student	s:6 UG Sem-II:2	L	IG Sem-III:1	
	UG Sem-I: 2	UG Sem-V: NA	U	IG Sem-VI: NA	
	UG Sem-IV: 1				
	Result: Number of final year studen	ts with credit score > 8:	NA		
	Number of Students Receive		0	ii) Total: 2 out of 4	(50%)
8.	Number of Students Receive	(ii) Half/Full Free:0	(1	11) 10tal. 2 out -	
	(i) Scholarship: 2 Number of Publication by T	eachers:	(:) Numb	er of book Publishe	:d:0
9.	(i) Number of Journal/article	e Published:1	(II) Nume		
10					
1 1	Number of Students Taking	Ingher State			
11	trengths of the Department:	in the de	enartment.		
3	a) The student-Teacher ra	tio is very good in the de	ery good.		
	1) A cademic periorinance	OI the			
	c) Dropout rate is negligit	artment received financia	al assistance	е.	
	a) All students of the depe	C'ta out		Langers Ph. D. D)egree.
	e) Department has a serif	nar library of its own. e departments are highly ed to interact with the fa lents of all section.	qualified a	is direct contact W	ith the teachers is an
	f) Faculty members of the	ed to interact with the fa	aculties. II	lis uncer com	i and
	 f) Faculty members are encourage attraction for thew stud h) Faculty members are p 	lents of all section.	and they h	have published man	ly research paper and
	attraction for their are p	perusing quality research	and they i		
	h) Faculty memory				t amostical classes.
	Veakness of the Department	ry space but all instrume emical and reagents due	ents are ava	ilable for carrying o	nt fund
,	a) Lack practical laborato	ry space but all instrume emical and reagents due tudent are taking admissi	to unavaila	bility of Governme	ni iunu.
	c) Very few numbers of s	the facilities like ICT for t	eaching lea	rning process.	
	d) Department need digita	tudent are taking admissi al facilities like ICT for t room in the department.			
	e) There is shortage class				

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		ACADEMIC AU	DIT RE	PORT	Vear: 2021-2022
De	epartment: Zoology (UG			Academic	Year: 2021-2022
-	Intake Capacity: 19	Application Received:	109	Demand Ratio: 1: 5	./
	Number of Students:			10 C 1/5/1-0	Total: 19
2.	UG Sem-I/II: 13	UG Sem-III/IV: 6		UG Sem-V/VI:0	
3	Number of Sanction Teaching	ng Post: 4			
4	Number of Teachers: 2		0	(iii) Assistar	nt Professor: 2
	(i) Professor: 0	(ii) Associate Professor			
5.	Student-Teacher Ratio: 10 s	tudents/ Teacher	Average	e: 1.5 Students/Sem	ester
6.	Number of Dropout Student	s:9		UG Sem-III:0	
	UG Sem-I: 4	UG Sem-II: 5 UG Sem-V: NA		UG Sem-VI: NA	
	UG Sem-IV: 0				
	Result: Number of final year studer	ts with credit score > 8 :	NA		
	Number of Students Receiv			(iii) Total: 13 out of	f 19 (68.4%)
8.	(i) Scholarship: 13	(ii) Half/Full Free: 0			
0	CD. bligation by	eachers:	(ii) Nur	nber of book Publish	ned:1
	(i) Number of Journal/articl	e l'utilisited.	(11) 14011		
10	$c_{11} = 11 M_{0} g_{0} g_{1} n e^{t}$	()			
1 1	Number of Students Taking	Figher Studies			
S	trengths of the Department	is some good in the de	epartment		
~	 a) The student-Teacher ra b) Academic performance 	tio is very good in outsta	inding.		
	b) Academic periorinance	of the state			
	c) Dropout rate is negligitc) drumber of the		ial assistar	nce.	
	d) A good number of thee) Department has a semi	nar library of its own. e departments are highly ed to interact with the fi	lified	and possess Ph. D.	Degree.
	e) Department has a semi-f) Faculty members of th	e departments are highly ed to interact with the fa	quanneu aculties	This direct contact v	with the teachers is an
	g) Students are encourag	ed to interact with the h	acuntes.		and paper
	attraction for thew stud	lents of all section.	earch and	they have published	many research paper.
	 g) Students are encourage attraction for thew students h) Faculty members are provided that the provid	erusing nigh quanty ree			aut practical classes.
	a) Lack practical laborate	ry space but all instrume emical and reagents due tudent are taking admiss	to unavai	lability of Governin	ern.
	b) There is shortage of ch	emical and reagents due tudent are taking admiss	ion which	a is a matter of conce	
	in D ant need digit	a launnuos nuo re-		earning process.	
	u) Departmente dass	room in the department.			

e) There is shortage class room in the department.

GRay and on porto J.

ACADEMIC AUDIT REPORT Department: Microbiology (UG) Academic Year: 2021-2022					
				<u>cademic Ye</u>	ear: 2021-2022
1. Intake Caj 2. Number o	f Students:	Application Received:	74 Demand R	latio: 1: 3.9	
UG Sem-					Total: 10
		UG Sem-III/IV:0	UG Sem-V	//VI:0	10tal. 10
	of Sanction Teachir	ng Post: 2			
(i) Profes		(ii) Associate Professor	0 (ii	i) Assistant I	Professor: 1
	Sol. 0 Teacher Ratio: 10 s		.0	.)	
	of Dropout Student		Average: 0.7 Stud	ents/Semest	er
UG Sem-		UG Sem-II:2	UG Sem-I	II: NA	
UG Sem-		UG Sem-V: NA	UG Sem-	VI: NA	
7. Result:					
Number	of final year studer	ts with credit score > 8 :	NA		
8. Number	of Students Receiv	ed Financial Assistance:		6 out of 10	(60%)
(i) Schol	arship: 6	(ii) Half/Full Free: 0			
9. Number	of Publication by 7	leachers:	(ii) Number of bo	ok Published	1:2
(i) Num	ber of Journal/articl	o	()		
10. Number	of Wall Magazine:	g Higher Studies: NA			
	Cilla Doportment	•			
	of the Department		ment.		
b) Ac	ademic performanc	e of the students is also v	very good.		
c) Dr	opout rate is neglig	ible.	ial assistance.		
1) A	read number of the	students received mane	lal assistance.		
	montment has a sem	inal notary of no over		of them pos	sess Ph. D. Degree.
f) Fa	culty members of th	he departments are highly ged to interact with the	faculties. This direc	t contact wi	th the teachers is an
g) St	udents are encourage	idents of all section.		Lished man	v research paper and
	multy members are	perusing quanty researce	h and they have put	onshed man	y research paper
n) ra	 g) Students are choosinged to all section. attraction for thew students of all section. h) Faculty members are perusing quality research and they have published many research paper and hooks. 				
 h) Faculty memorie are proved at prov					
ba	tch has passed out	from this department.			
	of the Departmen	nt:	nt.		sessed alagees
a) There is only faculty member in the department of a weilable for carrying out practical classes.					
	t mood diff	inal facilities into re-	-	100033.	
d) D e) T	here is shortage cla	ss room in the departmen	t.		

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Glay Alexan Hafritat

ACADEMIC AUDIT REPORT Department: Computer Science (UG) Academic Year: 2021-2022						
D	Department: Computer Science (UG) <u>Academic real, 2021 2022</u>					
1.	Intake Capacity: 25	Application Received: 7	7 Demand I	Ratio: 1: 3.1		
2.	Number of Students:				Total: 36	
	UG Sem-I/II: 10	UG Sem-III/IV: 16	UG Sem-	V/VI:IU	Total. 50	
3.	Number of Sanction Teaching	ng Post: 5				
4.	Number of Teachers: 1		G	iii) Assistant	Professor: 1	
	(i) Professor: 0	(ii) Associate Professor:) (1	II) Assistant		
5.	Student-Teacher Ratio: 36	students/ Teacher	0.9 544	donts/Semest	ter	
6.	Number of Dropout Studen		Average: 0.8 Students/Semester UG Sem-III:1			
	UG Sem-I: 0	UG Sem-II:3	UG Sem-	VI:0		
	UG Sem-IV: 1	UG Sem-V:0	00 Sem			
7.	Result:	11	0 out of 10	Perce	ntage:100%	
	Number of final year stude	nts with credit score > 8. I	0 out of 10			
8.	Number of Students Receiv	ed Financial Assistance.	(iii) Total	: 24 out of 3	6 (66.7%)	
	(i) Scholarship: 24	(ii) Half/Full Free: 0				
9. Number of Publication by Teachers: (ii) Number of book Published:1					d:1	
	(i) Number of Journal/artic	le i densite di s	(11) 1 1			
10). Number of Wall Magazine	U Ulahar Studies: 6				
1	. Number of Students Taking	g Higher Studies.				
S	trengths of the Department	atio is not satisfactory in th	e department.			
	a) The student-leacher r	and is not satisfactory in a	ding.			
a) The student-reacher ratio is neuronal students is outstanding.b) Academic performance of the students is outstanding.						
c) Dropout rate is negligible.d) A good number of the students received financial assistance.						
 d) A good number of the students received intervent e) Department has a seminar library of its own. e) Department has a seminar library of its own. 						
 e) Department has a seminar library of its own. f) Faculty member of the departments are highly qualified and perusing Ph. D. Degree. f) Faculty member of the department is present between teachers and students. 						
	Cil Departmen	f•				
a) The status of research publication is net up to the status of research publication is net up to the status of cases.b) The attendance of the students is very satisfactory in most of cases.						
	b) The attendance of r	eference books.			Il de classes	

- c) There is shortage of reference books.
- d) There is only one faculty member in the department. So, it very difficult to take all the classes asper the central routine.

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GRay Www Julog. Ottot

ACADEMIC A	<u>UDIT REPORT</u>
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		ACADEMIC AU	DIT REF	PORT Academic J	<u>(ear: 2021-2022</u>	
Departi	<u>ment: Geography (I</u>	JG)		Demand Ratio: 1: 8.7	1	
1. Intak	e Capacity: 25	Application Received:	217	Demand reason		
2. Num UG S	ber of Students: Sem-I/II: 17	UG Sem-III/IV: 5		UG Sem-V/VI:0	Total: 22	
3. Num	ber of Sanction Teaching	ng Post: 2			D. Freedor 1	
4. Num	ber of Teachers: 1	(ii) Associate Professor	r:0	(iii) Assistant		
5. Stude	ent-Teacher Ratio: 22 s	tudents/ Teacher	Average	: 0.3 Students/Seme	ster	
6. Num	ber of Dropout Student	ts:2		UG Sem-III.		
UGS	Sem-I: 1	00 3011-11.		UG Sem-VI: NA		
UGS	Sem-IV: 0	UG Sem-V:NA				
		$\frac{1}{2}$ $\frac{1}$	NA			
	a c 1 an atudor	nts with credit score > 8: ed Financial Assistance:		1 17 out of	77.3%)	
8. Num	ber of Students Receiv	ed Financial Assistance: (ii) Half/Full Free: 0		(iii) Total: 17 out of 2		
$(i) \mathbf{S}$	cholarshin: 1/	(11)		a. 1. Dublishe	ed 0	
	CD 1 Lection by	eachers.	(ii) Nun	nber of book Publishe	10.0	
(i) N	lumber of Journal/articl	e i ublishee.				
10. Nun	ber of Wall Magazine:	Ligher Studies: NA				
11. Nun	ber of Students Taking					
Strengt	ths of the Department	tio is not satisfactory in	the depart	iment.		
a)	The student-reaction re	e of the students is good.				
b)	Dropout rate is negligi	ble.	- mainlas	esistance.		
			inancial as	5313tune 01		
 b) Academic period c) Dropout rate is negligible. d) A very good number of the students received financial assistance. d) A very good number of the students received financial assistance. e) Department has a seminar library of its own. e) Department has a seminar library of its own. e) Department has a fibra departments are highly qualified. 						
e) f)	This direct colliget with the					
r) g)						
	attraction IOF LIEW Stu	uonto -				
Weakn			nt.		et proctical classes.	
a) There is only faculty member in the departments are available for carrying out practical classes						
b)	 Weakness of the Department: a) There is only faculty member in the department. b) Lack practical laboratory space but all instruments are available for carrying out practical classes. c) Department need digital facilities like ICT and smart class room for teaching learning process. c) Department need digital facilities like ICT and smart class room for teaching learning process. 					
c)	Department need digit	s room in the department	t.			
d)	There is shortage class	s room in the departed	atisfactor	V		

- d) There is shortage class room in the department. e) Research publication of the department is not satisfactory.

GRay De or MARS. Pottat

ACADEMIC AUDIT REPORT Academic Year: 2021-2022					
De	partment: Physiology (I		10 1. 21		
1.	Intake Capacity: 15	Application Received: 3	2 Demand Ratio: 1: 2.1		
2.	Number of Students:		UG Sem-V/VI:0	Total: 5	
	UG Sem-I/II: 5	UG Sem-III/IV: 0	UG Sem- V/ VIII		
3.	Number of Sanction Teachi	ing Post: 2			
4.	Number of Teachers: 1		(iii) Assistant	t Professor: 0	
	(i) Professor: 0	(ii) Associate Professor:	•		
5.	Student-Teacher Ratio: 5 st	tudents/ Teacher	Average: 0.5 Students/Seme	ster	
6.	Number of Dropout Studen	nts:3	UG Sem-III: NA		
	UG Sem-I: 1	UG Sem-II:2	UG Sem-VI: NA		
	UG Sem-IV: NA	UG Sem-V: NA			
7.	Result:	il andit score > 8. N	JA		
	Result: Number of final year stude	nts with credit score > 0.1		((00))	
8.	Number of Students Received	(ii) Half/Full Free: 0	(iii) Total: 3 out of 5	(60%)	
	(i) Scholarshin: 3	(II) Hall/I un Heel e		1.0	
9.	Number of Publication by	Teachers:	(ii) Number of book Publishe	ed:U	
	(i) Number of Journal/artic	le i uonsnea.			
10	Not the of Wall Magazine	: 0			
1	Number of Students Taking	g Higher Studies. The			
S	trengths of the Departmen	t:		d in that year so no	
	a) The student-Teacher r	ratio is very good.) and no students get admitte	ed in mat year, so ma	
	b) The department has	started its journey in a			
	batch has passed out	from this departed			
	c) Dropout rate is neglig		ancial assistance.	pesess Ph. D. Degree.	
	d) A moderate number of	he departments are highly	ancial assistance. qualified and most of them po coulties. This direct contact w	with the teachers is an	
	e) Faculty members of t	ged to interact with the fa	culties. This direct contact v		
	f) Students are encoura	idents of all section.	in the published ma	ny research paper and	
	attraction for the ste	perusing quality research	and they have published ma		
	g) Faculty members are				
	books. Weakness of the Departmen	nt:			
	Weakness of the Department has no se	eminar library of its own.			
 Weakness of the Department: a) Department has no seminar library of its own. b) There is only faculty member in the department. c) Lack practical laboratory space but all instruments are available for carrying out practical classes. c) Lack practical laboratory space but all instruments due to unavailability of Government fund. 					
	b) There is only received laboratory space but all instruments are available for early of Government fund.				
	1) There is shortage of chemical and rough the intervalid states which is a matter of concern.				
	d) There is shortage of chemical are taking admission which is a matter of concerna-				
	 a) There is shoring to be a shoring to be a shoring of student are taking admission when is a matter of the student are taking admission when is a matter of the student are taking admission when is a matter of the student are taking admission when is a matter of the student are taking admission when is a matter of the student are taking admission when is a matter of the student are taking admission when is a matter of the student are taking admission when is a matter of the student are taking admission when is a matter of the student are taking admission when is a matter of the student are taking admission when is a matter of the student are taking admission when is a matter of the student are taking admission when it is a matter of taking admission when it is a				
	and a shortoge (14)	ss room in the department.			
	g) There is shortage end				

Signature:

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CRay De Polos Atta