# P. R. THAKUR GOVERNMENT COLLEGE



# INTERNAL ACADEMIC AUDIT REPORT For the Period: 2019-2020

Conducted by Internal Quality Assurance Cell (IQAC) P. R. Thakur Government College Thakurnagar, North 24 Parganas



## **Auditor's Certificate**

This is to certify that the present internal audit exercise was conducted by way of physical inspection, verification of documents and interviews with teachers and students of the College.

No

**Auditor** P. R. Thakur Govt. College Thakurnagar

Officer-in-Charge P.R. THAKUR GOVT COLLEGE Thakumagar

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An Internal Academic Audit is crucial for advancing academic excellence in higher education institutions, acting as a key tool for quality enhancement. Following the decision made in the IQAC meeting, a specialized Internal Academic Audit team, consisting of IQAC members, has been formed to carry out a thorough review of all college departments within the designated period. This audit will gather evidence-based data on academic program quality by assessing various aspects such as curriculum, teaching methods, learning strategies, faculty qualifications, and student demographics. The primary aim of this Academic Audit is to cultivate a culture of ongoing evaluation and improvement, ensuring the consistent application of best practices in academic programs.

#### Academic Audit Team:

Following are the details of academic audit committee which was formed in the academic year 2019-20:

#### A) The Internal members:

- 1. Gour Gopal Ray, Associate Professor of Mathematics
- 2. Banani Barman, Associate Professor of Philosophy
- 3. Chitta Sen Pramanik, Assistant Professor of History
- 4. Niloy Das, Assistant Professor of Chemistry

#### B) The External member:

- 1. Dr. Hare Krishna Mandal, Principal, Gobardanga Hindu College, North 24 Parganas, West Bengal
- 2. Dr. Biswajit Ghosh, Principal, Dinabandhu Mahavidyalaya, Bongaon.

Objectives: The Objective of the Academic Audit are:

- 1. To bring every department to external scrutiny.
- To update the teaching, learning, evaluation methods and extra curricular activities.
- 3. To make suggestions for improvement to the Departments for necessary changes.
- 4. To achieve the goal of updated curriculum and revised learning and evaluation methods, (UGC and National Curriculum)

#### Audit Date:

The Internal Academic Audit was conducted in May, 2020

Dr. Blswafit Ghośh Principal / Secretary ABANDHU MAHAVIDYALAYA Bongaon, 24Pgs(N)

a Hindu College LA Parganas Estd.-194

#### Methodology:

The auditors visited the Departments, including the Library and interacted with the Departmental Heads, teachers and the Librarian. After close examination of the information sheets furnished by the departments, priorities of the audit are determined. Detailed discussions with the faculty of the department about all aspects of academics and other allied activities are made. All the records are examined to find out the strength and weakness. Facilities showcasing the teachers' and students' activities like Wall Magazine, Seminar Bulletins, Annual Reports and Activities Albums are accessed and duly analysed to evaluate the quality of teaching learning. The Internal Academic Audit was conducted on the basis of the following criteria:

- 1. Curriculum Transaction and Teaching-Learning-Evaluation
- 2. Faculty Profile
- 3. Infrastructure
- 4. Library
- 5. Departmental Profile

## 1. Curriculum Transaction and Teaching-Learning-Evaluation:

### Audit Observations:

- 1. All departments actively engage in teaching and learning activities, as well as ongoing internal assessments.
- 2. Departments adhere strictly to the University's Academic Calendar and create lesson plans at the start of each semester to ensure effective curriculum delivery.
- 3. Regular departmental meetings are held to review updates in course structures and assign the University-prescribed syllabus to faculty members.
- 4. In the First Semester, students have completed and submitted project reports for the Environmental Studies course.
- 5. The college has 5 ICT-enabled classrooms, though most departments continue to primarily use traditional chalk-and-talk methods for instruction.
- 6. Continuous internal assessments are regularly used by departments to gauge students' understanding through exams, assignments, projects, and seminar presentations.
- 7. Each department conducts regular Parent-Teacher meetings.
- 8. Feedback is systematically collected from various stakeholders, especially students, and is analyzed to drive improvements in curriculum implementation.
- 9. The IQAC reviews feedback data and organizes meetings to address shortcomings and enhance both student progress and institutional development.
- 10. Some departments offer special tutorial and remedial classes for slower learners, and the college also provides counseling initiatives to help reduce student dropout rates.

#### Audit Recommendations:

- 1. Remedial classes for academically struggling students should be scheduled regularly, with dedicated time slots allocated in the central timetable.
- 2. Departments should consistently organize seminars, debates, quizzes, and mock teaching sessions for students who are academically advanced.
- 3. Teachers should compile a Question Bank and make it available on the college website.
- 4. The college should provide regular training sessions for faculty members to integrate innovative and student-centered teaching methods.
- Teachers should be encouraged to create e-content for more effective teaching. The college should offer technical support and maintain quality assurance throughout the e-content development process. This content should align with learning outcomes, assessment criteria, and accreditation standards, and be updated regularly.
- 6. Humanities Departments, in particular, should be motivated to utilize ICT facilities to help both students and teachers adapt to modern teaching methods.
- 7. All departments should increase the frequency of Parent-Teacher meetings to better identify and address challenges in the teaching-learning process.
- 8. The college should implement a feedback system that includes input from parents, teachers, and office staff.

## 2. Faculty Profile:

### Audit Observations:

- 1. Three research projects are currently underway, with faculty members from the Chemistry, Zoology, and Microbiology departments serving as investigators.
- 2. During the 2019-20 academic session, faculty members published a total of 12 research papers and book chapters.
- 3. Eight faculty members participated in Orientation and Refresher Courses during the 2019-20 academic session.
- 4. Faculty members are engaged in creating e-learning materials and content to support the academic progress of students.
- 5. Seven faculty members served as resource persons in various academic programs throughout the 2019-20 academic session.
- 6. The college actively promotes and supports faculty involvement in professional development programs, including workshops, seminars, conferences, and online courses, to foster curriculum development and enrichment. This effort is aimed at improving both teaching quality and standards.

### Audit Recommendation:

- More teachers should be encouraged to pursue research at the M.Phil. and doctoral levels. The college should explore and provide adequate and advanced research facilities and resources, including laboratories, equipment, library access, journals, databases, and funding opportunities
- 2. The faculty members should also be encouraged to attend different faculty development programmes time to time.

## 3. Infrastructure:

### Audit Observations:

- 1. At present the college has 23 class rooms. Few departments having dearth of class rooms, thus putting constraint to all classes being held in terms of the central time table. Though, departments are using library, laboratory, and seminar hall for taking their regular classes.
- 2. There are 8 laboratories for different science departments for conducting practical classes smoothly. There is shortage of laboratory spaces in the department of Zoology, Microbiology, Physiology, Geography and Chemistry.
- 3. A total of 80 desktop computer are available in the college. Of which 50 computers are assigned to students and 20 are reserved for the faculty members.
- 4. The Science Departments of the College have a total of 6229 instruments, catering to the need of students.
- 5. All the Departments are well-equipped with high-speed (more than 100 mbps) internet and wi-fi facilities.

## Audit Recommendation:

- 1. The College authority should look into the matter concerning the dearth of class room in the college and special attention should be paid for construction of sanctioned Science building.
- 2. The College should equip more classrooms with adequate ICT facilities and resources to facilitate the use of multimedia, online platforms, and interactive tools in teaching-learning.
- 3. The College should look into the matter to increase the number of computers and digital projectors for the interest of faculty members and students.

## 4. Library:

#### Audit Observations:

- 1. There is no designated librarian in the college library. Moreover, library needs more support staff for better management of the library.
- 2. In the 2019-20 academic session, a total of 219 books have been purchased and Rs. 73358.00 has been expended for the said purpose.
- 3. The library has continued the annual subscription (Rs. 5,900/-) of NLIST.
- 4. Library has no automation facility with library management software.
- 5. No Barcode enabled circulation of books is available in the library.
- 6. The library has computer with internet facility for accessing electronic resources for teaching and learning, and research purpose.
- 7. The library has a very good and well-ventilated reading area for both teachers and students.

## Audit Recommendations:

- 1. College authority needs to take immediate steps to fill up the post of college librarian.
- 2. College authority needs to take appropriate steps for introduction of library automation facility.
- 3. The library committee should take resolution about the purchase of more new books and journals.
- 4. The GB of P. R. Thakur Govt. College may take decision about the obsolete, damaged, and unused books to be disposed by adopting the weed-out policy.
- 5. ILL (Inter Library Loan) can be initiated by the P. R. Thakur Govt. College with other college libraries for Resource Sharing and for that MoU may be signed with interested college libraries of the district/state/country.
- 6. The library may maintain newspaper clippings of the news related to college by cutting and pasting the relevant news in a register.
- 7. Library should create an online repository for eBooks, journals, study materials etc.

## 5. Departmental Profile:

#### ADEMIC AUDIT REPORT

ACADEMIC AUDIT REPORT				
Department: Bengali (UG) Academic Year: 2019-2020				
1. Intake Capacity: 39Application Received: 92Demand Ratio: 1:2.4				
2 Number of Students:				
UG Sem-I/II: 29 UG Sem-III/IV: 26 UG Part-III: 24 Total: 79				
3. Number of Sanction Teaching Post: 4				
A Number of Teachers: 2				
(i) Professor: <b>0</b> (ii) Associate Professor: <b>0</b> (iii) Assistant Professor: <b>2</b>				
5 Student-Teacher Ratio: 40 students/ Teacher				
6 Number of Dropout Students: 8 Average: 1.6 Students/Semester				
UG Sem-II:1 UG Sem-III:3 UG Sem-III:2				
UG Sem-IV: 1 UG 3 <sup>rd</sup> Year:1				
7. Result:				
Number of final year students with 1 <sup>st</sup> Class>60%:16 out of 23 Percentage: 69.5%				
8. Number of Students Received Financial Assistance:				
(i) Scholarship: 60 (ii) Half/Full Free: 0 (iii) Total: 60 out of 79 (75.9%)				
<ol> <li>Number of Publication by Teachers:</li> <li>(i) Number of Journal/article Published: 0 (ii) Number of book Published:1</li> </ol>				
10. Number of Wall Magazine: 1				
11. Number of Students Taking Higher Studies: 1				
Strengths of the Department:				
a) Academic performance of the students is excellent.				
b) Dropout rate is negligible.				
c) Most of the students received financial assistance.				
<ul> <li>d) Department has a seminar library of its own.</li> <li>e) Teacher student ratio is good.</li> </ul>				
The second process of the second proces of the second proces of the second process of th				
<ul> <li>f) Faculty members of the departments are highly qualified and possess Fill. D. Degree.</li> <li>g) A positive interactive environment among teachers and students is present.</li> </ul>				
Weakness of the Department:				
a) The number of teachers is less as per the sanctioned post.				
b) The research publication the department is not up the mark.				
c) Ther is no provision of language lab in the Department.				
<ul> <li>d) There is shortage class room in the department.</li> </ul>				
e) The attendance of the students is very satisfactory in most of cases. But few students				
are financially very weak and compelled to part time jobs for livelihood. So, their				
attendance is poor.				
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- f) Department need digital facilities for teaching learning process.g) The status of research publication is not upto the mark.

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Do	partmont: English (IIC	ACADEMIC AU	DIT REPO	Academ	<u>nic Year: 2019-2020</u>
	partment: English (UC		ting Deep		
	Intake Capacity: 39	Applic	ation Rece	ived: 171	Demand Hador 1111
2.	Number of Students: UG Sem-I/II: <b>30</b>	UG Sem-III/IV:34	U	G Part-III:27	Total: 91
3.	Number of Sanction Teacl				
	Number of Teachers: 1	July Contraction			
	(i) Professor: <b>0</b>	(ii) Associate Profess	or: <b>0</b>	(iii) As	sistant Professor: 1
5.	Student-Teacher Ratio: 91				
	Number of Dropout Stude		Average:	2.2 Student	s/Semester
0.	UG Sem-I: 2	UG Sem-II:3		UG Se	em-III:2
	UG Sem-IV: 4	UG 3 <sup>rd</sup> Year:0			
7.	Result:				Demonstration 1 19/
	Number of final year stude	ents with 1 <sup>st</sup> Class>60	%: <b>1</b> out of 2	23	Percentage: 4.4%
8.	Number of Students Rece	eived Financial Assista	nce:		ut of 01 (75 8%)
		(ii) Half/Full Free: 0	(11)	) Iotal: <b>69</b> 0	out of <b>91</b> ( <b>75.8%</b> )
9,	Number of Publication by	Teachers:	(!!) Nicometer	er of book P	ublished 4
	(i) Number of Journal/artic			er of book F	ublished.4
	Number of Wall Magazine				
11	Number of Students Takir	ig Higher Studies: 0			
St	rengths of the Departme	nt: 	vcollent		
	a) Academic performan		Acellent.		
	b) Dropout rate is neglig	received financial assi	stance		
	c) Most of the students	minar library of its owr	1		
	a) Equility mombers of t	he denartments are hi	ahly qualifi	ed and poss	sess Ph. D. Degree.
	f) Students are encou	raged to interact wit	h the facu	Ities. This	direct contact with the
	teachers is an attract	ion for thew students of	of all section	n.	
	touonoro to un utiluot		- A - A - A - A - A - A - A - A - A - A		in the collogo

- g) Students organize and participates in different cultural programme in the college.
- h) Faculty members are perusing quality research and they have published many books.

#### Weakness of the Department:

- a) The student-Teacher ratio is poor in the department.
- b) The number of teachers is less as per the sanctioned post.
- c) The attendance of the students is very satisfactory in most of cases.
- d) Department need digital facilities for teaching learning process.
- e) There is shortage class room in the department.

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#### ACADEMIC AUDIT REPORT

AC	ADEMIC AUDI	T REPORT	· Var	
Department: History (UG)		Acaden	nic Year: 2019-2020	
1. Intake Capacity: <b>39</b>	Applicati	ion Received: 100	Demand Ratio: 1:2.6	
<ol><li>Number of Students:</li></ol>			Total: 75	
UG Sem-I/II: 36 UG Se	em-III/IV: <b>21</b>	UG Part-III:18	10(a). 75	
3. Number of Sanction Teaching Po	st: <b>4</b>			
<ol><li>Number of Teachers: 2</li></ol>		(iii) A c	sistant Professor: 2	
	ociate Professor	:0 (11) AS	Sistant Polococci =	
5. Student-Teacher Ratio: 38 stude	nts/ Teacher	1 0 0 (	- (Somostar	
<ol><li>Number of Dropout Students:5</li></ol>		verage:1.0 Student	em-III:1	
UG Sem-I:1	UG Sem-II:1	UG Se	3111-111. 1	
UG Sem-IV: 2 UG 3rd	Year:0			
7. Result:		4	Percentage: 22.2%	
Number of final year students with	h 1 <sup>st</sup> Class>60%:	4 out of 18	Tereentage:	
<ol><li>8. Number of Students Received Fir</li></ol>	nancial Assistanc	<u>ρ</u> .	out of <b>75</b> ( <b>84%</b> )	
	f/Full Free: <b>0</b>	(III) 10tal. <b>03</b> (		
9. Number of Publication by Teache	rs:	ii) Number of book F	Published:0	
(i) Number of Journal/article Publ	ished: 0 (I			
10. Number of Wall Magazine: 0				
11. Number of Students Taking Highe	er Studies: 11			
Strengths of the Department:		allant		
a) Academic performance of the	e students is exce	ellerit.		
b) Dropout rate is negligible.	to see is ad finan	oial assistance		
<ul> <li>c) A good number of the students received financial assistance.</li> </ul>				
<ul> <li>d) Department has a seminar library of its own.</li> <li>e) Faculty members of the departments are highly qualified and possess Ph. D. Degree.</li> <li>e) Faculty members of the departments are highly qualified. This direct contact with the</li> </ul>				
<ul> <li>e) Faculty members of the departure</li> </ul>	artments are nigh	the faculties. This	direct contact with the	
<ul> <li>e) Faculty members of the depart f) Students are encouraged t</li> </ul>	o interact with			
teachers is an attraction for t	new students of a	ch and they have 0	ublished many research	

g) Faculty members are perusing quality research and they have published many research paper and books.

#### Weakness of the Department:

- a) The student-Teacher ratio is not satisfactory in the department.
- b) The number of teachers is less as per the sanctioned post.
- c) The attendance of the students is very satisfactory in most of cases.
- d) Department need digital facilities for teaching learning process.
- e) There is shortage class room in the department.

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#### ACADEMIC AUDIT REPORT

		ACADEMIC AU	DIT REPORT	Jamie Voz	r: 2019-2020
Depa	rtment: Philosophy			cademic rea	
1. Int	ake Capacity: <b>29</b>	Application R	eceived:17	Dema	nd Ratio: 1:0.6
2. Nu	mber of Students:				Total: 16
UC	6 Sem-I/II: 5	UG Sem-III/IV:4	UG Pai	rt-111:7	10tal. 10
3. Nu	mber of Sanction Tead	ching Post: <b>4</b>			
4. NL	mber of Teachers: 4			(iii) Assistant I	Professor 4
(i)	Professor: 0	(ii) Associate Profess	sor: <b>0</b>	(III) Assistant	F10163301, 4
5. St	udent-Teacher Ratio: 4	students/ Teacher		tenter/Com	octor
	mber of Dropout Stud	ents:3	Average: 0.6 S	UG Sem-III:1	ester
	G Sem-I: 1	UG Sem-II:1		UG Sem-m. i	
U	G Sem-IV: <b>0</b>	UG 3 <sup>rd</sup> Year:0			
7. Re	esult:		of a set of 7	Percel	ntage: <b>42.5%</b>
Nu	umber of final year stud	lents with 1 <sup>st</sup> Class>60	%:3 out of 7	1 0100	
8. Ni	umber of Students Rec	eived Financial Assista		al: 9 out of 16	(56.3%)
(i)	Scholarship: 9	(ii) Half/Full Free: 0		a. <b>5</b> out of 10	()
9. Ni	umber of Publication by	/ Teachers:	(ii) Number of I	book Publishe	d: <b>0</b>
(i)	Number of Journal/arti	cle Published: U			
10.N	umber of Wall Magazin	e: 0			
11.N	umber of Students Taki	ng Higher Studies: 2			
Strei	ngths of the Departme	ent:	donartment		
а	) The student-Teacher	ratio is excellent in the	and		
b	) Academic performar	ice of the students is g	000.		
С	<ul><li>Dropout rate is negli</li><li>A good number of th</li></ul>	gible.	ancial assistanc	e.	
d					
	) Department has a se	the departments are l	highly gualified a	and most of th	nem possess Ph.
f					
	D. Degree.	uraged to interact wit	h the faculties.	This direct	contact with the
-	I loss is an attrac	tion for thew students (	or all section.		
L		ad participatos in ditter	ent cultural brou	ramme in the	college.
i)	Faculty members ar	e perusing quality rese	earch and they h	nave publishe	d many research
1)	paper and books.				
	pupor una boonor				

## Weakness of the Department:

- a) The status of research publication is not upto the mark.
- b) Very less number of students are taking admission which is a matter of concern.
- c) The attendance of the students is very satisfactory in most of cases.
- d) Department need digital facilities like ICT for teaching learning process.
- e) There is shortage class room in the department.

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Department: Politic	al Science (UG)		demic Year: 2019-2020 Demand Ratio: 1:0.8
1. Intake Capacity: 29		lication Received: 23	Demand Ratio
<ol> <li>Number of Students UG Sem-I/II: 9</li> </ol>	:: UG Sem-III/IV: <b>11</b>	UG Part-II	I:9 Total: 29
3. Number of Sanction	Teaching Post: 4		
<ol> <li>Number of Teachers (i) Professor: 0</li> </ol>	(ii) Associate Profe		) Assistant Professor: 2
<ol> <li>Student-Teacher Ra</li> <li>Number of Dropout UG Sem-I:0 UG Sem-IV: 0</li> </ol>	tio: <b>15 students/ Teache</b> Students: <b>2</b> UG Sem-II: UG 3 <sup>rd</sup> Year: <b>0</b>	Average: 0.4 Stu	dents/Semester 6 Sem-III:0
7. Result: Number of final yea	r students with 1 <sup>st</sup> Class>	60%: <b>9</b> out of <b>9</b>	Percentage: 100%
8. Number of Students (i) Scholarship: 12	Received Financial Assis (ii) Half/Full Free: (	stance.	12 out of 29 (41.4%)
9 Number of Publicati	on by Teachers: al/article Published: <b>0</b>	(ii) Number of boo	ok Published: <b>0</b>
10 Number of Wall Mag	pazine: 0		
11. Number of Students	Taking Higher Studies: 0		
Strengths of the Depa	artment: acher ratio is very good in	the department.	
a) The student-re	ormance of the students is	also very good.	
) D	pogligible		
d) A good number	of the students received	financial assistance.	
e) Department ha	s a seminar library of its o	wn. A bigbly gualified and	I most of them possess I
<li>f) Faculty member</li>	ers of the departments are	e nighty quanter and	
D. Degree. g) Students are (	encouraged to interact v attraction for thew student	vith the faculties. The	his direct contact with t

h) Faculty members are perusing quality research and they have published many research paper and books.

## Weakness of the Department:

- a) The attendance of the students is very satisfactory in most of cases.
- b) Department need digital facilities like ICT for teaching learning process.
- c) There is shortage class room in the department.

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	ACADEMIC AUDIT F	REPORT	Year: 2019-2020
<u> Department: Sanskrit (U</u>	(G)		Demand Ratio: 1:1.4
1. Intake Capacity: 39	Application	Received: 54 D	emand Rate. Here
2. Number of Students: UG Sem-I/II: 24	UG Sem-III/IV:11	UG Part-III:25	Total: <b>60</b>
3. Number of Sanction Teac	ching Post: <b>4</b>		
<ol> <li>Number of Teachers: 2</li> <li>(i) Professor: 0</li> </ol>	(ii) Associate Professor:0	(iii) Assis	tant Professor: 2
<ol> <li>Student-Teacher Ratio: 3</li> <li>Number of Dropout Stude UG Sem-I: 1 UG Sem-IV: 0</li> </ol>	0 students/ Teacher ents:4 Aver UG Sem-II:3 UG 3 <sup>rd</sup> Year:0	rage: <b>0.8 Students</b> / UG Sem-	
7. Result:	ents with 1 <sup>st</sup> Class>60%: <b>20</b>	out of 24 Pe	ercentage: 83.3%
8. Number of Students Reco (i) Scholarship: <b>46</b>	(ii) Half/Full Free: 0	(iii) Total: <b>46</b> out	of 60 (76.7%)
<ol> <li>Number of Publication by</li> <li>(i) Number of Journal/arti</li> <li>A Number of Wall Magazing</li> </ol>	e: 0	lumber of book Pub	lished: <b>0</b>
11 Number of Students Taki	ng Higher Studies. S		
<ul> <li>Strengths of the Department</li> <li>a) The student-Teacher</li> <li>b) Academic performant</li> <li>c) Dropout rate is negliged</li> <li>d) A good number of the</li> <li>e) Department has a set</li> <li>f) Faculty members of the</li> <li>g) Students are encount</li> <li>teachers is an attract</li> </ul>	ratio is very good in the dep ce of the students is also ve gible. e students received financial minar library of its own. the departments are highly q iraged to interact with the cion for thew students of all s	assistance. Jualified faculties. This dire	ect contact with the
Weakness of the Departme	ent:	mark.	

- a) The status of research publication is not upto the mark.
- b) Very less number of students are taking admission which is a matter of concern.
- c) The attendance of the students is very satisfactory in most of cases.
- d) Department need digital facilities like ICT for teaching learning process. e) The department lacks computer lab for practical practices of the students.

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	ACADEMIC AU	DIT REPORT	
Department: Sociology		Acad	<u>emic Year: 2019-2020</u>
1. Intake Capacity: 29		cation Received: 8	Demand Ratio: 1:0.3
2. Number of Students:	, pp		T-1-1-24
UG Sem-I/II: 9	UG Sem-III/IV:9	UG Part-III	6 Total: 24
3. Number of Sanction Tea	ching Post: 3		
4. Number of Teachers: 2	-	(11)	Assistant Professor: 2
(i) Professor: 0	(ii) Associate Profess	sor: <b>0</b> (III)	Assistant Profession -
5. Student-Teacher Ratio:	12 students/ Teacher	0.0.044	ante/Semester
6. Number of Dropout Stud	lents:4	Average: 0.8 Stud	Sem-III:1
UG Sem-I: <b>1</b>	UG Sem-II:2	00	
UG Sem-IV: 0	UG 3 <sup>rd</sup> Year:0		
7. Result:	Lanta with 1st Class >60	%: <b>1</b> out of <b>4</b>	Percentage: 25%
Number of final year stu	dents with 1ª Class-00		
8. Number of Students Re (i) Scholarship: 9	(ii) Half/Full Free: 0	(iii) Total: 9	out of 24 (37.5%)
9 Number of Publication b	y Teachers:	(ii) Number of bool	<pre>&lt; Published:0</pre>
(i) Number of Journal/ar		(1)	
10. Number of Wall Magazir	ie. U ing Higher Studies' 1		
11. Number of Students Tak	ont:		
a) The student-Teacher	er ratio is very good in th	ne department.	
I) A selence portormo	nco of the subletus is u	000.	
c) A good number of the	ne students received fin	ancial assistance.	and of them possess Ph
d) Faculty members o	f the departments are h	highly qualified and	most of them possess Ph.
D. Degree.		u ( fraulting Thi	ic direct contact with the
e) Students are enco	uraged to interact wit	h the faculties.	is direct contact with the
teachers is an attrac	ction for thew students t	of all section.	
Weakness of the Departm	nent:	to the mark	
a) The status of research	rch publication is not up		atter of concorn

- a) The status of research publication is not upto the mark.b) Very less number of students are taking admission which is a matter of concern.
- c) The attendance of the students is very satisfactory in most of cases.
- d) Department need digital facilities like ICT for teaching learning process.
- e) There is shortage class room in the department.
- f) Dropout rate is little high.

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<b>Department: Mathematics</b>	ACADEMIC AUDIT REP (UG)	Academic	Year: 2019-2020
1. Intake Capacity: <b>20</b>	Application Rec		mand Ratio: 1: 2.1
2. Number of Students:			Total: 35
UG Sem-I/II: 15	IG Sem-III/IV:8	UG Part-III: <b>12</b>	10(8). 33
<ol><li>Number of Sanction Teachir</li></ol>	ig Post: 5		
4. Number of Teachers: 2		(iii) Assista	nt Professor: 1
	i) Associate Professor:1		
5. Student-Teacher Ratio: 18 s		: 0.6 Students/Se	emester
6. Number of Dropout Students	UG Sem-II:2	UG Sem-III	:0
UG Sem-I: <b>1</b> UG Sem-IV: <b>0</b> U	G 3 <sup>rd</sup> Year: <b>0</b>		
7 Decult		Der	centage: 100%
Number of final year student	s with 1 <sup>st</sup> Class>60%: <b>12</b> out	of <b>12</b> Per	Centage. Took
<ol><li>8. Number of Students Received</li></ol>	ed Financial Assistance.	iii) Total: <b>20</b> out of	35 (57.1%)
(i) Scholarship: 20 (i	i) Half/Full Free: <b>0</b>		
9 Number of Publication by Te	achers:	ber of book Publis	hed: <b>0</b>
(i) Number of Journal/article	1 donorio a		
10. Number of Wall Magazine: 0	Higher Studies: 1		
11. Number of Students Taking Strengths of the Department:			
The student Toppher (2)		nent.	
<ul> <li>a) The student-reacher rate</li> <li>b) Academic performance</li> </ul>	of the students is excellent.		
		sistance.	
d) A good number of the st	udents received infancial acc	i stanco.	
<ul> <li>a) A good number of the element</li> <li>b) Department has a semilar of the element</li> </ul>	har library of its own. departments are highly quali- red to interact with the fac	fied and possess	Ph. D. Degree.
			t contact with the
g) Students are encourage teachers is an attraction	for thew students of all section	on.	hod many research
h) Faculty members are p	for thew students of all sections of all sections of all sections erusing quality research and	they have publish	led many recearch
paper and books.	the laboratory for practic	al nurnoses.	
<li>i) The department has a c</li>	omputer laboratory for practic		
we leave of the Department			a a man a man

## Weakness of the Department:

- a) Very less number of students are taking admission which is a matter of concern.
- b) The attendance of the students is satisfactory in most of cases.
- c) Department need digital facilities like ICT for teaching learning process.

Chang W an And An Anthat

#### ACADEMIC AUDIT REPORT

Academic Year: 2019-2020 **Department: Physics (UG)** Demand Ratio: 1:0.6 Application Received: 14 1. Intake Capacity: 25 2. Number of Students: Total: 21 UG Part-III:9 UG Sem-I/II: 6 UG Sem-III/IV:6 3. Number of Sanction Teaching Post: 5 4. Number of Teachers: 3 (iii) Assistant Professor: 2 (ii) Associate Professor:1 (i) Professor: 0 5. Student-Teacher Ratio: 11 students/ Teacher Average: 1.2 Students/Semester 6. Number of Dropout Students:6 UG Sem-Ill:1 UG Sem-II:2 UG Sem-I: 2 UG Sem-V:0 UG Sem-IV:1 Percentage:100% Result: Number of final year students with 1<sup>st</sup> Class>60%:9 out of 9 8. Number of Students Received Financial Assistance: (iii) Total: 16 out of 21 (76.2%) (ii) Half/Full Free: 0 (i) Scholarship: 16 9. Number of Publication by Teachers: (ii) Number of book Published:0 (i) Number of Journal/article Published:0 10. Number of Wall Magazine: 0 11. Number of Students Taking Higher Studies: 3 Strengths of the Department: a) The student-Teacher ratio is very good in the department. b) Academic performance of the students is also very good. c) Dropout rate is negligible. d) A good number of the students received financial assistance. e) Department has a seminar library of its own. f) Faculty members of the departments are highly qualified and most of them possess Ph. g) Students are encouraged to interact with the faculties. This direct contact with the teachers is an attraction for thew students of all section. h) Faculty members are perusing quality research and research paper. i) The department has a computer laboratory for practical purposes. Weakness of the Department:

- a) The status of research publication is not upto the mark. b) Very less number of students are taking admission which is a matter of concern.
- c) The attendance of the students is very satisfactory in most of cases.
- d) Department need digital facilities like ICT for teaching learning process.
- e) There is shortage class room in the department.

G Kay

	ACADEMIC AUDIT	REPORT	
Department: Computer S	Science (UG)	Acade	<u>mic Year: 2019-2020</u>
1. Intake Capacity: 20		on Received: 32	Demand Ratio: 1:1.6
2. Number of Students: UG Sem-I/II: 14	UG Sem-III/IV:10	UG Part-III:1	0 Total: 34
3. Number of Sanction Teacl	hing Post: <b>5</b>		
<ol> <li>Number of Teachers: 1         <ol> <li>(i) Professor: 0</li> </ol> </li> </ol>	(ii) Associate Professor:	0 (iii) As	ssistant Professor: 1
<ol> <li>Student-Teacher Ratio: 34</li> <li>Number of Dropout Stude UG Sem-I: 4 UG Sem-IV:0</li> </ol>	I students/ Teacher nts:10 A UG Sem-II:4 UG Sem-V:2	verage: <b>2.0 Studer</b> UG Se	em-m.v
7. Result: Number of final year stude	ants with 1 <sup>st</sup> Class>60%: <b>8</b>	3 out of <b>8</b>	Percentage: 10%
8. Number of Students Rece	(ii) Half/Full Free: 0	e: (iii) Total: <b>11</b> o	out of <b>34</b> ( <b>32.4%</b> )
<ol> <li>Number of Publication by</li> <li>Number of Journal/artic</li> </ol>	Re Published. V	) Number of book F	Published: <b>0</b>
to Number of Wall Magazine	: U		
<ul> <li>10. Number of Wait Wagd2ine</li> <li>11. Number of Students Takin</li> <li>Strengths of the Department</li> <li>a) The student-Teacher</li> <li>b) Academic performance</li> <li>c) Dropout rate is neglig</li> </ul>	ratio is not satisfactory in ce of the students is outst		
<ul> <li>d) A good number of the</li> <li>e) Department has a set</li> <li>f) Faculty member of the</li> <li>a) There is very healthy</li> </ul>	minar library of its own. e departments are highly interactive environment is	ur I and porti	sing Ph. D. Degree. teachers and students.
	nt: h publication is not upto t		

- a) The status of research publication is not upto the man b) The attendance of the students is very satisfactory in most of cases.
- c) There is shortage of reference books. d) There is only one faculty member in the department. So, it very difficult to take all the
- classes asper the central routine.

CRay A a Bottat