P. R. THAKUR GOVERNMENT COLLEGE



INTERNAL ACADEMIC AUDIT REPORT

For the Period: 2018-2019

Conducted by
Internal Quality Assurance Cell (IQAC)
P. R. Thakur Government College
Thakurnagar, North 24 Parganas

Auditor's Certificate



This is to certify that the present internal audit exercise was conducted by way of physical inspection, verification of documents and interviews with teachers and students of the College.

Auditor

P. R. Thakur Govt. College

Thakurnagar

Officer-in-Charge P.R. THAKUR GOVT. COLLEGE Thakurnagar An Internal Academic Audit is essential for driving academic excellence in higher education institutions. It serves as a vital component for improving quality across these institutions. Following the IQAC meeting's decision, a dedicated Internal Academic Audit team, consisting of IQAC members, has been formed to conduct a thorough review of all college departments during the specified timeframe. This audit will concentrate on collecting evidence-based information about the quality of academic programs by evaluating aspects such as curriculum, teaching methods, learning strategies, faculty credentials, and student profiles. The objective of this Academic Audit is to promote a culture of continuous assessment and enhancement, ensuring that best practices are consistently maintained in academic programs.

Academic Audit Team:

Following are the details of academic audit committee which was formed in the academic year 2018-19:

A) The Internal members:

- 1. Gour Gopal Ray, Associate Professor of Mathematics Chaw
- 2. Banani Barman, Associate Professor of Philosophy
- 3. Pratyay Banerjee, Assistant Professor of Physics
- 4. Tarak Majumder, Assistant Professor of Sanskrit

B) The External member:

- 1. Dr. Hare Krishna Mandal, Principal, Gobardanga Hindu College, North 24 Parganas, West Bengal
- 2. Dr. Biswajit Ghosh, Principal, Dinabandhu Mahavidyalaya, Bongaon.

Objectives: The Objective of the Academic Audit are:

- To bring every department to external scrutiny.
- 2. To update the teaching, learning, evaluation methods and extra curricular activities.
- 3. To make suggestions for improvement to the Departments for necessary changes.
- 4. To achieve the goal of updated curriculum and revised learning and evaluation methods. (UGC and National Curriculum)

Audit Date:

The Internal Academic Audit was conducted in April ,2019

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Methodology:

The auditors visited the Departments, including the Library and interacted with the Departmental Heads, teachers and the Librarian. After close examination of the information sheets furnished by the departments, priorities of the audit are determined. Detailed discussions with the faculty of the department about all aspects of academics and other allied activities are made. All the records are examined to find out the strength and weakness. Facilities showcasing the teachers' and students' activities like Wall Magazine, Seminar Bulletins, Annual Reports and Activities Albums are accessed and duly analysed to evaluate the quality of teaching learning. The Internal Academic Audit was conducted on the basis of the following criteria:

- 1. Curriculum Transaction and Teaching-Learning-Evaluation
- 2. Faculty Profile
- 3. Infrastructure
- 4. Library
- 5. Departmental Profile

1. Curriculum Transaction and Teaching-Learning-Evaluation:

Audit Observations:

- After discussing with the teachers and students of the Departments, it was discovered that all Departments consistently engage in teaching-learning activities and continuous internal assessment. The Departments strictly follow the University's Academic Calendar and develop a lesson plan at the beginning of each Semester to ensure effective curriculum delivery.
- 2. Departmental meetings are convened regularly to discuss updates in the course structure and to allocate the University-prescribed syllabus among faculty members.
- 3. In the First Semester, undergraduate students from various departments have submitted project reports for the Environmental Studies course. Additionally, students majoring in Geography and Zoology have submitted project reports based on field studies throughout their semesters.
- 4. The College has 5 ICT-enabled classrooms, but most Departments predominantly use the chalk-and-talk method for teaching.
- 5. The Departments regularly employ continuous internal assessment to evaluate students' understanding of specific subjects through examinations, assignments, project works, and seminar presentation.
- 6. Regular Parent-Teachers' meeting has been conducted by each of the Departments.
- 7. Regular feedbacks are obtained from the various stakeholders, especially from the students that are then analyzed and utilized for further improvement and development of curriculum implementation.
- 8. IQAC evaluates the feedback data and conduct meetings to take decision how to improve the short comings and reach toward the betterment of the progress of students as well as Institute.
- 9. Special, Tutorial, Remedial classes are arranged for slow learners by few departments. College also takes initiatives to conduct counselling of students to reduce drop-outs.

Audit Recommendations:

- Remedial classes for academically weaker students should be conducted regularly, with a
 designated time slot included in the central timetable for these sessions.
- 2. The Departments should regularly organize seminars, debates, quizzes, and mock teaching sessions for academically advanced students.
- 3. Teachers should build a Question Bank and upload the same on the college website.
- 4. The college should offer regular training sessions for faculty members to adopt innovative and student-centric teaching methods.
- 5. Teachers should be encouraged to develop e-content for effective teaching. The college should offer technical support and ensure quality assurance throughout the e-content development process. The e-content should align with learning outcomes, assessment criteria, and accreditation standards, and it should be regularly revised and updated.
- The Humanities Departments in particular, should be encouraged to use the ICT facilities, so that the students and teachers can easily adapt themselves to the innovative modes of teaching.
- All Departments should conduct Parent-Teacher meetings more frequently in order to identify and address the challenges encountered in the teaching-learning process.
- 8. The college should introduce feedback from parents, teachers and office staff.

2. Faculty Profile:

Audit Observations:

- 1. Three ongoing Research Project has been reported. Faculty members of Chemistry, Zoology and Microbiology are involved in this project as investigators.
- 2. In the 2018-19 academic session, faculty members have published 26 research-based papers and book chapters.
- 3. A total of 4 faculty members have attended Orientation / Refresher Courses during the academic session 2018-19.
- 4. Faculty members of this institute prepare e-learning materials and contents for the academic progress of students.
- 5. A total of 2 faculty members have acted as resource persons in different academic programmes during the academic session 2018-19.
- 6. The college actively encourages and supports faculty members to engage in professional development programs including workshops, seminars, conferences, and online courses aimed at curriculum development and enrichment. This initiative aims to enhance both teacher quality and teaching standards.

Audit Recommendation:

- More teachers should be encouraged to pursue research at the M.Phil. and doctoral levels.
 The college should explore and provide adequate and advanced research facilities and
 resources, including laboratories, equipment, library access, journals, databases, and
 funding opportunities
- 2. The faculty members should also be encouraged to attend different faculty development programmes time to time.

3. Infrastructure:

Audit Observations:

- At present the college has 23 class rooms. Few departments having dearth of class rooms, thus putting constraint to all classes being held in terms of the central time table. Though, departments are using library, laboratory, and seminar hall for taking their regular classes.
- There are 8 laboratories for different science departments for conducting practical classes smoothly. There is shortage of laboratory spaces in the department of Zoology, Microbiology, Physiology, Geography and Chemistry.
- A total of 80 desktop computer are available in the college. Of which 50 computers are assigned to students and 20 are reserved for the faculty members.
- 4. The Science Departments of the College have a total of 3013 instruments, catering to the need of students.
- All the Departments are well-equipped with high-speed (more than 100 mbps) internet and wi-fi facilities.

Audit Recommendation:

- The College authority should look into the matter concerning the dearth of class room in the college and special attention should be paid for construction of sanctioned Science building.
- The College should equip more classrooms with adequate ICT facilities and resources to facilitate the use of multimedia, online platforms, and interactive tools in teachinglearning.

3. The College should look into the matter to increase the number of computers and digital projectors for the interest of faculty members and students.

4. Library:

Audit Observations:

- 1. In the 2018-19 academic session, a total of 364 books have been purchased and Rs. 83423.00 has been expended for the said purpose.
- 2. The library has continued the annual subscription (Rs. 5,900/-) of NLIST.
- Library lacks the automation facility with library management software.
- Ther is no librarian in the college library.
- 5. The library has computer with internet facility for accessing electronic resources for teaching and learning, and research purpose.
- The library has a very good and well-ventilated reading area for both teachers and students.

Audit Recommendations:

- 1. The library committee should take resolution about the purchase of more new books and journals.
- 2. The GB of P. R. Thakur Govt. College may take decision about the obsolete, damaged and unused books to be disposed by adopting the weed-out policy.
- 3. College may start Community Library Service for the local society/ neighbours for at least once in a week. For that a separate attendance and membership forms should be maintained.
- 4. The library may maintain newspaper clippings of the news related to college by cutting and pasting the relevant news in a register.
- 5. Library should create an online repository for eBooks, journals, study materials etc.

5. Departmental Profile:

ACADEMIC AUDIT REPORT

Academic Year: 2018-2019 Department: Bengali (UG) Demand Ratio: 1:4.2 Application Received: 163 1. Intake Capacity: 39 2. Number of Students: Total: 90 UG Part-III:30 UG Sem-I/II: 35 UG Part-II:25 3. Number of Sanction Teaching Post: 4 4. Number of Teachers: 2 (iii) Assistant Professor: 2 (ii) Associate Professor:0 (i) Professor: 0 5. Student-Teacher Ratio: 45 students/ Teacher Average: 2.0 Students/Semester 6. Number of Dropout Students:8 UG Sem-II:4 UG Sem-I: 2 UG 3rd Year:1 UG 2nd Year:1 7. Result: Percentage: 0% Number of final year students with 1st Class > 60%: 0 out of 27 8. Number of Students Received Financial Assistance: (iii) Total: 59 out of 90(65.6%) (ii) Half/Full Free: 0 (i) Scholarship: 59 9. Number of Publication by Teachers: (ii) Number of book Published:2 (i) Number of Journal/article Published: 0 10. Number of Wall Magazine: 1 11. Number of Students Taking Higher Studies: 1 Strengths of the Department:

- a) Academic performance of the students is excellent.
- b) Dropout rate is negligible.
- c) Most of the students received financial assistance.
- d) Department has a seminar library of its own.
- e) Teacher student ratio is good.
- f) Faculty members of the departments are highly qualified and possess Ph. D. Degree.
- g) A positive interactive environment among teachers and students is present.

Weakness of the Department:

- a) The number of teachers is less as per the sanctioned post.
- b) The research publication the department is not up the mark.
- c) Ther is no provision of language lab in the Department.
- d) There is shortage class room in the department.
- e) The attendance of the students is very satisfactory in most of cases. But few students are financially very weak and compelled to part time jobs for livelihood. So, their attendance is poor.
- Department need digital facilities for teaching learning process.
- The status of research publication is not upto the mark.

		T I'I (IIO)	ACADEMIC AUI	OIT REPORT	cademic Year:	2018-2019	
	_	nent: English (UG)				Ratio: 1:5.9	
		Capacity: 39	Application Reco	eived: 230	Demand I	(200. 1.5.)	
2.		per of Students:		HC Down II	(I.10 T	otal: 82	
_		em-I/II: 37	UG Part-II:26	UG Part-II	[1:19	Otal. 02	
		per of Sanction Teachin	g Post: 4				
4.		per of Teachers: 1		(iii) Assista	int Professor: 1		
_		ofessor: 0	(ii) Associate Professor:0	(III) Assista	int i foressor.		
		nt-Teacher Ratio: 82 stu		Average: 1.2 Stude	nts/Semester		
6.		ber of Dropout Student	S:5	Average: 1.2 Stude	ints/ betriester		
		em-I: 1	UG Sem-II:3				
_		2nd Year:0	UG 3 rd Year:1				
7.	Resul		1st Class > 60%, 0	out of 11 Pe	ercentage: 0%		
0	Num	ber of final year student	ts with 1st Class > 60%: 0	out of 11	8		
8.		ber of Students Receive	(ii) Half/Full Free: 0	(iii) Total:5	55 out of 82 (67.	1%)	
0		holarship: 55	1 /	(111)			
9.	Num	iber of Publication by T umber of Journal/article	Published: 2	(ii) Number of boo	ok Published:2		
10				(2) 1 (2)			
10	. Nun	nber of Wall Magazine: (nber of Students Taking	Higher Studies: ()				
		hs of the Department					
3		A codemic performance	of the students is exceller	nt.			
	a) b)	Dropout rate is negligib					
	c)	Most of the students re	ceived financial assistance				
	á	Department has a semi	nar library of its own.				
	e)	E les manshage of the	departments are highly a	ualified and possess	Ph. D. Degree.		
	f)	Students are encourage	ed to interact with the	faculties. This direc	ct contact with	the teachers is an	
	-)	attraction for thew stud	lents of all section.				
	g)	Students organize and i	participates in different cul	ltural programme in	the college.		
	h)	Faculty members are pe	erusing quality research an	d they have publishe	ed many books.		
V	Weakn	ess of the Department	:				
	a)	The student-Teacher ra	tio is poor in the departm	ent.			
	b)	The number of teachers is less as per the sanctioned post.					
	c)	c) The attendance of the students is very satisfactory in most of cases.					
	d)	Department need digit	al facilities for teaching lea	rning process.			
	e)	There is shortage class	room in the department.				
:	Signat	ure:					

Glay Charman Baffers P.B.

Academic Year: 2018-2019 Department: History (UG) Demand Ratio: 1:1.9 1. Intake Capacity: 39 Application Received: 77 2. Number of Students: Total: 58 UG Part-III:16 UG Sem-I/II: 22 UG Part-II:20 3. Number of Sanction Teaching Post: 4 4. Number of Teachers: 2 (iii) Assistant Professor: 2 (ii) Associate Professor:0 (i) Professor: 0 5. Student-Teacher Ratio: 29 students/ Teacher Average: 1.0 Students/Semester 6. Number of Dropout Students:4 UG Sem-II:1 UG Sem-I: 0 UG 3rd Year:2 UG 2nd Year:1 7. Result: Percentage: 0% Number of final year students with 1st Class > 60%: 0 out of 13 8. Number of Students Received Financial Assistance: (iii) Total: 31 out of 58 (53.4%) (ii) Half/Full Free: 0 (i) Scholarship: 31 9. Number of Publication by Teachers:

- (i) Number of Journal/article Published: 1 10. Number of Wall Magazine: 0
- 11. Number of Students Taking Higher Studies: 6

Strengths of the Department:

- a) Academic performance of the students is excellent.
- b) Dropout rate is negligible.
- c) A good number of the students received financial assistance.
- d) Department has a seminar library of its own.
- e) Faculty members of the departments are highly qualified and possess Ph. D. Degree.
- Students are encouraged to interact with the faculties. This direct contact with the teachers is an attraction for thew students of all section.

(ii) Number of book Published:0

g) Faculty members are perusing quality research and they have published many research paper and books.

Weakness of the Department:

- a) The student-Teacher ratio is not satisfactory in the department.
- b) The number of teachers is less as per the sanctioned post.
- c) The attendance of the students is very satisfactory in most of cases.
- d) Department need digital facilities for teaching learning process.
- e) There is shortage class room in the department.

Signature:

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		TIGHT DIVITO TICE	/II ICC.		Vacr. 2018-2019		
De	partment: Philosophy (U	G)		Academic	Year: 2018-2019		
1.	Intake Capacity: 29	Application Rece	eived: 18	Demand Rati	0: 1:0.6		
2.	Number of Students: UG Sem-I/II: 7	UG Part-II:9	1	UG Part-III:2	Total: 18		
3.	Number of Sanction Teachin						
4.	Number of Teachers: 2 (i) Professor: 0	(ii) Associate Professor:0	(iii) Assistant Professo	or: 2		
5.	Student-Teacher Ratio: 9 stud	lents/ Teacher		/Camas	tor.		
6.	Number of Dropout Student		Average: 1.3 Students/Semester				
	UG Sem-I: 1	UG Sem-II:3					
	UG 2nd Year:1	UG 3 rd Year:0					
7.	Result: Number of final year student	s with 1st Class > 60%: 0 c	out of 2	Percentage: 0	0/0		
8.	Number of Students Received (i) Scholarship: 7	d Financial Assistance: (ii) Half/Full Free: 0		iii) Total: 7 out of 18.	(38.9.%)		
9.	Number of Publication by Te (i) Number of Journal/article	achers: Published: 0	(ii) Numl	per of book Published	d:2		
	Number of Wall Magazine: 0						
11.	Number of Students Taking	Higher Studies: 0					
C.	the of the Department						

- Strengths of the Department:
 - a) The student-Teacher ratio is excellent in the department.
 - b) Academic performance of the students is good.
 - c) Dropout rate is negligible.
 - d) A good number of the students received financial assistance.
 - e) Department has a seminar library of its own.
 - f) Faculty members of the departments are highly qualified and most of them possess Ph. D. Degree.
 - g) Students are encouraged to interact with the faculties. This direct contact with the teachers is an attraction for thew students of all section.
 - h) Students organize and participates in different cultural programme in the college.
 - i) Faculty members are perusing quality research and they have published many research paper and books.

Weakness of the Department:

- a) The status of research publication is not upto the mark.
- b) Very less number of students are taking admission which is a matter of concern.
- c) The attendance of the students is very satisfactory in most of cases.
- d) Department need digital facilities like ICT for teaching learning process.
- e) There is shortage class room in the department.

		ACADEMIC AUL		UKI	2010 2010
De	partment: Political Scien	ce (UG)			Year: 2018-2019
1.	Intake Capacity: 29	Application Rece	ived: 57	Demand Ra	tio: 1:1.9
	Number of Students: UG Sem-I/II: 12	UG Part-II:9		UG Part-III:2	Total: 23
3.	Number of Sanction Teachin	g Post: 4			
4.	Number of Teachers: 2 (i) Professor: 0	(ii) Associate Professor:0		(iii) Assistant Profess	sor: 2
	Student-Teacher Ratio: 12 stu Number of Dropout Student	rs:1	Average	: 0.3 Students/Sem	ester
	UG Sem-I: 0 UG 2 nd Year:0	UG Sem-II: 1 UG 3 rd Yea r:0			
	Result: Number of final year student	es with 1st Class > 60%: 1 c	out of 2	Percentage:	50%:
	Number of Students Receive (i) Scholarship: 10	d Financial Assistance: (ii) Half/Full Free: 0		(iii) Total: 10 out of	23 (43.5%)
9.	Number of Publication by To (i) Number of Journal/article	eachers: e Published: 0	(ii) Num	nber of book Publish	ed: 1
10.	Number of Wall Magazine: 0	1			

11. Number of Students Taking Higher Studies: 0 Strengths of the Department:

- a) The student-Teacher ratio is very good in the department.
- b) Academic performance of the students is also very good.
- c) Dropout rate is negligible.
- d) A good number of the students received financial assistance.
- e) Department has a seminar library of its own.
- f) Faculty members of the departments are highly qualified and most of them possess Ph. D. Degree.
- g) Students are encouraged to interact with the faculties. This direct contact with the teachers is an attraction for thew students of all section.
- h) Faculty members are perusing quality research and they have published many research paper and books.

Weakness of the Department:

- a) The attendance of the students is very satisfactory in most of cases.
- b) Department need digital facilities like ICT for teaching learning process.
- c) There is shortage class room in the department.

Signature:

Clay Bayan Organi PR

		ACADEMIC AU	DIT RE	PORT	010
De	epartment: Sanskrit (UG)			Academic Year: 2018-2	013
1.	Intake Capacity: 39	Application Rec	eived: 85	Demand Ratio: 1:2.2	
	Number of Students: UG Sem-I/II: 15	UG Part-II:29		UG Part-III:31 Total: 75	
3.	Number of Sanction Teaching	g Post: 4			
4.	Number of Teachers: 2 (i) Professor: 0	(ii) Associate Professor:0)	(iii) Assistant Professor: 2	
5. 6.	Student-Teacher Ratio: 38 stu Number of Dropout Student UG Sem-I: 1 UG 2 nd Year:3		Average:	2.0 Students/Semester	
7.	Result:	s with 1st Class > 60%: 3	out of 28	Percentage: 23.1%	
8.	Number of Students Received (i) Scholarship: 40	(ii) Half/Full Free: 0	((iii) Total: 40 out of 75 (53.3%)	
9.	Number of Publication by Te (i) Number of Journal/article	eachers: Published: 0	(ii) Numl	ber of book Published: 0	

10. Number of Wall Magazine: 0 11. Number of Students Taking Higher Studies: 0 Strengths of the Department:

- a) The student-Teacher ratio is very good in the department.
- b) Academic performance of the students is also very good.
- c) Dropout rate is negligible.
- d) A good number of the students received financial assistance.
- e) Department has a seminar library of its own.
- f) Faculty members of the departments are highly qualified
- g) Students are encouraged to interact with the faculties. This direct contact with the teachers is an attraction for thew students of all section.

Weakness of the Department:

- a) The status of research publication is not upto the mark.
- b) Very less number of students are taking admission which is a matter of concern.
- c) The attendance of the students is very satisfactory in most of cases.
- d) Department need digital facilities like ICT for teaching learning process.
- The department lacks computer lab for practical practices of the students.

		ACADEMIC AUDI	<u>L KELOKT</u>		2010 2010
De	partment: Sociology (UC				<u>Year: 2018-2019</u>
	Intake Capacity: 29	Application Receive	ed: 17	Demand Rat	io: 1:0.6
	Number of Students: UG Scm-I/II: 12	UG Part-II:7	UG Par	t-III:0	Total: 19
3.	Number of Sanction Teaching	ng Post: 3			
4.	Number of Teachers: 2 (i) Professor: 0	(ii) Associate Professor:0	(iii) Assi	stant Professo	or: 2
5. 6.	Student-Teacher Ratio: 10 stu Number of Dropout Studen UG Sem-I: 1 UG 2nd Year:0	ts:3 Av UG Sem-II:2 UG 3 rd Year: NA	verage: 0.8 Stu	dents/Seme	ster
7.	Result: Number of final year studen	ts with 1st Class > 60%: NA			
8.	Number of Students Receive (i) Scholarship: 10	ed Financial Assistance: (ii) Half/Full Free: 0	(iii) Tota	l: 10 out of 1 9	9 (52.6%)
	Number of Publication by T (i) Number of Journal/article	e Published. V	Number of b	ook Publishe	d: 0
10	Number of Wall Magazine: ()			
11	Number of Students Taking	Higher Studies.			
S	a) The student-Teacher rate b) Academic performance c) A good number of the d) Faculty members of the e) Students are encourage attraction for thew stud	tio is very good in the departmost the students is good. students received financial assed departments are highly qualitied to interact with the facuents of all section.	istance.	of them poss ect contact v	ess Ph. D. Degree. with the teachers is ar
7	Veakness of the Department	subjection is not up to are	rk.		
	a) The status of research	Jubication 1	hich is a matte	r of concern.	

- b) Very less number of students are taking admission which is a matter of concern.
- c) The attendance of the students is very satisfactory in most of cases.
- d) Department need digital facilities like ICT for teaching learning process.
- e) There is shortage class room in the department.
- f) Dropout rate is little high.

Signature:

Ray Bajas P.B.

Department: Mathematics (UG)

Academic Year: 2018-2019

1. Intake Capacity: 20

Application Received: 147

Demand Ratio: 1:7.4

2. Number of Students:

UG Sem-I/II: 15

UG Part-II:16

UG Part-III:4

Total: 35

3. Number of Sanction Teaching Post: 5

4. Number of Teachers: 2

(i) Professor: 0

(ii) Associate Professor:1

(iii) Assistant Professor: 1

5. Student-Teacher Ratio: 18 students/ Teacher

6. Number of Dropout Students:15

Average: 3.8 Students/Semester UG Sem-II:7

UG Sem-I: 5

UG 2nd Year:2

UG 3rd Year:1

7. Result:

Number of final year students with 1st Class > 60%: 0 out of 2

Percentage: 0%

8. Number of Students Received Financial Assistance:

(i) Scholarship: 18

(ii) Half/Full Free: 0

(iii) Total: 18 out of 35 (51.4%)

9. Number of Publication by Teachers:

(i) Number of Journal/article Published: 1

(ii) Number of book Published:0

10. Number of Wall Magazine: 0

11. Number of Students Taking Higher Studies: 0

Strengths of the Department:

- a) The student-Teacher ratio is very good in the department.
- b) Academic performance of the students is excellent.
- c) Dropout rate is negligible.
- d) A good number of the students received financial assistance.
- e) Department has a seminar library of its own.
- f) Faculty members of the departments are highly qualified and possess Ph. D. Degree.
- g) Students are encouraged to interact with the faculties. This direct contact with the teachers is an
- h) Faculty members are perusing quality research and they have published many research paper and books.
- The department has a computer laboratory for practical purposes.

Weakness of the Department:

- a) Very less number of students are taking admission which is a matter of concern.
- b) The attendance of the students is satisfactory in most of cases.
- c) Department need digital facilities like ICT for teaching learning process.

Department: Physics (UG)

Academic Year: 2018-2019

1. Intake Capacity: 25

Application Received: 17

Demand Ratio: 1:0.7

2. Number of Students:

UG Sem-I/II: 10

UG Part-II:10

UG Part-III:4

Total: 24

3. Number of Sanction Teaching Post: 5

4. Number of Teachers: 3

(i) Professor: 0

(ii) Associate Professor:1

(iii) Assistant Professor: 2

5. Student-Teacher Ratio: 8 students/ Teacher

Number of Dropout Students:6

Average: 1.5 Students/Semester

UG Sem-I: 3 UG 2nd Year:0

UG Sem-II:3 UG 3rd Year:0

7. Result:

Number of final year students with 1st Class > 60%: 2 out of 3 8. Number of Students Received Financial Assistance:

Percentage: 66.7%

(i) Scholarship: 10

(ii) Half/Full Free: 0

(iii) Total: 10 out of 24 (41.7%)

9. Number of Publication by Teachers:

(i) Number of Journal/article Published: 0

(ii) Number of book Published:0

10. Number of Wall Magazine: 0

11. Number of Students Taking Higher Studies: 3

Strengths of the Department:

- a) The student-Teacher ratio is very good in the department.
- b) Academic performance of the students is also very good.
- c) Dropout rate is negligible.
- d) A good number of the students received financial assistance.
- e) Department has a seminar library of its own.
- f) Faculty members of the departments are highly qualified and most of them possess Ph. D. Degree.
- g) Students are encouraged to interact with the faculties. This direct contact with the teachers is an attraction for thew students of all section.
- h) Faculty members are perusing quality research and research paper.
- The department has a computer laboratory for practical purposes.

Weakness of the Department:

- a) The status of research publication is not upto the mark.
- b) Very less number of students are taking admission which is a matter of concern,
- c) The attendance of the students is very satisfactory in most of cases.
- d) Department need digital facilities like ICT for teaching learning process.
- e) There is shortage class room in the department.

		ACADEMIC AU	DIT RE	PORT	2010	
De	partment: Computer Scie			Academic	: Year: 2018-2019	
1.	Intake Capacity: 20 Application I		eived: 42	Demand Ra	Demand Ratio: 1:2.1	
	Number of Students:	1.1			m . 1. 21	
	UG Sem-I/II: 12	UG Part-II:14		UG Part-III:5	Total: 31	
3.	Number of Sanction Teachin	g Post: 5				
4.	Number of Teachers: 2			On A state Drofes	eor 2	
	(i) Professor: 0	(ii) Associate Professor:)	(iii) Assistant Profes	.501. 2	
5.	Student-Teacher Ratio: 16 stu	idents/ Teacher	Average: 0.8 Students/Semester			
6.	Number of Dropout Student	ts:3	Average	: 0.8 Students/ Sen	icster	
	UG Sem-I: 0	UG Sem-II:2				
	UG 2 nd Year:1	UG 3rd Year:0				
7.	Result:		out of A	Percentage	25%	
	Number of final year students with 1st Class > 60%: 1 c			, 0,100		
8.		Number of Students Received Financial Assistance:		(iii) Total: 11 out of 31 (31.4%)		
	(i) Scholarship: 11	(ii) Half/Full Free: 0	(m) 100m			
9.	Number of Publication by To	eachers:	(ii) Nun	nber of book Publish	ned:0	
	(i) Number of Journal/article	e Published.v	(11)			
10.	. Number of Wall Magazine: 0	TT' 1 - Studios 1				
11	. Number of Students Taking	Higher Studies: 1				
St	rengths of the Department:	is is not satisfactory in th	e departr	nent.		

- a) The student-Teacher ratio is not satisfactory in the department.
- b) Academic performance of the students is outstanding.
- c) Dropout rate is negligible.
- d) A good number of the students received financial assistance.
- e) Department has a seminar library of its own.
- f) Faculty member of the departments are highly qualified and perusing Ph. D. Degree.
- g) There is very healthy interactive environment is present between teachers and students.

Weakness of the Department:

- a) The status of research publication is not upto the mark.
- b) The attendance of the students is very satisfactory in most of cases.
- c) There is shortage of reference books.
- d) There is only one faculty member in the department. So, it very difficult to take all the classes asper the central routine.

Signature:

Skay Spanne Bajan PB.